

# SJ 2020

Santa Clara County Office of Education

## **SJ2020 Community Meetings**

August 24, 25, 2010

The Santa Clara County Office of Education held community meetings on two successive days in August 2010 to engage community stakeholders and receive input on strategies, metrics, and potential resources for addressing SJ2020 Focus Areas “Home and Community” (August 24) and “College/Career Success” (August 25). The format for each of these meetings was the same: a brief update on SJ2020 activities to date followed by a facilitated breakout session in which participants completed an individual worksheet and then engaged in a series of small group discussions which led to the development of group recommendations.

While the focus of the meetings differed, several strategies came up in both, suggesting that these are cross-cutting strategies that may be employed to address more than one focus area.

- The first is “**parent engagement and information/education**” – working collaboratively with parents and ensuring they have the information necessary to support their students in learning and in planning for their future.
- The second is “**supporting student learning**” outside of and after school through quality afterschool programs, homework centers, and learning opportunities in businesses and the community.

Each of the meetings included the identification of specific strategies and actions. These are presented in the body of the attached report, but are summarized as Major Themes/Recommendation in the following table.

## Summary of Major Themes/Recommendations

Strategies/Actions – Home and Community	
<p><u>Family Engagement</u></p> <ul style="list-style-type: none"> <li>• Parent education                             <ul style="list-style-type: none"> <li>○ Homework support</li> <li>○ Understanding/navigating (US) schools, how they work</li> </ul> </li> <li>• Parent communication</li> </ul> <p><u>Community Engagement</u></p> <ul style="list-style-type: none"> <li>• Service learning opportunities</li> <li>• CBOs/schools extend learning day</li> <li>• Programs to reduce the achievement gap</li> </ul>	<p><u>Child and Family Wellness</u></p> <ul style="list-style-type: none"> <li>• Create a welcoming, supportive environment &amp; build student-teacher cohesion</li> <li>• Access to health care and quality afterschool programs</li> <li>• Youth voice</li> </ul>
Strategies/Actions – College/Career Success	
<p><u>21<sup>st</sup> Century Career Choices</u></p> <ul style="list-style-type: none"> <li>• Service learning integrated into curriculum</li> <li>• A-G course application template – incorporates 21<sup>st</sup> Century Skills</li> <li>• Coordination/communication with business</li> <li>• Student &amp; parent career mapping</li> <li>• 21<sup>st</sup> Century Skills Standards</li> <li>• Guest speakers, mentors, field trips</li> </ul> <p><u>Career Technical Education</u></p> <ul style="list-style-type: none"> <li>• Establish a statewide CTE organization</li> <li>• Parent/student education to ensure that they understand the pathways</li> <li>• One central source/site for information</li> <li>• Student exposure</li> </ul>	<p><u>A-G Courses</u></p> <ul style="list-style-type: none"> <li>• Parent training, engagement, support to inform them and enable them to guide and advocate for their students</li> <li>• Provide information on A-G and support to students                             <ul style="list-style-type: none"> <li>○ Improve student knowledge of A-G requirements (grades 9-10)</li> <li>○ Early alert system to track students not making adequate progress in A-G</li> <li>○ Homework center assistance</li> </ul> </li> <li>• A-G is target or default curriculum</li> </ul> <p><u>Post-Secondary Education, Training, Support</u></p> <ul style="list-style-type: none"> <li>• Summer bridge program for students entering college                             <ul style="list-style-type: none"> <li>○ College level writing “boot camp”</li> </ul> </li> <li>• Knowledge of college financial resources/options                             <ul style="list-style-type: none"> <li>○ Support for fees/text books</li> <li>○ counseling</li> </ul> </li> <li>• Proper, rigorous preparation, A-G</li> <li>• HS &amp; Community College Alignment, coordination                             <ul style="list-style-type: none"> <li>○ 2+2+2</li> <li>○ Validate skills with industry certification</li> </ul> </li> </ul>

The outputs from these meetings are presented in this report in the following order:

- **Programs and Resources Identified (combined)** ..... Page 4
  
- **Home and Community (August 24, 2010)**
  - Major themes and recommendations .....Page 6
  - Group responses .....Page 7
  - Individual worksheet responses .....Page 10
  
- **College/Career Success (August 25, 2010)**
  - Major themes and recommendations .....Page 16
  - Group responses .....Page 17
  - Individual worksheet responses .....Page 23

The information presented in this summary is intended to be used as a starting point in subsequent meetings to develop and define overarching strategies and actions that can guide the collaborative work of SJ2020 stakeholders.

For additional information about these meetings or SJ2020, contact:

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**SJ2020 Community Meetings - August 24, 25, 2010**  
**Programs and Resources Identified**

Program/Resource	Home and Community			College/Career Success				Web link
	Family Engage.	Community Engage.	Child Family Wellness	21st Century Career Choices	CTE	A-G	Post Sec. Edu.	
Project Cornerstone	x							<a href="http://www.projectcornerstone.org">http://www.projectcornerstone.org</a>
Grail Family Services	x	x						<a href="http://www.gfsfamilyservices.org">http://www.gfsfamilyservices.org</a>
YES - Youth Community Services	x							<a href="http://www.youthcommunityservice.org">http://www.youthcommunityservice.org</a>
Positive Behavior Support Program	x							<a href="http://www.modelprogram.com">http://www.modelprogram.com</a>
Sacred Heart Community Services	x	x						<a href="http://www.sacredheartcs.org">http://www.sacredheartcs.org</a>
Catholic Charity (family literacy)	x							<a href="http://www.catholiccharitiesscc.org/services">http://www.catholiccharitiesscc.org/services</a>
MALDEF PSP Program (Parent School Partnership)	x	x				x		<a href="http://www.maldef.org/leadership/programs/psp">http://www.maldef.org/leadership/programs/psp</a>
SOMOS Mayfair		x						<a href="http://www.somosmayfair.org">http://www.somosmayfair.org</a>
America's Promise		x						<a href="http://www.americaspromise.org">http://www.americaspromise.org</a>
Gear Up		x	x	x	x	x		<a href="http://www.sjsu.edu/counselored/students/gear_up">http://www.sjsu.edu/counselored/students/gear_up</a>
Alum Rock Counseling Center			x					<a href="http://www.alumrockcc.org">http://www.alumrockcc.org</a>
EMQ Families First			x					<a href="http://www.emqff.org">http://www.emqff.org</a>
Community Health Partnership			x	x				<a href="http://www.chpscc.org">http://www.chpscc.org</a>
CA P-16 Council				x				<a href="http://www.cde.ca.gov/eo/in/pc">http://www.cde.ca.gov/eo/in/pc</a>
STRIVE Cincinnati				x				<a href="http://www.strivetogether.org">http://www.strivetogether.org</a>
Gateways Partnership				x				<a href="http://www20.csueastbay.edu/gateways">http://www20.csueastbay.edu/gateways</a>
Ready by 21 - Forum for Youth Investment				x				<a href="http://www.forumforyouthinvestment.org/readyby21">http://www.forumforyouthinvestment.org/readyby21</a>
ISTE (International Society for Technology in Education)				x				<a href="http://www.iste.org">http://www.iste.org</a>
P-21 Council				x				<a href="http://www.p21.org">http://www.p21.org</a>
AVID				x		x	x	<a href="http://www.regionvavid.org">http://www.regionvavid.org</a>
California Construction College				x	x			<a href="http://www.sicc.edu/Acad/special/cc.html">http://www.sicc.edu/Acad/special/cc.html</a>
Cal-SOAP (California Student Opportunity & Access Program)				x		x	x	<a href="http://www.sanjosecalsoap.com">http://www.sanjosecalsoap.com</a>
José Valdez Summer Math Institute				x				<a href="http://www.valdesmath.org">http://www.valdesmath.org</a>
Scottish Qualification Authority				x				<a href="http://www.sqa.org.uk/sqa/CCC_FirstPage.jsp">http://www.sqa.org.uk/sqa/CCC_FirstPage.jsp</a>
Silicon Valley Future Stars				x	x	x	x	<a href="http://www.svap.org">http://www.svap.org</a>
Road Trip Nation				x				<a href="http://roadtripnation.com">http://roadtripnation.com</a>
Linked Learning Alliance					x			<a href="http://www.connectedcalifornia.org/alliance">http://www.connectedcalifornia.org/alliance</a>

**SJ2020 Community Meetings - August 24, 25, 2010**  
**Programs and Resources Identified**

Program/Resource	Family Engage.	Community Engage.	Child Family Wellness	21st Century Career Choices	CTE	A-G	Post Sec. Edu.	Web link
Project Lead the Way (PLTW) Medical Academy					x			<a href="http://www.engr.sjsu.edu/pltw">http://www.engr.sjsu.edu/pltw</a>
Center for Employment Training (CET)					x			<a href="http://www.cetweb.org">http://www.cetweb.org</a>
Metro Ed - CCOC					x			<a href="http://www.metroed.net">http://www.metroed.net</a>
Junior Achievement					x			<a href="http://www.jasvmb.org">http://www.jasvmb.org</a>
CAL-PASS (California Partnership for Achieving Student Success)						x		<a href="http://www.cal-pass.org">http://www.cal-pass.org</a>
Naviance Succeed						x		<a href="http://www.naviance.com">http://www.naviance.com</a>
TRIO (Federal Programs)						x		<a href="http://www2.ed.gov/about/offices/list/ope/trio">http://www2.ed.gov/about/offices/list/ope/trio</a>
Career Academy Support Network -						x		<a href="http://casn.berkeley.edu">http://casn.berkeley.edu</a>
College Track							x	<a href="http://www.collegetrack.org">http://www.collegetrack.org</a>
Greene Scholars							x	<a href="http://www.greenscholars.org">http://www.greenscholars.org</a>
National Community Development Institute							x	<a href="http://www.ncdinet.org">http://www.ncdinet.org</a>
CISCO Networking Academies							x	<a href="http://www.cisco.com/web/learning/netacad">http://www.cisco.com/web/learning/netacad</a>
Mid Pacific ICT Center							x	<a href="http://www.mpict.org">http://www.mpict.org</a>
Zoomz - A social network web community for 1st generation college bound students						x		<a href="http://www.zoomz.net">http://www.zoomz.net</a>

SJ2020  
Home and Community Meeting  
August 24, 2010

Major Themes/Recommendations

Strategies/Actions – Home and Community

Family Engagement

- Parent education
  - Homework support
  - Understanding/navigating (US) schools, how they work
- Parent communication

Community Engagement

- Service learning opportunities
- CBOs/schools extend learning day
- Programs to reduce the achievement gap

Child and Family Wellness

- Build student-teacher cohesion
- Access to health care and quality afterschool programs
- Youth voice

**SJ2020**  
**Home and Community**  
**August 24, 2010 – Group Responses**

**Family Engagement**

**Group 1**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Culture in organization to emphasize meaningful family engagement</li> </ul>	<ul style="list-style-type: none"> <li>• 2 commitments or hours per day</li> </ul>
<ul style="list-style-type: none"> <li>• Parent training to understand schools/districts</li> </ul>	<ul style="list-style-type: none"> <li>• X # trainings per year</li> </ul>
<ul style="list-style-type: none"> <li>• Parent education “language”, homework support</li> </ul>	<ul style="list-style-type: none"> <li>• Pre/post knowledge</li> </ul>

**Group 2**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Orientation to parents about US/CA education system (9)*</li> </ul>	<ul style="list-style-type: none"> <li>• Parent attendance, increase involvement</li> </ul>
<ul style="list-style-type: none"> <li>• Afterschool homework/community centers (9)</li> </ul>	<ul style="list-style-type: none"> <li>• TBD</li> </ul>
<ul style="list-style-type: none"> <li>• Provide child care &amp; translation (4)</li> </ul>	<ul style="list-style-type: none"> <li>• Track attendance</li> </ul>
<ul style="list-style-type: none"> <li>• Comprehensive foster care system (4)</li> </ul>	<ul style="list-style-type: none"> <li>• Retention in school</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers provide feedback to parents (letters about progress of students, positive comments) (3)</li> </ul>	<ul style="list-style-type: none"> <li>• CHKS, truancy, suspensions</li> </ul>
<ul style="list-style-type: none"> <li>• Learning Together initiative (train parents to lead mtgs) (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in parent attendance</li> </ul>
<ul style="list-style-type: none"> <li>• Parent-teacher conferences - P-12 (maybe home visits)(1)</li> </ul>	
<ul style="list-style-type: none"> <li>• Make it easier for parents to volunteer in school (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase parent volunteers</li> </ul>
<ul style="list-style-type: none"> <li>• Better communication re district class offerings</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation</li> </ul>
<ul style="list-style-type: none"> <li>• Courses where parents &amp; students learn together - weekends</li> </ul>	<ul style="list-style-type: none"> <li>• Participation, common vocabulary</li> </ul>

**Community Engagement and Support**

**Group 1**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Industry partnerships &amp; advisory boards</li> </ul>	<ul style="list-style-type: none"> <li>• Goals/outcomes at specific time points</li> </ul>
<ul style="list-style-type: none"> <li>• Mentoring programs</li> </ul>	<ul style="list-style-type: none"> <li>• Increase involvement from community members</li> </ul>
<ul style="list-style-type: none"> <li>• Partnership with Community Members – Retirees, churches</li> </ul>	<ul style="list-style-type: none"> <li>• % of resources</li> </ul>

\*The numbers in parentheses are the number of votes the item received during a group prioritization activity.  
 Not all groups used this process.

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>Focus- actions to close achievement gap</li> </ul>	<ul style="list-style-type: none"> <li>Measure results within each organization</li> </ul>

**Group 2**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>Service-learning opportunities (13)</li> </ul>	<ul style="list-style-type: none"> <li>Every 7<sup>th</sup> grader participates in service learning (e.g., YCS)</li> </ul>
<ul style="list-style-type: none"> <li>Creating partnerships with businesses/organizations for community service/service learning opportunities (10)</li> </ul>	<ul style="list-style-type: none"> <li>Track # of opportunities</li> </ul>
<ul style="list-style-type: none"> <li>Teachers/schools leverage CBOs to extend learning day &amp; 1:1 student interaction (5)</li> </ul>	<ul style="list-style-type: none"> <li>Track # students participation, academic improvements, etc.</li> </ul>
<ul style="list-style-type: none"> <li>Institute Junior achievement programs in high need schools</li> </ul>	<ul style="list-style-type: none"> <li>Track data as per program outcomes</li> </ul>
<ul style="list-style-type: none"> <li>Compile baseline data re family engagement &amp; community engagement</li> </ul>	
<ul style="list-style-type: none"> <li>Programs (Civic &amp; faith based) – promote, market, communication – be concrete</li> </ul>	<ul style="list-style-type: none"> <li># postings</li> </ul>

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**Child & Family Wellness & Support Services**
**Group 1**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>Holistic wrap-around support (emotional-social-physical)</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of services utilized</li> </ul>
<ul style="list-style-type: none"> <li>Coordination &amp; market of services schools offer to families</li> </ul>	<ul style="list-style-type: none"> <li>Increase participation in services</li> <li>Resource bank (e.g., school organizations, health/wellness)</li> <li>Home visits</li> </ul>
<ul style="list-style-type: none"> <li>Investment by all who help families</li> </ul>	
<ul style="list-style-type: none"> <li>After school programs</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment growth</li> <li>Expanding subject (after success)</li> <li>Campus indicators/school climate</li> </ul>
<ul style="list-style-type: none"> <li>Mentoring</li> </ul>	

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Service learning</li> </ul>	
<ul style="list-style-type: none"> <li>• Mapping</li> </ul>	
<ul style="list-style-type: none"> <li>• Social media</li> </ul>	
<ul style="list-style-type: none"> <li>• Youth voice</li> </ul>	

**Group 2**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Get teachers to “welcome” students at door...build teacher-student cohesion (5)</li> </ul>	
<ul style="list-style-type: none"> <li>• Continued access to health care and quality after-school programs (4)</li> </ul>	
<ul style="list-style-type: none"> <li>• Youth voices – youth forum to hear from students, get their buy-in (4)</li> </ul>	
<ul style="list-style-type: none"> <li>• Involve community clinic consortium “Children’s Health Initiative”</li> </ul>	
<ul style="list-style-type: none"> <li>• Provide prevention/intervention for obesity &amp; its health related issues (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• Promote full-service community schools (clinics, spaces on campus) – leverage Medi-Cal – physical &amp; mental health (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Truancy, absenteeism, nutrition, case, suspensions</li> </ul>
<ul style="list-style-type: none"> <li>• Ensure wellness of students (health checks &amp; mental health) (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• Diversity training for teachers (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• Project Cornerstone – developmental assets as a tool (2)</li> </ul>	
<ul style="list-style-type: none"> <li>• Focus on early intervention and prevention</li> </ul>	
<ul style="list-style-type: none"> <li>• List of services/resources for students/families</li> </ul>	

**SJ2020**  
**Home and Community**  
**August 24, 2010 Community Meeting – Individual Worksheet Response**

**1. Family Engagement**

What Strategies, actions do you suggest to promote strengthen family engagement?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• School based – Admin/clerical staff training on creating a “welcoming” environment for parents and family members when walking onto a school campus.</li> <li>• District based – Create and strategically market relevant (language learning, computer skills, etc.) programs for parents of students</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance at school events</li> <li>• Student/teacher/parent meetings</li> <li>• Participation in district wide events open to community members</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement Office at district</li> <li>• PIV</li> </ul>
<ul style="list-style-type: none"> <li>• Schools reach out to parents/invite them “in” through opportunities to volunteer/participate in education</li> <li>• Teacher writes a note to every parent in the 1<sup>st</sup> 2 weeks of school telling parent ... about the child.</li> <li>• Class/schools celebrate and provide opportunities that focus on cultural diversity</li> </ul>	<ul style="list-style-type: none"> <li>• School culture survey conducted with parents</li> <li>• Project Cornerstone/CHKS Data (Caring school climates)</li> <li>• Decrease in Suspension/Expulsion/truancy</li> </ul>	<ul style="list-style-type: none"> <li>• Project Cornerstone</li> <li>• Grail Family Services – Family xxxx/Early Literacy Program</li> <li>• Positive Behavior Support Program</li> <li>• YES – Youth Community Service</li> </ul>
<ul style="list-style-type: none"> <li>• After school homework center that includes parents ... Parents must participate as learners</li> </ul>	<ul style="list-style-type: none"> <li>• Student test scores/homework completion</li> </ul>	<ul style="list-style-type: none"> <li>• Community agencies that are more geared towards community in order to work with parents</li> </ul>
<ul style="list-style-type: none"> <li>• Peer parent education</li> <li>• Culturally competent Training of Trainers for Parents</li> <li>• Demystifying schools/districts/high education for cultural communities – especially minorities</li> <li>• Child care &amp; Interpreters available at school events</li> </ul>	<ul style="list-style-type: none"> <li>• # parents who train other parents #</li> <li>• Parents who demonstrate ↑ involvement in their child’s education</li> <li>• Track parent attendance – should increase</li> </ul>	
<ul style="list-style-type: none"> <li>• Home visits for elementary school kids by teachers</li> <li>• Teacher-parent conferences twice a year for middle schools students (grades 6-8) and elementary</li> </ul>		

<b>What Strategies, actions do you suggest to promote strengthen family engagement?</b>	<b>What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?</b>	<b>What programs or resources do you recommend?</b>
<ul style="list-style-type: none"> <li>• “Require” parent volunteer hours at all school levels 10 hrs./year on site at all schools</li> </ul>		
<ul style="list-style-type: none"> <li>• Home visit compliance for family and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of visitations and conferences by parents and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Sacred Heart Community Services – organizing and advocacy approach to systems change</li> <li>• MALDEF’s best practice = “PSP” curriculum &amp; program model</li> </ul>
<ul style="list-style-type: none"> <li>• Parenting skills classes/trainings on involvement in afterschool/programs</li> </ul>	<ul style="list-style-type: none"> <li>• % participation (measure degree of engagement in building relationships (teacher-parent &amp; parent-parent))</li> </ul>	<ul style="list-style-type: none"> <li>• Catholic Charity (family literacy) – Raising Reader Program</li> <li>• RACT for leadership development</li> </ul>
<ul style="list-style-type: none"> <li>• Check-ins with parents</li> <li>• Activities that parents &amp; students can be involved in dealing with topics covered in school</li> <li>• Support for parents in learning about school systems (US public school systems)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Keep progress records to show parent outlook/needs</li> <li>• Look at attendance of activities, student/parent enthusiasm, student performance on topics</li> </ul>	<ul style="list-style-type: none"> <li>• Culture/themed events</li> <li>• Classes/support nights</li> </ul>
<ul style="list-style-type: none"> <li>• Create inviting environment where families are acknowledged, valued and welcomed to participate</li> <li>• Conduct parent involvement workshops in cultural context that values involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers of parents/guardians actively participating in school activities</li> </ul>	

## 2. Community Engagement & Support

What Strategies, actions do you suggest to engage & utilize community organizations and the community as a whole in this initiative?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• Enlist organizations/programs that have successful models</li> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• Clearinghouse/database developed of organizations in the community</li> </ul>
<ul style="list-style-type: none"> <li>• Encourage community engagement in curriculum-cross organization events</li> <li>• Link with non-profits</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude/behavioral – actual attendance numbers</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• AARP, Social Organizations, Churches</li> <li>• America’s Promise</li> </ul>
<ul style="list-style-type: none"> <li>• Gain support of retired community; Use Corp., foundation, private business for trainings, interns, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• # volunteers</li> </ul>	
<ul style="list-style-type: none"> <li>• School events, parent education meetings publicized in geographic e-groups</li> <li>• Neighborhood fliers sent out from school about volunteer opportunities</li> <li>• Request school or education liaisons for all local businesses or Chambers of Commerce</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Publicity spread, # of postings with wide distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper public announcement columns, blogs</li> <li>• Parents with students drop of 10 fliers, good community building activity</li> </ul>
<ul style="list-style-type: none"> <li>• Get them involved in deciding what students should learn</li> <li>• Bring in resource personnel from time to time to talk to the students</li> <li>• Get the students involved in community services</li> </ul>	<ul style="list-style-type: none"> <li>• The curriculum reflects some aspects of the community</li> <li>• Some corporations adopting</li> </ul>	<ul style="list-style-type: none"> <li>• Using non-profit organizations and corporations and what resources they have</li> </ul>
<ul style="list-style-type: none"> <li>• Train and engage community leaders to talk collective responsibility and action (unaffiliated with organizations or business)</li> <li>• Be intentional about engaging “hard to reach” and immigrant communities – annual faith outreach and speeches</li> <li>• Involve community in curriculum development leadership</li> </ul>	<ul style="list-style-type: none"> <li>• # community members involved in SJ2020 campaign (community voice)</li> <li>• ↓ isolation among immigrant communities – peer support</li> </ul>	<ul style="list-style-type: none"> <li>• Sacred Heart Community Services – Community Action Agency &amp; Santa Clara County – responsible for community engagement across sectors</li> <li>• SOMOS Mayfair, ICAN, GFCC .S♥CS</li> <li>• MALDEF’s PSP (Parent Support Program)</li> </ul>

<b>What Strategies, actions do you suggest to engage &amp; utilize community organizations and the community as a whole in this initiative?</b>	<b>What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?</b>	<b>What programs or resources do you recommend?</b>
<p>council – not just school staff</p>	<ul style="list-style-type: none"> <li>• # unaffiliated community members represented in SJ2020 campaign</li> <li>• 100% participation in Service Learning for 7<sup>th</sup> &amp; 8<sup>th</sup> grade students</li> </ul>	
<ul style="list-style-type: none"> <li>• Create opportunities for schools/CBOs to meet &amp; discuss collaborative opportunities</li> <li>• Support/secure funding to encourage full service schools</li> <li>• Encourage volunteering in community to support community needs</li> </ul>	<ul style="list-style-type: none"> <li>• Catalogue what is offered where</li> <li>• School climate – Project Cornerstone and CHKS (California Healthy Kids Survey) data</li> </ul>	<ul style="list-style-type: none"> <li>• FM Children’s Initiative is good example of welcoming community/govt. agencies to be involved</li> <li>• Grail Services in Alum Rock district</li> </ul>
<ul style="list-style-type: none"> <li>• Connect community/schools (k-12) &amp; higher education &amp; businesses – i.e., students need community services to get their HS diplomas so why not create partnerships with local businesses and schools?</li> </ul>	<ul style="list-style-type: none"> <li>• # partnerships created</li> <li>• ↑ # students finishing/completing their community service hours</li> </ul>	<ul style="list-style-type: none"> <li>• Gear Up</li> </ul>

### 3. Child and Family Wellness/Support Services

What strategies, actions do you suggest to promote/support the stability and wellness of children and families?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• Offer referrals/support for services in addition to education</li> <li>• Tax initiatives</li> <li>• Political awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Family check-ins, surveys, etc.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive teacher involvement, potential home visits, things of that nature</li> </ul>
<ul style="list-style-type: none"> <li>• Trained volunteers to do home visits</li> <li>• Raise awareness of resources</li> <li>• Some schools have teachers doing home visit</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance improvements</li> <li>• % of families covered</li> </ul>	<ul style="list-style-type: none"> <li>• SJSU students</li> <li>• Parent/teacher conferences at home</li> <li>• Community Health Partnerships, Inc. is a clinic consortium - present SJ2020 at board meeting and clinic manager's meetings</li> </ul>
<ul style="list-style-type: none"> <li>• Medication checks – dental, vision, hearing</li> <li>• Project Cornerstone - 41 developmental assets survey for all students</li> </ul>	<ul style="list-style-type: none"> <li>• Homework completion</li> <li>• Test scores</li> </ul>	<ul style="list-style-type: none"> <li>• Senior Centers</li> </ul>
<ul style="list-style-type: none"> <li>• ASQs (Ages &amp; Stages Questionnaire?)</li> <li>• Assess 41 Developmental Assets</li> <li>• Health care/insurance – involve clinic consortium in campaign</li> <li>• Nutritious food for all kids</li> </ul>	<ul style="list-style-type: none"> <li>• Decrease in truancy, suspensions, expulsions rates</li> <li>• Annual assessment of programs offered at school sites</li> <li>• Fewer absences related to illness</li> </ul>	<ul style="list-style-type: none"> <li>• Alum Rock Counseling Center programs at school sites</li> <li>• EMQ programs at school sites</li> <li>• Health Services/School Nurses (LPCH) – school –based health services</li> </ul>
<ul style="list-style-type: none"> <li>• Bring youth together with senior centers for tutoring and homework assistance</li> </ul>		
<ul style="list-style-type: none"> <li>• Promote collaboration with CBOs to provide health &amp; wellness services on school sites (full service)</li> <li>• Utilize creativity in ????? community school – MAA, Medical – school more space to provide services</li> </ul>		
<ul style="list-style-type: none"> <li>• Strengthen relationships with outside</li> </ul>		<ul style="list-style-type: none"> <li>• Gear Up</li> </ul>

<b>What strategies, actions do you suggest to promote/support the stability and wellness of children and families?</b>	<b>What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?</b>	<b>What programs or resources do you recommend?</b>
counseling/mentoring agencies and schools		

SJ2020  
College/Career Success  
August 25, 2010

Major Themes/Recommendations

Strategies/Actions – College/Career Success

21<sup>st</sup> Century Career Choices

- Service learning integrated into curriculum
- A-G course application template – incorporates 21<sup>st</sup> Century Skills
- Coordination/communication with business
- Student & parent career mapping
- 21<sup>st</sup> Century Skills Standards
- Guest speakers, mentors, field trips

Career Technical Education

- Establish a statewide CTE organization
- Parent/student education to ensure that they understand the pathways
- One central source/site for information
- Student exposure

A-G Courses

- Parent training, engagement, support to inform them and enable them to guide and advocate for their students
- Provide information on A-G and support to students
  - Improve student knowledge of A-G requirements (grades 9-10)
  - Early alert system to track students not making adequate progress in A-G
  - Homework center assistance
- A-G is target or default curriculum

Post-Secondary Education, Training, Support

- Summer bridge program for students entering college
  - College level writing “boot camp”
- Knowledge of college financial resources/options
  - Support for fees/text books
  - counseling
- Proper, rigorous preparation, A-G
- HS & Community College Alignment, coordination
  - 2+2+2
  - Validate skills with industry certification

**SJ2020**  
**College/Career Success**  
**August 25, 2010 – Group Response**

**21<sup>st</sup> Century Career Choices**

**Group 1**

<b>Action/Strategy</b>	<b>Metric</b>
<ul style="list-style-type: none"> <li>• Service learning incorporated into curriculum (10)*</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• A-G course application template – incorporate 21<sup>st</sup> Century Skills (8)</li> </ul>	<ul style="list-style-type: none"> <li>• Measure growth in courses</li> </ul>
<ul style="list-style-type: none"> <li>• Connection/communication between HS/colleges/business (6)</li> </ul>	<ul style="list-style-type: none"> <li>• Students with career plans/portfolios</li> </ul>
<ul style="list-style-type: none"> <li>• Overhaul of system (5)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Class credit for HS students in internships with local businesses. Exhibition</li> </ul>	<ul style="list-style-type: none"> <li>• Systems that adopt this</li> </ul>

**Group 2**

<b>Action/Strategy</b>	<b>Metric</b>
<ul style="list-style-type: none"> <li>• Having standards for 21<sup>st</sup> Century (C21) skills</li> </ul>	<ul style="list-style-type: none"> <li>• Portfolio of work demonstrating competence</li> </ul>
<ul style="list-style-type: none"> <li>• STEM as lens/vehicle for C21</li> </ul>	<ul style="list-style-type: none"> <li>• STEM Literacy/STEM fluency</li> </ul>
<ul style="list-style-type: none"> <li>• System level collaboration between schools and industry (middle and high schools)</li> </ul>	<ul style="list-style-type: none"> <li>• Annual career days (standard program) &amp; field trips to businesses – participation</li> </ul>
<ul style="list-style-type: none"> <li>• Student AND parent career &amp; course mapping information nights</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of measures</li> </ul>
<ul style="list-style-type: none"> <li>• Career guest speaker /presenters</li> </ul>	<ul style="list-style-type: none"> <li>• # speakers, # attending</li> </ul>
<ul style="list-style-type: none"> <li>• Mentorships/e-mentorships (association &amp; career speakers)</li> </ul>	<ul style="list-style-type: none"> <li>• # mentors/mentees, career outcomes</li> </ul>
<ul style="list-style-type: none"> <li>• Service learning opportunities/internships/job shadowing</li> </ul>	<ul style="list-style-type: none"> <li>• # students involved, increased relevance of academic core subject (real world application)</li> </ul>
<ul style="list-style-type: none"> <li>• Improve, increase student voice/empowerment through specific “customer relations” efforts</li> </ul>	<ul style="list-style-type: none"> <li>• Increase student family understanding of C21 skills</li> </ul>
<ul style="list-style-type: none"> <li>• Creation of e-lifeplan beginning as early as possible</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Ongoing involvement of community/business organizations with K-12/CC/4 yr. colleges to align efforts &amp; requirements</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

\*The numbers in parentheses are the number of votes the item received during a group prioritization activity.  
 Not all groups used this process.

**Group 3**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>Match with trail blazers/mentors</li> </ul>	<ul style="list-style-type: none"> <li># participating (correlation w/ academics, quality measures of programs, teacher trainings)</li> <li></li> </ul>
<ul style="list-style-type: none"> <li>Focus on core transfer skills &amp; clusters - field trips/industry models</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Career Technical Education**

**Group 1**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>California wide (statewide) CTE organization – (most states have one)(5)</li> </ul>	<ul style="list-style-type: none"> <li>Growth in membership</li> </ul>
<ul style="list-style-type: none"> <li>Vocational training fairs (link academic &amp; vocational) (5)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Promote Junior Achievement (program) (4)</li> </ul>	<ul style="list-style-type: none"> <li># students participating, # schools offering</li> </ul>
<ul style="list-style-type: none"> <li>Career inventory</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Group 2**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>One central source/site updated information &amp; Pathways – elementary – secondary – higher education</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Re-branding CTE to ensure understanding (how marketed)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Integrating a professional/entrepreneurial focus along with CTE courses/programs</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Project-based learning as a graduation requirement</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>All children should be on a college track – providing options on graduation</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Instill college-going atmosphere but inform about other options</li> </ul>	•
<ul style="list-style-type: none"> <li>• Ensure students understand career “pathways”</li> </ul>	
<ul style="list-style-type: none"> <li>• Improve understanding/articulation/integration between K-12 &amp; CC</li> </ul>	•
<ul style="list-style-type: none"> <li>• Enhanced parent education/engagement( for all topics)</li> </ul>	•

**Group 3**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Parent education focus                             <ul style="list-style-type: none"> <li>○ Dispel myths</li> <li>○ Ensure that CEOs understand this</li> <li>○ Define CTE succinctly</li> <li>○ Does program fulfill A-G</li> <li>○ Internship/apprenticeships</li> </ul> </li> </ul>	•
<ul style="list-style-type: none"> <li>• Student buy-in/excitement – see opportunity to succeed                             <ul style="list-style-type: none"> <li>○ Business mapping</li> <li>○ Internships &amp; apprenticeships</li> <li>○ 2+2+2</li> </ul> </li> </ul>	•
<ul style="list-style-type: none"> <li>• Early focus on career</li> <li>• Exposure to 21<sup>st</sup> Century (standards – more awareness &amp; integration, career inventories)</li> <li>• Outreach to parents – program for parents on how to educate students on careers</li> </ul>	• Surveys
<ul style="list-style-type: none"> <li>• Creating clubs – science &amp; math (get in touch with engineering groups &amp; universities for partnerships) – business &amp; education role models</li> <li>• Shadowing parents w/ corp. – job shadowing</li> </ul>	•
<ul style="list-style-type: none"> <li>• Awareness of K-5, 6-8, 9-12 application</li> <li>• Project based learning</li> </ul>	• # projects in student portfolio
<ul style="list-style-type: none"> <li>• Industry standards</li> </ul>	• #
<ul style="list-style-type: none"> <li>• Career pathways &amp; clusters – core competencies</li> <li>• Content-based instruction – curriculum alignment</li> </ul>	• # business partnerships & internships
<ul style="list-style-type: none"> <li>•</li> </ul>	•

**A-G Courses****Group 1**

<b>Action/Strategy</b>	<b>Metric</b>
<ul style="list-style-type: none"> <li>Peer training for parents to allow them to better advocate/consume/interact with education</li> </ul>	<ul style="list-style-type: none"> <li># parents in peer relationships, # 4 yr. plans for students</li> </ul>
<ul style="list-style-type: none"> <li>Improve student knowledge of A-G requirements (grades 9 &amp; 10)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Homework center assistance</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Putting A-G knowledge in administrators'/teachers' professional development</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>A-G is default HS curriculum</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Increasing A-G completion by grade 11</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Group 2**

<b>Action/Strategy</b>	<b>Metric</b>
<ul style="list-style-type: none"> <li>Alignment &amp; collaboration of elementary through post-secondary (11)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Increase student support (9)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Early alert system to track students not making adequate progress in A-G (8)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Update A-G course submission – defined template for new “G” course application (7)</li> </ul>	<ul style="list-style-type: none"> <li>Change in course approval over time</li> <li>Growth in G-elective courses</li> </ul>
<ul style="list-style-type: none"> <li>Classes/programs/outreach to increase awareness of A-G (communication plan)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Group 3**

<b>Action/Strategy</b>	<b>Metric</b>
<ul style="list-style-type: none"> <li>Parent engagement – what does A-G mean?</li> </ul>	<ul style="list-style-type: none"> <li>Completion rate, especially for minority</li> </ul>

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• That A-G &amp; Tech education can go together</li> </ul>	students
<ul style="list-style-type: none"> <li>• Clear early 4 yr. plan for ALL students</li> </ul>	•
<ul style="list-style-type: none"> <li>• 1<sup>st</sup> gen college students – social network support (zoomznet.org)</li> </ul>	•
<ul style="list-style-type: none"> <li>• Interest surveys – middle &amp; high schools (on track with requirements)</li> </ul>	•
<ul style="list-style-type: none"> <li>• Ensure strategies are in place for subgroups (minority, low SES, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• EAP enrollment/mapping where students go, survey of students – look one year later</li> </ul>
<ul style="list-style-type: none"> <li>• Culturally competent role models – break down the barriers</li> </ul>	•
<ul style="list-style-type: none"> <li>• School engagement – hope, creativity, like school</li> </ul>	•
<ul style="list-style-type: none"> <li>• Systemic change so teachers can implement the programs/ideas we discuss</li> </ul>	•

**Post-Secondary Education, Training, & Support**

**Group 1**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Summer college level writing “boot camp”</li> </ul>	•
<ul style="list-style-type: none"> <li>• Increased assistance for fees/books</li> </ul>	•
<ul style="list-style-type: none"> <li>• Increased counseling to improve retention</li> </ul>	•

**Group 2**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Alignment of HS graduation with A-G (10)</li> </ul>	•
<ul style="list-style-type: none"> <li>• Summer bridge program for students entering college (6)</li> </ul>	•
<ul style="list-style-type: none"> <li>• Validate skills with industry certification (2)</li> </ul>	•

**Group 3**

Action/Strategy	Metric
<ul style="list-style-type: none"> <li>• Role of Community Colleges – critical (African-American &amp; Latino)</li> </ul>	•

Action/Strategy	Metric
students – high attendance @ CC • Alignment, 2+2+2	
• Proper HS prep/rigorous prep	•
• Financial mechanism to go to college must be made known – need to get info on resources (\$) out	•
• 4 yr. plan – for all families. Make it reachable & accessible for ALL families (focus on EL students/families) – make it career-linked	•

SJ2020

College/Career Success

August 25, 2010 Community Meeting – Individual Worksheet Responses

1. 21<sup>st</sup> Century Career Choices

What <u>strategies, actions</u> do you suggest to promote/strengthen 21 <sup>st</sup> Century Career Choices?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• STEM as a focusing lens</li> <li>• “Middle out” approach on C2C</li> <li>• .....for 21<sup>st</sup> Century skills</li> </ul>	<ul style="list-style-type: none"> <li>• % cc STEM GRADS</li> <li>• % CSU/UC STEM grads</li> </ul>	<ul style="list-style-type: none"> <li>• CA STEM Council</li> <li>• CA P-16 Council (P-21 Council)</li> <li>• STRIVE (Cincinnati)/Gateways Partnership</li> </ul>
<ul style="list-style-type: none"> <li>• Use the UCSC “Partnership Center” – regional scope – the hub of SJ2020</li> <li>• Applied Research: Seek support from Higher Ed institutions – student associations</li> <li>• “Race to the Top” – review the application</li> </ul>	<ul style="list-style-type: none"> <li>• Money brought into the initiative</li> <li>• Volunteer hours to be involved</li> <li>• Applied Research so created number of “action” next steps</li> </ul>	<ul style="list-style-type: none"> <li>• Social media (LinkedIn group – SJ2020, Facebook group- SJ2020)</li> <li>• Policy Link – Promise Neighborhoods</li> <li>• “Ready by 21” – Forum for Youth Investment</li> </ul>
<ul style="list-style-type: none"> <li>• Getting them to the forefront of people’s attention. Companies are already being innovative but no one knows what they’re doing</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Identify these sources (from companies)- forums, town halls or get them to the table with educators and they can say “this is what we need. Teach this.</li> </ul>
<ul style="list-style-type: none"> <li>• Get kids out of the classroom</li> <li>• 21<sup>st</sup> Century skills/standards integrated in all subjects</li> <li>• Technology education – learn, research collaborate, communicate; technical uses Web 2.0 etc.</li> <li>• Require Science fair/job shadow</li> </ul>	<ul style="list-style-type: none"> <li>• ACT 21 Type assessment portfolio completion</li> <li>• Technology standards for teacher &amp; students</li> <li>• Participation rates, award rates</li> </ul>	<ul style="list-style-type: none"> <li>• ACT 21</li> <li>• ISTE</li> <li>• SV Science &amp; Engineering Fair</li> <li>• P-21 Council</li> </ul>
<ul style="list-style-type: none"> <li>• Require career/post-secondary exploration in part of each year in high school and middle school</li> </ul>	<ul style="list-style-type: none"> <li>• A fluid student career/post-secondary pathway that can be updated yearly beginning in 6<sup>th</sup> grade.</li> </ul>	<ul style="list-style-type: none"> <li>• A county adopted curriculum for a choices class.</li> <li>• Technology support for online curriculum</li> </ul>
<ul style="list-style-type: none"> <li>• STEM focused education – local schools=students/ community=parents</li> <li>• Explore what the voids will be – research baby boomer retirement trends</li> </ul>	<ul style="list-style-type: none"> <li>• Have core subjects in schools tied to STEM careers</li> <li>• Data gathered from # 2</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> <li>• AVID</li> <li>• Business partners</li> </ul>

What <b>strategies, actions</b> do you suggest to promote/strengthen 21 <sup>st</sup> Century Career Choices?	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
	(voids)	
<ul style="list-style-type: none"> <li>• Career assessments – beginning freshman year &amp; career day events and job forecast with students &amp; parents</li> </ul>	<ul style="list-style-type: none"> <li>• Academic success towards goals</li> <li>• Attendance/participation</li> <li>• Grades</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> </ul>
<ul style="list-style-type: none"> <li>• Increase knowledge of career options by students &amp; parents</li> <li>• Identification of career skills, strengths, talents</li> <li>• Career plan for all students by 11<sup>th</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• SCCOE</li> </ul>	<ul style="list-style-type: none"> <li>• CTE, Cal-SOAP, Gear UP, CCC</li> <li>• Carrythevision.org</li> </ul>
<ul style="list-style-type: none"> <li>• Involve students (the customer) in design of strategies that work. We often build solutions without speaking to customer. Corporations would never proceed this way.</li> <li>• Curriculum that is culturally relevant &amp; culturally relevant pedagogy</li> <li>• Hands on math and science opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• For participation “success” survey every participating student</li> <li>• Increase participation of students &amp; parents</li> <li>• Improved success rates in Math and/or Science</li> </ul>	<ul style="list-style-type: none"> <li>• Valdez Math, Summer Math Achievement</li> </ul>
<ul style="list-style-type: none"> <li>• “on the road” career fairs where career programs/higher ed schools come to schools</li> <li>• Career days at all schools every year (consortium of industry)</li> </ul>	<ul style="list-style-type: none"> <li>• Students who report learning a new career resource,</li> </ul>	<ul style="list-style-type: none"> <li>• Community Health Partnerships, Inc. has a good model for “Healthy Futures Program</li> </ul>
<ul style="list-style-type: none"> <li>• Stronger collaboration between schools &amp; business &amp; industry</li> <li>• Introduce career options earlier in education</li> <li>• More focus on new technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Certificates of completion (#)</li> <li>• Employment rates</li> </ul>	<ul style="list-style-type: none"> <li>• Skills to work program based on Scottish Qualification Authority model – introduce by modules/hands on exposure to careers for middle schoolers</li> </ul>
<ul style="list-style-type: none"> <li>• Mentoring – w/ career path – or at least a visit</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of students participate in program</li> </ul>	<ul style="list-style-type: none"> <li>• Use the businesses her in SV – Yahoo, Google, FB would all engage in this if approached the right way</li> </ul>
<ul style="list-style-type: none"> <li>• Applied learning – E-Learning</li> <li>• Collaborating Industry Expertise</li> <li>• Get them excited (Middle school module – Scottish)</li> </ul>	<ul style="list-style-type: none"> <li>• Qualitative performance through project applications</li> <li>• Learn theory/apply case-</li> </ul>	<ul style="list-style-type: none"> <li>• Industry - educators – partnership</li> <li>• School clubs – project learning</li> <li>• Industry internship as part of school</li> </ul>

What <b>strategies, actions</b> do you suggest to promote/strengthen 21 <sup>st</sup> Century Career Choices?	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
	based learning • Practice choices	graduation
<ul style="list-style-type: none"> <li>• Bring in corporation officials in different careers as resource personnel in the classroom</li> <li>• Involve corporations in the curriculum decisions in the schools</li> <li>• Incorporate service learning/internships in classroom work</li> </ul>	<ul style="list-style-type: none"> <li>• Better grades</li> </ul>	<ul style="list-style-type: none"> <li>• Silicon Valley Future Stars</li> </ul>
<ul style="list-style-type: none"> <li>• Summer or regular school sampling course of CTE offerings</li> <li>• More Spanish language courses to promote academic literacy for heritage speakers, summer time</li> <li>• A-G course map to 21<sup>st</sup> Century skills</li> </ul>	<ul style="list-style-type: none"> <li>• # students enrolled, length of waiting list</li> <li>• Seals of Bi-literacy awards or achievement</li> </ul>	
<ul style="list-style-type: none"> <li>• Integrated career choice in the high school curriculum</li> <li>• Link with career technical ed at the local community colleges</li> <li>• Career interest inventor for Juniors &amp; Seniors</li> </ul>	<ul style="list-style-type: none"> <li>• # students who identify a career goal by 12<sup>th</sup> grade</li> <li>• # of articulation developed with CC leading to a career path</li> <li>• # students of take a career inventory by 12<sup>th</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration with private sector</li> <li>• Internship opportunities, field trips</li> <li>• Career assessment/inventory software</li> </ul>
<ul style="list-style-type: none"> <li>• Smaller class size</li> <li>• Differentiated instruction</li> <li>• Counseling resources</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<ul style="list-style-type: none"> <li>• Educating students in terms of career options</li> <li>• Ensuring all students have skills required for 21<sup>st</sup> century jobs</li> <li>• Adopting curriculum to new career options</li> </ul>	<ul style="list-style-type: none"> <li>• Engage companies to ensure that students have necessary skill set</li> <li>• % of employed students after graduation</li> <li>• % of students who felt they had an option after graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Bring educators to companies to talk &amp; align curriculum with 21<sup>st</sup> century skill set</li> </ul>
<ul style="list-style-type: none"> <li>• Opportunities for internship around late middle school to college</li> </ul>	<ul style="list-style-type: none"> <li>• Home visits as necessary &amp; as many as possible</li> </ul>	<ul style="list-style-type: none"> <li>• Longer school hours</li> <li>• Afterschool program – meaningful, utilize</li> </ul>

What <b>strategies, actions</b> do you suggest to promote/strengthen 21 <sup>st</sup> Century Career Choices?	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
<ul style="list-style-type: none"> <li>• Smaller classrooms, personal relationship with students, teachers, parents</li> <li>• Mentoring, coaching as part of daily classroom schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Student engagement in classroom – class participation</li> </ul>	<p>right &amp; left side of the brain</p> <ul style="list-style-type: none"> <li>• Quality outside classroom activities that applies what was learned in theory</li> </ul>
<ul style="list-style-type: none"> <li>• Internship opportunities with local businesses that offer high school/college credit</li> <li>• Make college more accessible for lower income students</li> </ul>	<ul style="list-style-type: none"> <li>• # students who participate in the programs – how many go to those career paths</li> <li>• Track # of lower income students who go to college</li> </ul>	<ul style="list-style-type: none"> <li>• Make classes available when students are registering</li> </ul>
<ul style="list-style-type: none"> <li>• Review the research</li> <li>• Developing district based programs that encourage students to seek out post graduate opportunities</li> <li>• Career day</li> </ul>	<ul style="list-style-type: none"> <li>• Data</li> <li>• Survey</li> <li>• Increase enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• “Frontload For Success” – Collaboration with ESUHSD with SJSU</li> <li>• Book: <u>Strategies for 21<sup>st</sup> Century Students</u>, author Bernie Trilliny</li> <li>• Bring in a guest speaker</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss very early on – in elementary school, what kinds of careers there are</li> <li>• Let students know they must do well in school as the workforce demands it</li> <li>• Link learning</li> </ul>	<ul style="list-style-type: none"> <li>• Districts can develop career lists, and give to teachers. Teachers are then required to share with students &amp; once completed, report back to principals who report back to district</li> </ul>	<ul style="list-style-type: none"> <li>• We have a lot of technology that is not being fully used. Business can assist districts to help us with technology (what we already have) to measure all kinds of process &amp; programs.</li> </ul>
<ul style="list-style-type: none"> <li>• Exposure to a variety of careers through shadowing, career panels</li> <li>• Tie relevance of coursework to career paths</li> </ul>	<ul style="list-style-type: none"> <li>• Survey students to measuring increase in their familiarity with careers</li> <li>• Enrollment in relevant course – especially STEM &amp; Language arts</li> </ul>	
<ul style="list-style-type: none"> <li>• Community involvement in classroom exposure for K-12</li> <li>• Professional development for teachers/administrators on local labor data, businesses, etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Road Trip nation</li> </ul>

What <b>strategies, actions</b> do you suggest to promote/strengthen 21 <sup>st</sup> Century Career Choices?	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
<ul style="list-style-type: none"> <li>• Parent &amp; child industry field trip – core skills, clusters, transferrable skills</li> <li>• Industry field trip &amp; lesson plan activity</li> <li>• Media campaign</li> <li>• Heroes – trail blazers from our own community – Mentors – Hispanic College Fund</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Achievement</li> <li>• Parent involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Heroes</li> <li>• Summer programs &amp; immersions</li> <li>• (Job Shadowing Day – Feb 1<sup>st</sup>)</li> </ul>
<ul style="list-style-type: none"> <li>• Supply/demand – business input WF mapping</li> <li>• Align/coordinate programs across 6 CCs &amp; other institutions</li> </ul>	<ul style="list-style-type: none"> <li>• # programs - #applications - # grad</li> <li>• Targeted benchmarks for skills</li> <li>• # graduates in career paths</li> </ul>	<ul style="list-style-type: none"> <li>• 2+2+2 Career pathways (HS – CC – UC/CSU)</li> <li>• Internships</li> </ul>
<ul style="list-style-type: none"> <li>• Events like career days to allow students to learn about potential future pathways available/college days</li> <li>• General positive reinforcement of student capacity to achieve further education &amp; careers</li> <li>• Educate parents/families on methods to help students reach higher education</li> </ul>	<ul style="list-style-type: none"> <li>• Student knowledge, student attitude toward further ed/careers</li> <li>• Survey students</li> <li>• Parent knowledge of college systems, enrollment, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Guest speakers, college/career fairs</li> <li>• Teacher presentation, community support</li> <li>• Extra classes/programs for parent help</li> </ul>
<ul style="list-style-type: none"> <li>• Early identification of student interest</li> <li>• Development of relevant courses</li> <li>• Focus on career</li> </ul>	<ul style="list-style-type: none"> <li>• # students taking vocational interest tests</li> <li>• Student surveys of relevance of classes</li> </ul>	<ul style="list-style-type: none"> <li>• Strom Vocational Interest – Tests/Online</li> <li>• Survey Monkey</li> </ul>
<ul style="list-style-type: none"> <li>• Focus on career</li> <li>• Interest survey</li> </ul>	<ul style="list-style-type: none"> <li>• Student survey</li> <li>• Parent/teacher survey</li> </ul>	
<ul style="list-style-type: none"> <li>• Elementary level &amp; middle school interventions (most programs start late)</li> <li>• Project based learning around career (middle school)</li> <li>• Break down barriers/isolation</li> </ul>	<ul style="list-style-type: none"> <li>• Part school goals for students</li> <li>• HS curricula starts 9<sup>th</sup> grade</li> <li>• Student career assessments</li> </ul>	<ul style="list-style-type: none"> <li>• RMP</li> <li>• CALSOAP</li> </ul>
<ul style="list-style-type: none"> <li>• Early awareness about careers and future</li> <li>• Awareness of core skills for career clusters</li> </ul>	<ul style="list-style-type: none"> <li>• # students and families who understand/have been exposed to careers</li> </ul>	<ul style="list-style-type: none"> <li>• Content based education</li> <li>• 2+2+2 Career pathways</li> </ul>

<b>What <u>strategies, actions</u> do you suggest to promote/strengthen 21<sup>st</sup> Century Career Choices?</b>	<b>What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?</b>	<b>What programs or resources do you recommend?</b>
<ul style="list-style-type: none"> <li>• Alignment of all courses with career areas</li> </ul>	<ul style="list-style-type: none"> <li>• Existence of curriculum courses and programs that clearly list CTE</li> </ul>	

## 2. Career Technical Education

What <u>strategies, actions</u> do you suggest to promote/improve Career Technical Education	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• CTE be required for all students for graduation; kind of like a requirement for a liberal arts education. For example: choose biotech class or forensic science or firefighting for every HS students</li> </ul>		
<ul style="list-style-type: none"> <li>• Integrated curricula: career academies</li> <li>• Tech Prep 2+2 programs (developmental)</li> <li>• Improve articulation &amp; integration with community colleges &amp; certification programs – electronic portfolios</li> </ul>		<ul style="list-style-type: none"> <li>• Alliance for Linked Learning</li> </ul>
<ul style="list-style-type: none"> <li>• Design a new model “Pesos in the Pocket”</li> <li>• Like Youth Build – target youth who drop in – one week school-next week employment</li> <li>• Public domain</li> </ul>		<ul style="list-style-type: none"> <li>• Place under ROP</li> </ul>
<ul style="list-style-type: none"> <li>• Paul Hay’s MetroEd has the idea – using real world applications that can be used in regular classes as well</li> </ul>		<ul style="list-style-type: none"> <li>• Use technology. Geometry in video games (like hockey, physics is also used here – example)</li> </ul>
<ul style="list-style-type: none"> <li>• Make CTE more accessible, don’t have to waste 2 periods to take 1 period. Offer full slate during summer</li> <li>• Focus everyday content on more relevant applied problem solving</li> <li>• Expand school within school</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment/successful completion</li> <li>• Reflect curriculum more problem based</li> <li>• See #1</li> </ul>	<ul style="list-style-type: none"> <li>• ROP</li> <li>• PLTW/Medical Academy</li> </ul>
<ul style="list-style-type: none"> <li>• A greater focus on CTE as a pathway to college instead of the continuing idea that CTE=Voc Ed = NO College</li> </ul>	<ul style="list-style-type: none"> <li>• Track # students who engage in CTE courses &amp; then follow those pathways into and through certification and/or degree</li> </ul>	<ul style="list-style-type: none"> <li>• County-led push to education district-level staff about the possibilities behind CTE</li> </ul>
<ul style="list-style-type: none"> <li>• Campaigns that educate students/parents as to what CTE is</li> <li>• Practical relevance in classrooms – how will this help me in the future?</li> <li>• Campaign that creates a <u>uniform</u> definition of CTE</li> </ul>	<ul style="list-style-type: none"> <li>• # students/parents aware of CTE</li> <li>• # students who express interest in career tech</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> <li>• Counseling staff</li> </ul>

What <b>strategies, actions</b> do you suggest to promote/improve Career Technical Education	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
	training/education	
<ul style="list-style-type: none"> <li>• Career assessments</li> <li>• Hands on experience (internships, etc.)</li> <li>• Gear towards technical schools</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Participation</li> <li>• Enrollment in community colleges &amp; tech schools</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> </ul>
<ul style="list-style-type: none"> <li>• Increase the numb of clearly identified career pathway options from HS-CC-post secondary</li> <li>• Alignment of CTE with A-G</li> <li>• Increase access of career parthways information for students and parents</li> </ul>	<ul style="list-style-type: none"> <li>• # of new CTE courses offered at HS</li> <li>• # students enrolling in CTE programs at CC</li> <li>• #increase of # course articulated with OC(?)</li> </ul>	<ul style="list-style-type: none"> <li>• CCC</li> <li>• SCCOE</li> <li>• K-12</li> </ul>
<ul style="list-style-type: none"> <li>• Same as Area 1 (21<sup>st</sup> century career</li> <li>• Re-brand CTE (current brand is “non-academic” &amp; viewed as pathway for under achievers. In other countries (e.g. Europe) CTE is highly regarded as a career path</li> </ul>	<ul style="list-style-type: none"> <li>• Increase interest in CTE by student</li> <li>• Conduct baseline survey of student and the perspective on CTE, then conduct follow-up study after substantial marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Grove Foundation</li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum should involve BOTH pathways to voc. Ed. &amp; 4 year college for EVERY child (not either/or)</li> </ul>	<ul style="list-style-type: none"> <li>• Choice is made by each child rather than by the way they were tracked</li> </ul>	<ul style="list-style-type: none"> <li>• CTC</li> <li>• CET</li> </ul>
<ul style="list-style-type: none"> <li>• Stronger collaboration between schools &amp; business/industry</li> </ul>		<ul style="list-style-type: none"> <li>• # new programs</li> </ul>
<ul style="list-style-type: none"> <li>• Expose the students to different/multiple career paths</li> <li>• Associate classroom learning to career paths</li> <li>• Bring in individuals in different careers into the schools</li> </ul>	<ul style="list-style-type: none"> <li>• Change perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Silicon Valley Future Stars for digital media production careers</li> </ul>
<ul style="list-style-type: none"> <li>• Increase availability/access of CTE classes @ all high schools</li> <li>• Mentor program with business partners for CTE subject areas</li> <li>• Jr. Achievement applied to CTE courses</li> </ul>	<ul style="list-style-type: none"> <li>• # courses, # students registered, length of wait lists, dropout rate</li> <li>• Participation of local business &amp; chamber of</li> </ul>	

What <b>strategies, actions</b> do you suggest to promote/improve Career Technical Education	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
	commerce members # bds & members	
<ul style="list-style-type: none"> <li>Develop curriculum based on emerging technology &amp; current/future employment trends</li> </ul>	<ul style="list-style-type: none"> <li>Career education plan for every student by 12<sup>th</sup> grade</li> </ul>	
<ul style="list-style-type: none"> <li>Students/families need to be aware of the available options so that they can take the classes needed for a particular pathway</li> <li>Opportunities to see career in action – role model, hands on workshops</li> </ul>		<ul style="list-style-type: none"> <li>Interdisciplinary, mentoring</li> </ul>
<ul style="list-style-type: none"> <li>Connect to 21<sup>st</sup> century jobs</li> <li>Encourage students to take some type of CTE</li> </ul>	<ul style="list-style-type: none"> <li># students in CTE</li> <li># students graduating from CTE</li> <li># students with 21<sup>st</sup> century skills</li> </ul>	<ul style="list-style-type: none"> <li>Increase outreach</li> <li>Work with Metro Ed</li> </ul>
<ul style="list-style-type: none"> <li>Vocational school fair offered at high schools to open up opportunities for students who might not attend a 4-year institution</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>% of student who attend vocational schools that were present at the fair</li> </ul>	<ul style="list-style-type: none"> <li>Institute a fair on school grounds once a semester with rep from each organization</li> </ul>
<ul style="list-style-type: none"> <li>Bring back vocational courses in the middle schools</li> </ul>	<ul style="list-style-type: none"> <li>Increase</li> <li>Reduction of dropout rates</li> </ul>	<ul style="list-style-type: none"> <li>ALAS</li> <li>Jr. Achievement</li> <li>Increase articulation across community colleges</li> </ul>
<ul style="list-style-type: none"> <li>Guest speakers from the trades in the classrooms – field trips to CCOC/MetroEd</li> <li>An understanding that the trades require strong math and writing skills – see what other countries do to build their trade forces</li> </ul>	<ul style="list-style-type: none"> <li>Require schools to have an annual assembly to cover this</li> </ul>	
<ul style="list-style-type: none"> <li>Value CTE/vocational pathway as an option for students</li> </ul>	<ul style="list-style-type: none"> <li>Increase in enrollment &amp; decrease in dropouts due to students thinking they</li> </ul>	

What <b>strategies, actions</b> do you suggest to promote/improve Career Technical Education	What <b>metrics/indicators</b> could be used to measure progress/effectiveness in this area?	What <b>programs or resources</b> do you recommend?
	have options	
<ul style="list-style-type: none"> <li>• Buy-in from “academic” groups that students need curriculum that incorporates life after school</li> <li>• Parent education</li> <li>• Working K-16 – students helping students</li> </ul>		
<ul style="list-style-type: none"> <li>• Early exposure</li> <li>• Internships</li> <li>• clubs</li> </ul>		
<ul style="list-style-type: none"> <li>• Parent education – dispel myths</li> <li>• Tell stories to the public</li> <li>• Career path – clearly defined, has rigor, financials</li> <li>• CBOs serve many youth – they need education</li> </ul>	<ul style="list-style-type: none"> <li>• # programs, applicants, grads</li> <li>• Do they still fulfill A-G requirements?</li> </ul>	<ul style="list-style-type: none"> <li>• Create internships/apprenticeships; job shadow</li> <li>• Financial incentives/support</li> </ul>
<ul style="list-style-type: none"> <li>• More support/knowledge of systems of CTE – explain path</li> <li>• Promote success of career tech</li> <li>• Allow internship programs</li> </ul>	<ul style="list-style-type: none"> <li>• Retention, success rates</li> <li>• Financial</li> </ul>	<ul style="list-style-type: none"> <li>• Show, internship (Feb 1<sup>st</sup> job shadow day)</li> </ul>
<ul style="list-style-type: none"> <li>• Early identification of student interest</li> <li>• Provide opportunities for students who learn by doing</li> </ul>	<ul style="list-style-type: none"> <li>• Articulation agreements</li> </ul>	<ul style="list-style-type: none"> <li>• Metro Ed – CCOC connect with industry</li> <li>• SPARK</li> </ul>
<ul style="list-style-type: none"> <li>• Workshops/seminars/shadowing</li> <li>• Company/business tours</li> <li>• Career fairs</li> </ul>	<ul style="list-style-type: none"> <li>• Number of students participating</li> <li>• Number of successful students who are able to start careers or jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Alliances with businesses and schools</li> <li>• Summer jobs for teachers &amp; students in industry</li> <li>• Classes to enlighten students about different areas</li> </ul>
<ul style="list-style-type: none"> <li>• Career pathways/career clusters</li> <li>• Internships/work experience</li> <li>• Context based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum alignment initiatives</li> <li>• # business/industry partnerships &amp; externships</li> </ul>	<ul style="list-style-type: none"> <li>• CCC ED Net</li> </ul>

## 3. A-G

What <u>strategies, actions</u> do you suggest to promote/support the completion of A-G courses?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• Clear IEPS</li> <li>• Online IEP</li> <li>• Early Warning/transcript evaluation</li> <li>• College bridge/summer bridge program</li> </ul>		<ul style="list-style-type: none"> <li>• Summer bridge</li> <li>• Cal Pass</li> </ul>
<ul style="list-style-type: none"> <li>• A-G classes</li> </ul>		
<ul style="list-style-type: none"> <li>• Assess and interview students at key levels to assure they are taking requires courses</li> <li>• Verify students are making continued progress at each level before moving on</li> <li>• Give mentoring and support to keep on track or change when needed</li> </ul>		
<ul style="list-style-type: none"> <li>• Focus on basics in 1<sup>st</sup> 2 years of high school</li> <li>• Question the validity of requiring Algebra II for profession/ Promote alternatives (practical math, statistics, etc.)</li> <li>• Don't penalize students who are not proficient in just one area</li> </ul>	<ul style="list-style-type: none"> <li>• # HS students graduating with A-G requirements completed</li> <li>• Sponsor at least one conference that questions Algebra II requirement</li> <li>• Measure effect of A-G graduation requirement on graduation rates</li> </ul>	<ul style="list-style-type: none"> <li>• Web based resources</li> <li>• SJUSD studies</li> </ul>
<ul style="list-style-type: none"> <li>• Explain how A-G prepares for college to students and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment, acceptance</li> </ul>	
<ul style="list-style-type: none"> <li>• Parent education/CBO education</li> <li>• Early education planning</li> <li>• Counseling – keep strong – clear roadmap</li> </ul>	<ul style="list-style-type: none"> <li>• # students</li> <li>• EAP scores</li> </ul>	
<ul style="list-style-type: none"> <li>• Parent involvement</li> <li>• Academic guidance</li> <li>• Skilled workforce – teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Information nights &amp; parent discussions</li> <li>• Comparative gains</li> <li>• Performance based</li> </ul>	

What <u>strategies, actions</u> do you suggest to promote/support the completion of A-G courses?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
	assessment	
<ul style="list-style-type: none"> <li>• Work with K-16 - students helping students</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Align graduation requirements with A-G with separate support – remove guesswork for students</li> <li>• Encourage students to meet A-G requirements even they choose a different college entry point</li> </ul>	<ul style="list-style-type: none"> <li>• # students meeting A-G</li> <li>• # parents who feel they can support their children in A-G</li> </ul>	<ul style="list-style-type: none"> <li>• Naviance s/w application</li> </ul>
<ul style="list-style-type: none"> <li>• If you require it and expect it, students WILL fulfill this requirement</li> </ul>		
<ul style="list-style-type: none"> <li>• Develop programs in elementary school/middle school that encourage students to take rigorous classes</li> <li>• Defined template for new course completion</li> </ul>	<ul style="list-style-type: none"> <li>• District assessment</li> <li>• State assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Race to Nowhere – review application</li> </ul>
<ul style="list-style-type: none"> <li>• Schools make these courses required at a particular high school – not an option</li> </ul>	<ul style="list-style-type: none"> <li>• # students who go immediately to college from high school</li> </ul>	
<ul style="list-style-type: none"> <li>• Lower student: counselor ration – personal check, thorough assessment &amp; knowledge of each student’s strengths &amp; weaknesses</li> <li>• Curriculum depth &amp; differentiated teaching and learning</li> <li>• Schools and districts supportive</li> </ul>		
<ul style="list-style-type: none"> <li>• Working with students to let them know the importance</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• San Jose Promise</li> </ul>
<ul style="list-style-type: none"> <li>• A-G requirements need to be disseminated to the parents &amp; students. They really need to understand.</li> <li>• Students need more options to enable them to complete the requirements (e.g., summer school, community college opportunities, longer school day (more class periods))</li> </ul>	<ul style="list-style-type: none"> <li>• Need some way of tracking students’ progress on the A-G requirements (a 12<sup>th</sup> grade metric is too late) – [Naviance.com for tracking – need school district subscription]</li> </ul>	<ul style="list-style-type: none"> <li>• Summer school</li> </ul>
<ul style="list-style-type: none"> <li>• Ensure availability/access for all high school and middle school prep</li> <li>• Assessment of A-G courses offered (enough vigor, student achievement in each course)</li> </ul>	<ul style="list-style-type: none"> <li>• # classes, # students enrolled, # on-line opportunities for gaps in course offerings</li> </ul>	<ul style="list-style-type: none"> <li>• Naviance.com – all college prep classes &amp; linked to college depts. &amp; school regents</li> </ul>

What <u>strategies, actions</u> do you suggest to promote/support the completion of A-G courses?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What <u>programs or resources</u> do you recommend?
	<ul style="list-style-type: none"> <li>• ACT or SAT2 tests for all students in the courses</li> </ul>	
<ul style="list-style-type: none"> <li>• Parent education/early intervention</li> <li>• Conceptual learning experience for all courses</li> <li>• Application-based learning to make learning more meaningful</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Silicon Valley Future Stars for afterschool homework center</li> </ul>
<ul style="list-style-type: none"> <li>• Set them as THE requirements for completion of high school</li> </ul>	<ul style="list-style-type: none"> <li>• @ least 80% of all students graduating have completed</li> <li>• Have a technical education path for the remaining students so all graduates would be prepared for some kind of advanced education</li> </ul>	<ul style="list-style-type: none"> <li>• If kids think this the requirement, they'll meet the bar. <u>Summit High School</u> has all their kids on an Advance Placement track. You should talk to them</li> </ul>
<ul style="list-style-type: none"> <li>• Model San Jose Unified program of integration</li> <li>• MALDEF/Parent-school partnership</li> </ul>	<ul style="list-style-type: none"> <li>• # students completing A-G</li> </ul>	
<ul style="list-style-type: none"> <li>• Parent advocacy @ elementary /middle school – start parent led education requirements EARLY</li> <li>• Peer-to-peer parent model – using Leadership Curriculum such as MALDEF's</li> </ul>	<ul style="list-style-type: none"> <li>• ↑ academic school clubs</li> <li>• # trained parents who develop a 4 yrs. Academic plan for their child</li> <li>• Parent knowledge of A-G requirements</li> </ul>	<ul style="list-style-type: none"> <li>• MALDEF's PSP (being used in San Jose by Community Action Agency of Santa Clara City (Sacred Heart Community Services)</li> </ul>
<ul style="list-style-type: none"> <li>• Development (and regular reviews) of IAP for students and parents</li> <li>• A-G alignment for all schools</li> <li>• Extended learning opportunities for credit recovery, advancement</li> </ul>	<ul style="list-style-type: none"> <li>• # students with IAP</li> <li>• # students completing 11 of 15 A-G courses by 11<sup>th</sup> grade</li> <li>• # HS students enrolling CC courses and passing – College completion</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors, technology, Gear UP, Cal-SOAP, TRIO, AVID</li> </ul>
<ul style="list-style-type: none"> <li>• Awareness beginning at 8<sup>th</sup> grade level to prepare them for high school</li> </ul>	<ul style="list-style-type: none"> <li>• Grades</li> <li>• Attendance/truancy (drop</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> </ul>

What <u>strategies, actions</u> do you suggest to promote/support the completion of A-G courses?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What <u>programs or resources</u> do you recommend?
<ul style="list-style-type: none"> <li>Meeting with academic advisors on a regular basis</li> <li>Academic support to stay on track</li> </ul>	<p>on)</p>	
<ul style="list-style-type: none"> <li>Mandatory A-G completion in all schools</li> <li>Promote A-G campaigns that create a college-going culture at schools</li> </ul>	<ul style="list-style-type: none"> <li># A-G courses available @ each school</li> <li>A-G completion rates</li> <li># students that know A-G requirements</li> </ul>	<ul style="list-style-type: none"> <li>GEAR UP</li> <li>Counseling staff @ schools</li> </ul>
<ul style="list-style-type: none"> <li>Better communication pathways between UC and secondary/Unified school districts regarding A-G, what it means, why it is important, and how CTE plays into it</li> </ul>	<ul style="list-style-type: none"> <li>Track the number of students who engage in 2-3 years of CTE strand and compare their college success rate to those who do not</li> </ul>	<ul style="list-style-type: none"> <li>Local/County UC/K-12 committee to disseminate policy for UC and to promote greater awareness of challenges faced by K-12 districts</li> </ul>
<ul style="list-style-type: none"> <li>Staff Profession development on racial profiling or even on all kids can't do math</li> <li>Require A-G for graduation like SJUSD</li> <li>Parent education earlier</li> </ul>		
<ul style="list-style-type: none"> <li>We need to offer students paths that can lead to either CTE or college or something they can come back to – everyone should be on the same track until graduation, then they can do what they like armed with necessary tools</li> </ul>		<ul style="list-style-type: none"> <li>Contra Costa County has Career Academies that is not CTE, but they teach A-G with a career influence</li> </ul>
<ul style="list-style-type: none"> <li>Seek TA from UC Office of the President</li> <li>Start with STEM</li> <li>Tie in UCSC</li> </ul>		
<ul style="list-style-type: none"> <li>Have teachers/counselors/students aware of “Big 15”</li> <li>Math/CTE+Math/Science content teaching</li> </ul>		<ul style="list-style-type: none"> <li>Career Academy Support Network (CASN) – <a href="http://casn.berkeley.edu">casn.berkeley.edu</a></li> </ul>
<ul style="list-style-type: none"> <li></li> </ul>		

## 4. Post-Secondary Education, Training &amp; Support

What <u>strategies, actions</u> do you suggest to promote/support the completion of Post-Secondary Education?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What programs or resources do you recommend?
<ul style="list-style-type: none"> <li>• Basic skills for college level courses</li> <li>• Ongoing dialogue K-14/articulation</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of basic skills</li> <li>• Enrollment in 1<sup>st</sup> level college courses/completion of courses</li> <li>• Persistence semester to semester</li> </ul>	<ul style="list-style-type: none"> <li>• Learning communities</li> <li>• Peer tutoring</li> <li>• Curriculum alignment</li> </ul>
<ul style="list-style-type: none"> <li>• Role models ethnically matched – college</li> <li>• Different pathways</li> <li>• Teacher intervention</li> </ul>		<ul style="list-style-type: none"> <li>• RMP</li> <li>• AVID</li> <li>• Cal-SOAP</li> </ul>
<ul style="list-style-type: none"> <li>• Relate to careers</li> <li>• \$ support – financial support programs</li> <li>• Proper H.S. preparation – rigor</li> </ul>	<ul style="list-style-type: none"> <li>• Measure college completion rate</li> <li>• Measure enrollment by ethnic group</li> </ul>	<ul style="list-style-type: none"> <li>• AVID</li> </ul>
<ul style="list-style-type: none"> <li>• Support/counseling available throughout college/further education</li> </ul>	<ul style="list-style-type: none"> <li>• Retention in further education</li> </ul>	<ul style="list-style-type: none"> <li>• Senior check-ins &amp; 1<sup>st</sup> year check-ins</li> </ul>
<ul style="list-style-type: none"> <li>• Sub-group strategies – foster youth, economically disadvantaged, youth of color</li> <li>• Determine needs, uses, opportunities, bridge programs</li> </ul>	<ul style="list-style-type: none"> <li>• EAP trends</li> <li>• Enrollment in post-secondary</li> <li>• Map of where students go after HS – understand local dynamic</li> </ul>	<ul style="list-style-type: none"> <li>• Early parent engagement/</li> <li>• Financial support incentives</li> <li>• Senior year survey &amp; 1 year later</li> </ul>
<ul style="list-style-type: none"> <li>• Awareness &amp; exposure</li> <li>• Industry tips</li> <li>• Informational local corporate support</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment mapping of where students go</li> <li>• EAP</li> </ul>	
<ul style="list-style-type: none"> <li>• Support services seem to be key</li> <li>• Relevant, meaningful internships</li> <li>• \$\$\$</li> </ul>		
<ul style="list-style-type: none"> <li>• Parent &amp; student awareness around college planning &amp; persistence</li> </ul>	<ul style="list-style-type: none"> <li>• ↑ # students attending/graduating from</li> </ul>	<ul style="list-style-type: none"> <li>• Partner with CBOs already doing this work</li> </ul>

What <u>strategies, actions</u> do you suggest to promote/support the completion of Post-Secondary Education?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What <u>programs or resources</u> do you recommend?
<ul style="list-style-type: none"> <li>Exposure for students to see possible college options</li> <li>Education about transitioning from CC to 4 yr. college</li> </ul>	<ul style="list-style-type: none"> <li>college</li> <li>↑ # students getting college ready, applying to college</li> <li>↑ # students start CC &amp; transfer to 4 yr. college</li> </ul>	<ul style="list-style-type: none"> <li>Seek out “fly-in” programs targeted to underrepresented students</li> </ul>
<ul style="list-style-type: none"> <li>Colleges &amp; high schools are not in step with each other. Little oversight into college teaching – even less than in K-12. These two groups need to be married.</li> </ul>	<ul style="list-style-type: none"> <li>Basic structure reorganization</li> <li>Loose teacher tenure – what other job guarantees a 25 year old a job for life?</li> </ul>	
<ul style="list-style-type: none"> <li>A class offered in high school that teaches students about life planning – benefits of completing college</li> </ul>	<ul style="list-style-type: none"> <li># students who attend the class &amp; go on to college</li> </ul>	
<ul style="list-style-type: none"> <li>Family and community engagement around instilling the value and importance of education and college</li> <li>School counseling services &amp; resources must be increased</li> <li>Students and parents need help in navigating the college application process</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Programs like College Track, Greene Scholars</li> </ul>
<ul style="list-style-type: none"> <li>Improve college readiness, particularly in math and English</li> <li>Implementing effective student support programs at post-secondary level</li> </ul>	<ul style="list-style-type: none"> <li>Assess for math &amp; English – particularly based on skills needed for college level coursework</li> </ul>	<ul style="list-style-type: none"> <li>Develop enrichment programs, mentoring and support for students who fail college level assessment</li> </ul>
<ul style="list-style-type: none"> <li>Increase intern/apprentice programs</li> <li>Align A-G with high school graduation requirements</li> </ul>	<ul style="list-style-type: none"> <li># businesses willing to offer internship/apprentice opportunities, # kids participating</li> </ul>	
<ul style="list-style-type: none"> <li>Link learning to career paths</li> <li>More counseling support for students</li> </ul>		<ul style="list-style-type: none"> <li>Silicon Valley future Stars for college prep programs and mentoring</li> </ul>
<ul style="list-style-type: none"> <li>Industry partnerships – visits</li> <li>Internships on site</li> </ul>	<ul style="list-style-type: none"> <li>Parents/teachers/students - % partnership success</li> </ul>	

What <u>strategies, actions</u> do you suggest to promote/support the completion of Post-Secondary Education?	What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?	What <u>programs or resources</u> do you recommend?
<ul style="list-style-type: none"> <li>Expert lecture series</li> </ul>	<ul style="list-style-type: none"> <li>models</li> </ul>	
<ul style="list-style-type: none"> <li>Summer prep writing class for those HS seniors attending a 4 yr. college</li> </ul>	<ul style="list-style-type: none"> <li>Pilot program of 2 classes. Track students sense of their preparedness w/ those who don't – expand program if successful</li> </ul>	<ul style="list-style-type: none"> <li>You've got good resources within the teachers and administrators here in SJ. DCP might have some ideas. My own high school dis this throughout, but it's an east coast school. However, you might look into talking to teachers/schools outside Santa Clara or even CA.</li> </ul>
<ul style="list-style-type: none"> <li>More resources to assist students with fees and books</li> </ul>	<ul style="list-style-type: none"> <li># students completing certificate program</li> </ul>	
<ul style="list-style-type: none"> <li>Resources to assist students with fees &amp; books</li> <li>Summer college level writing class for 1<sup>st</sup> year students</li> </ul>	<ul style="list-style-type: none"> <li># students completing certificate programs, degrees</li> <li>Retention</li> </ul>	
<ul style="list-style-type: none"> <li>Academic support &amp; counseling</li> <li>Clubs &amp; support networks</li> <li>Financial aid awareness/workshops</li> </ul>	<ul style="list-style-type: none"> <li>Degree completion</li> <li>Grades</li> <li>Completion time</li> </ul>	
<ul style="list-style-type: none"> <li>Mandatory after school attendance for D &amp; F students in MS &amp; HS</li> <li>Early intervention – MS focus</li> <li>Alignment in curriculum (elementary-middle-high school)</li> </ul>	<ul style="list-style-type: none"> <li># students that attend after school tutoring programs and raise their grades</li> <li>↑ # students that are aware of college entrance requirements, etc.</li> </ul>	
<ul style="list-style-type: none"> <li>A career/post-secondary plan for EVERY student</li> </ul>	<ul style="list-style-type: none"> <li>Success rate for those with career plans compared with those without</li> </ul>	
<ul style="list-style-type: none"> <li>Best indicator of college completion success is HS math success</li> <li>Really focus/push awareness of 4 year requirement for math</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment/successful completion</li> </ul>	
<ul style="list-style-type: none"> <li>Companies are going to have to get involved. Most</li> </ul>		

<b>What <u>strategies, actions</u> do you suggest to promote/support the completion of Post-Secondary Education?</b>	<b>What <u>metrics/indicators</u> could be used to measure progress/effectiveness in this area?</b>	<b>What programs or resources do you recommend?</b>
individuals don't know if more education is NEEDED. We need to graduate HS with competence. Reduce remedial math/English at the college level would lead to furthering education		
<ul style="list-style-type: none"> <li>• “Pesos in the pocket” - start with one block</li> <li>• The Head Start program to which the children attend</li> <li>• A parent involvement initiative</li> </ul>	<ul style="list-style-type: none"> <li>• Hours volunteered by parents to target schools</li> </ul>	<ul style="list-style-type: none"> <li>• National Community Development Institute (NCDInet.org) – Oakland based</li> </ul>
<ul style="list-style-type: none"> <li>• Key role of employer-industry/community college partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• % SAT/ACT</li> <li>• % AA degrees/STEM Certification programs by industry</li> </ul>	<ul style="list-style-type: none"> <li>• CISCO Networking Academies</li> <li>• MPICT – Mid Pacific ICT Center (MPICT.org)</li> </ul>