



# Santa Clara County Office of Education

Charles Weis, Ph.D.  
County Superintendent of Schools

August 31, 2011

**TO:** Charles Weis, Ph.D., County Superintendent of Schools

**FROM:** Edith Mourtos, Chief Academic Officer, Educational Services Branch  
Bill Conrad, Ed.D., Director, Assessment and Accountability  
Dan Mason, Research Analyst, Assessment and Accountability  
Trish Hernandez, Research Analyst, Assessment and Accountability

**SUBJECT:** 2011 APR Release

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On August 31, 2011, the California Department of Education (CDE) will release the 2011 Accountability Progress Report (APR). The APR includes results from: 2010-11 Adequate Yearly Progress (AYP), 2011-12 Program Improvement (PI) status, and 2011 Growth Academic Performance Index (API).

Santa Clara County Office of Education's Assessment and Accountability Department has analyzed the data. In each of the three areas, the findings compare performance of Santa Clara County (SCC) students with all students in California (CA), and summarize SCC student performance in depth, including subgroup analysis.

## **2011 Growth API Results**

The Public Schools Accountability Act of 1999 established the Academic Performance Index (API), as part of a state accountability system. The API is a numeric index between 200 and 1000, which reflects school wide and district wide performance on tests in the Standardized Testing and Reporting (STAR) program and the California High School Exit Exam (CAHSEE). The API is also one indicator of the mandated federal accountability system, Adequate Yearly Progress (AYP).

Each school has its own Growth Target in the API, and the target depends on the school's 2010 Base API (released in May 2011). The 2010 Base API is compared with the 2011 Growth API to see if schools met their targets. API Growth Targets must be met school wide and in all subgroups, disaggregated by ethnicity, socioeconomically disadvantaged (SED), English Learners (EL), and students with disabilities (SWD).

Key Findings for the 2011 Growth Academic Performance Index (API) include:

- In 2011, SCC saw an increase in API from 818 (2010 Base API) to 827 (2011 Growth API) (Table 1, Figure 1).
- In 2011, 75% of SCC elementary schools met the API target of 800, compared to 57% of schools across CA (Figure 3, Appendix E).
- Between 2010 and 2011, the percentage of SCC elementary schools that met the API target of 800 increased seven percentage points, from 68% to 75%. During the same time frame, the percentages of SCC middle schools and high schools that met the API target of 800 decreased. Among middle schools, 54% met the API target of 800 in 2010 and 51% met the target in 2011 – a drop of three percentage points. Among high schools, 41% met the API target of 800 in 2010 and 30% met the target in 2011 – a drop of eleven percentage points.
- In SCC, increasing school wide API was most difficult for middle schools and easiest for high schools. Across CA, increasing school wide API was most difficult for elementary schools and easiest for middle schools (Figure 6, Appendix E).
- In 2011, the percentage of SCC schools that met API subgroup growth targets for English Learners was notably higher than the percentage of schools in the state (Figure 7, Appendix E).
- Four SCC schools are among the top five performing elementary schools in the state: Murdock-Portal Elementary, William Faria Elementary, Milliken Elementary, and Herbert Hoover Elementary (Appendix A).
- Los Altos Elementary School District, Lakeside Joint School District, and Saratoga Union Elementary School District and have highest 2011 Growth API (969, 968, and 968 respectively). See Appendix C.
- Sunnyvale School District has the highest increase in API (up 27 points) from 796 (2010 Base API) to 823 (2011 Growth API). See Appendix C.
- Of all elementary schools in SCC, Voices College-Bound Language Academy (Franklin-McKinley School District) has the highest increase in API (up 98 points) from 741 (2010 Base API) to 839 (2011 Growth API).
- Of all middle schools in SCC, Clyde L. Fischer Middle School has the highest increase in API (up 38 points) from 673 (2010 Base API) to 711 (2011 Growth API).
- Of all high schools in SCC, Leland Plus Continuation High School has the highest increase in API (up 122 points) from 607 (2010 Base API) to 729 (2011 Growth API).

<b>Table 1: Comparison between SCC schools and CA schools on 2011 Growth API</b>				
		SCC schools	CA schools	Figure #
2011 Snapshot	Growth API Overall	827	778	Figure 1 Figure 2
	% of schools with API at or above 800	63% (230/364)	47% (4,072/8,744)	Figure 3
	% of schools meeting API School wide Growth Targets	84% (304/364)	74% (6,495/8,744)	Figure 4
	% of schools meeting API School wide and Subgroup Growth Targets	57% (206/364)	53% (4,646/8,745)	Figure 5
	% of schools with increased API	69% (252/364)	65% (5,689/8,744)	Figure 6

### **2011 AYP Results**

AYP is the cornerstone of the federal accountability system passed as the No Child Left Behind Act (NCLB) of 2001. This act requires schools or LEAs that receive Title I funds to be identified for Program Improvement (PI) if they do not meet AYP targets for two consecutive years. AYP targets increase annually. By 2014, 100% of students must perform at the proficient or advanced level on all state tests (see Figures 13-16).

This year, the AYP criteria are:

- Participation rate of 95%.
- 66.7% to 67.6% percent proficient or above in Mathematics (depending on the type of school or district)
- 66.1% to 68.5% percent proficient or above in English-Language Arts (depending on the type of school or district)
- An increase of one point or a minimum of 710 on the 2011 Growth API.
- Graduation rate of at least 90.0% OR meet the Fixed Growth Target Rate which depends on how far the 2009-10 Four-Year Cohort Graduation Rate was from 90% OR meet the Variable Growth Target Rate which is established based on the difference between the school's or LEA's current graduation rate and the 90 percent goal divided by the number of years remaining before the 2019 AYP.

AYP targets must be met in all subgroups, disaggregated by ethnicity, socioeconomically disadvantaged (SED), English Learners (EL), and students with disabilities (SWD).

Key Findings from the 2010-11 Adequate Yearly Progress (AYP) include:

- As AYP targets continue to rise about ten percentage points each year since 2007, the percentage of schools meeting all AYP targets has declined each year. However, for 2011, Santa Clara County high schools showed a slight increase in the percent of schools meeting AYP targets (from 35% to 36%). The percentage of high schools making AYP targets across the state remained at 41% (Table 2, Figure 8, Figure 9).
- In Santa Clara County, the achievement gap in both ELA and Math between White and Hispanic students has decreased between 2007 and 2011; by five percentage points in ELA and by six percentage points in Math (Table 5, Figure 13, Figure 14).
- In both ELA and Math, the achievement gap between White and Hispanic students is ten percentage points larger in Santa Clara County than it is in California (38 percentage point gap compared to 28 percentage point gap in ELA, 31 percentage point gap compared to 21 percentage point gap in Math) (Table 3, Figure 10, Figure 11)
- Of all the individual AYP criteria, schools of all types find it most difficult to meet the targets for ELA proficiency, followed by the targets for math proficiency (Table 4, Figure 12).
- The percent of English Learner students, Socioeconomically Disadvantaged students and Students with Disabilities who are proficient or above has consistently increased since

2007. However, this is the second straight year where SCC students in all three subgroups failed to meet the AYP targets in ELA and Math. (Figure 15, Figure 16)

- Participation rates of SCC students are above the federally set target of 95% in all subgroups (Figure 17).

<b>Table 2: Comparison between SCC schools and CA schools meeting all AYP criteria</b>				
		<b>SCC</b>	<b>CA</b>	<b>Figure #</b>
<b>All Schools</b>	Successfully met all their AYP targets	41% (160/391)	34% (3,354/9,858)	Figure 8 Figure 9
	Change in % points 2010 to 2011	-3 percentage points	-4 percentage points	
<b>Elementary</b>	Successfully met all their AYP targets	48% (122/246)	35% (2,089/5,965)	Figure 8 Figure 9
	Change in % points 2010 to 2011	-2 percentage points	-5 percentage points	
<b>Middle</b>	Successfully met all their AYP targets	20% (13/65)	18% (258/1,450)	Figure 8 Figure 9
	Change in % points 2010 to 2011	-10 percentage points	-8 percentage points	
<b>High</b>	Successfully met all their AYP targets	36% (27/76)	41% (1007/2443)	Figure 8 Figure 9
	Change in % points 2010 to 2011	+1 percentage points	0 percentage points	

		SCC	CA	Figure #
All Schools	2011 Achievement Gap in ELA	38 percentage points	28 percentage points	Figure 10 Figure 11
	2011 Achievement Gap in Math	31 percentage points	21 percentage points	

		All SCC schools*	Elementary	Middle	High	Figure #
Individual AYP Criteria (2011 Targets)	Proficient or above in ELA (66.7% to 67.6%)	48% (188/391)	56% (140/250)	28% (18/65)	41% (31/76)	Figure 12
	Proficient or Above in Math (66.1% to 68.5%)	55% (215/391)	65% (163/250)	28% (18/65)	46% (35/76)	Figure 12
	API Target (1 point growth or 710 minimum)	96% (350/363)	99% (222/224)	95% (62/65)	85% (63/74)	Figure 12
	Graduation Rate (90.0% or meeting Fixed or Growth Target Rates)	74% (41/56)	N/A	N/A	74% (41/56)	Figure 12
	Overall Participation Rate ELA	97% (379/390)	99% (247/249)	100% (65/65)	88% (67/76)	Figure 12
	Overall Participation Rate Math	96% (374/390)	99% (247/249)	95% (62/65)	88% (67/76)	Figure 12

\*There were 391 schools in SCC during the 2010-11 school year. Some alternative or small schools are not held accountable for API targets.

<b>Table 5: Change from 2007 to 2011 in the SCC Achievement Gap between White and Hispanic Students Meeting the ELA and Math Percent Proficient AYP Criteria</b>				
		2007	2011	Figure #
All Schools	Achievement Gap in ELA	43% Gap	38% Gap	Figure 13 Figure 14
	Achievement Gap in Math	37% Gap	31% Gap	

**Program Improvement (PI) status**

With the passage of No Child Left Behind (2001), Title I funded schools and districts are identified as PI based on the following key AYP criteria:

- A Title I school becomes a Program Improvement school if it does not make AYP for two consecutive years in the same content area (English-Language Arts and/or Mathematics) or in the same indicator (API or graduation rate). A school is eligible to exit PI status once it makes AYP for two consecutive years.
- Districts become PI if, for each of the two consecutive years, it does not make AYP in the same content area in each grade span and does not make AYP on the same indicator (API or graduation rate).

Key Findings from the 2011-12 Program Improvement (PI) status include:

- In SCC, there are 391 schools, of which 161 receive Title 1 funds. In total, 95 out of 161 SCC Title 1 schools (59%) are in Program Improvement. Across the state, 63% of CA schools (3,907 out of 6,174) schools are in Program Improvement. (Table 6, Table 7, Appendix D)
- In SCC, 29 out of 32 districts/local education agencies (LEAs) receive Title I funds, of which 20 are in Program Improvement (69%). Across the state, 48% of CA districts/LEAs (446 out of 931) are in Program Improvement. (Table 8)

**Table 6: SCC PI Schools Summary**

Title 1 Schools in Program Improvement	95
Title 1 Schools Not in Program Improvement	66
Total Number of Title 1 Schools	161
Title 1 Schools in Program Improvement	59% (95/161)

**Table 7: PI Schools in SCC by Year**

Year 1 Program Improvement	29
Year 2 Program Improvement	26
Year 3 Program Improvement	14
Year 4 Program Improvement	7
Year 5 Program Improvement	19

<b>Table 8: SCC Districts in Program Improvement</b>	
Alum Rock Union Elementary	Year 3
Campbell Union	Year 3
East Side Union High	Year 3
Franklin-McKinley Elementary	Year 3
Moreland Elementary	Year 3
Morgan Hill Unified	Year 3
Mountain View Whisman	Year 3
Mt. Pleasant Elementary	Year 3
Oak Grove Elementary	Year 3
San Jose Unified	Year 3
Santa Clara County Office of Education	Year 3
Sunnyvale	Year 3
Berryessa Union Elementary	Year 2
Evergreen Elementary	Year 2
Gilroy Unified	Year 2
Milpitas Unified	Year 2
Cambrian	Year 1
Cupertino Union	Year 1
Mountain View-Los Altos Union	Year 1
Palo Alto Unified	Year 1

Figure 1

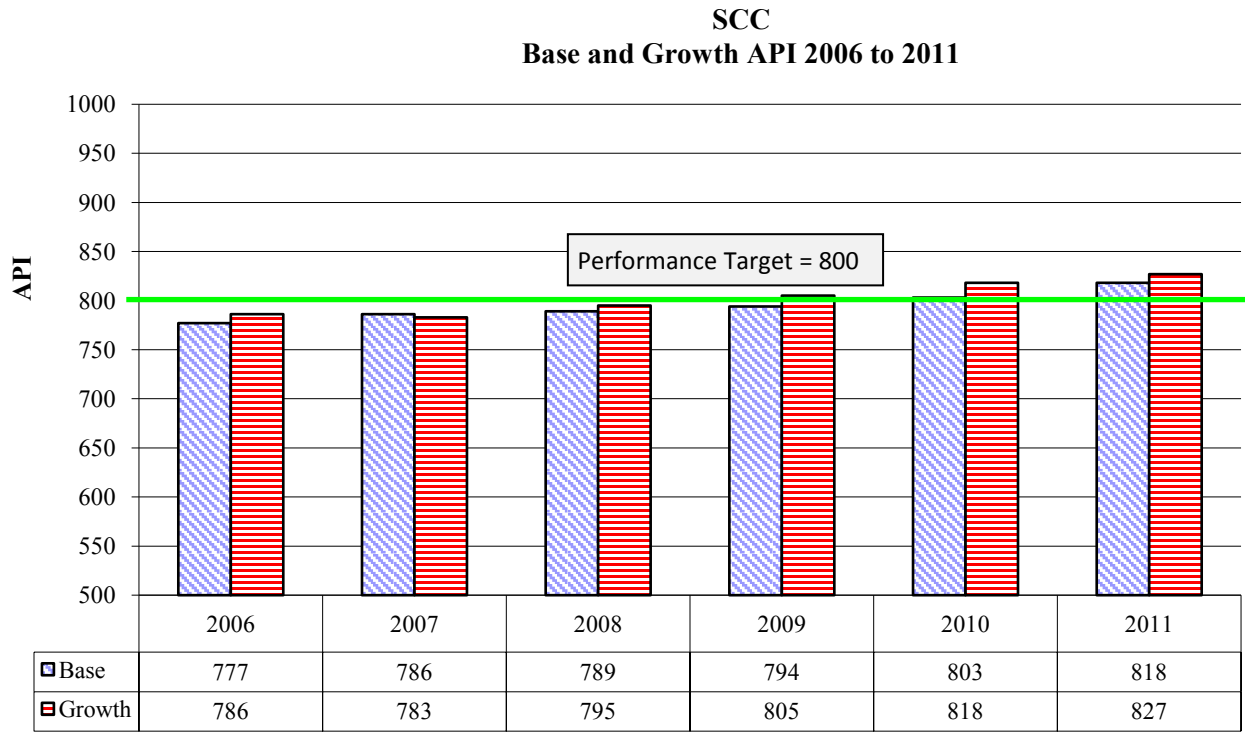
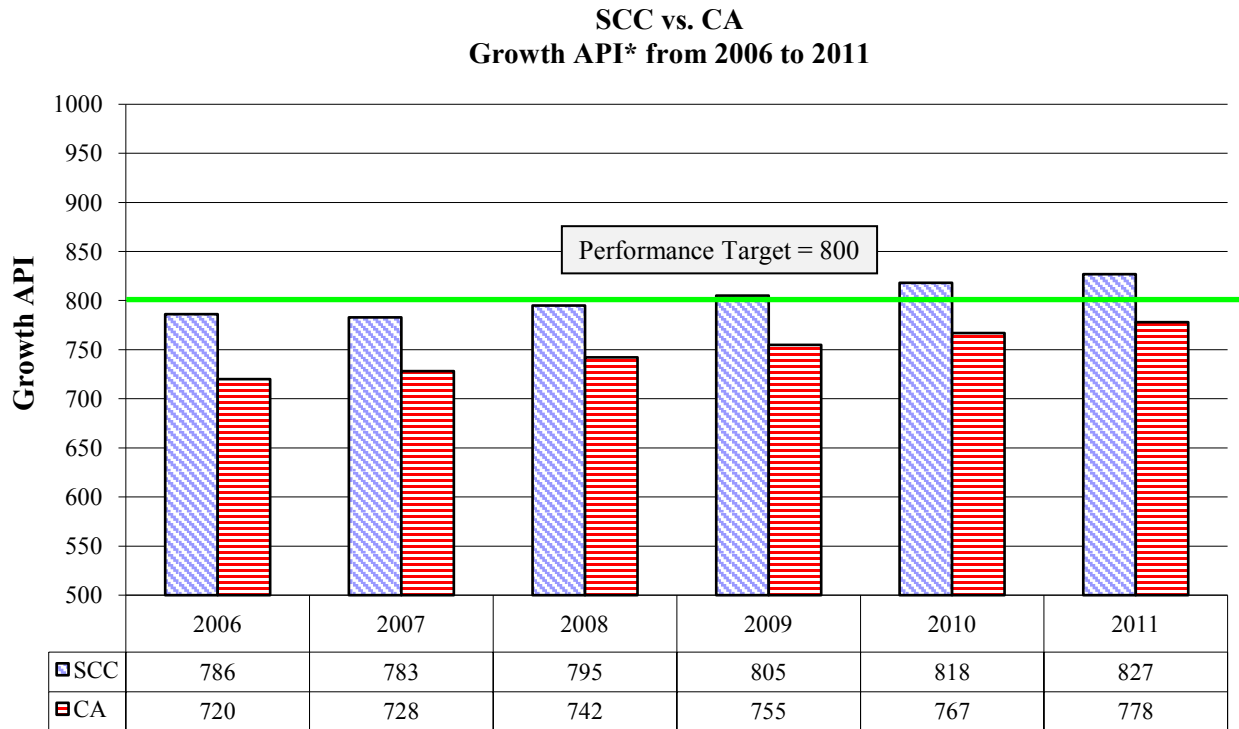


Figure 2



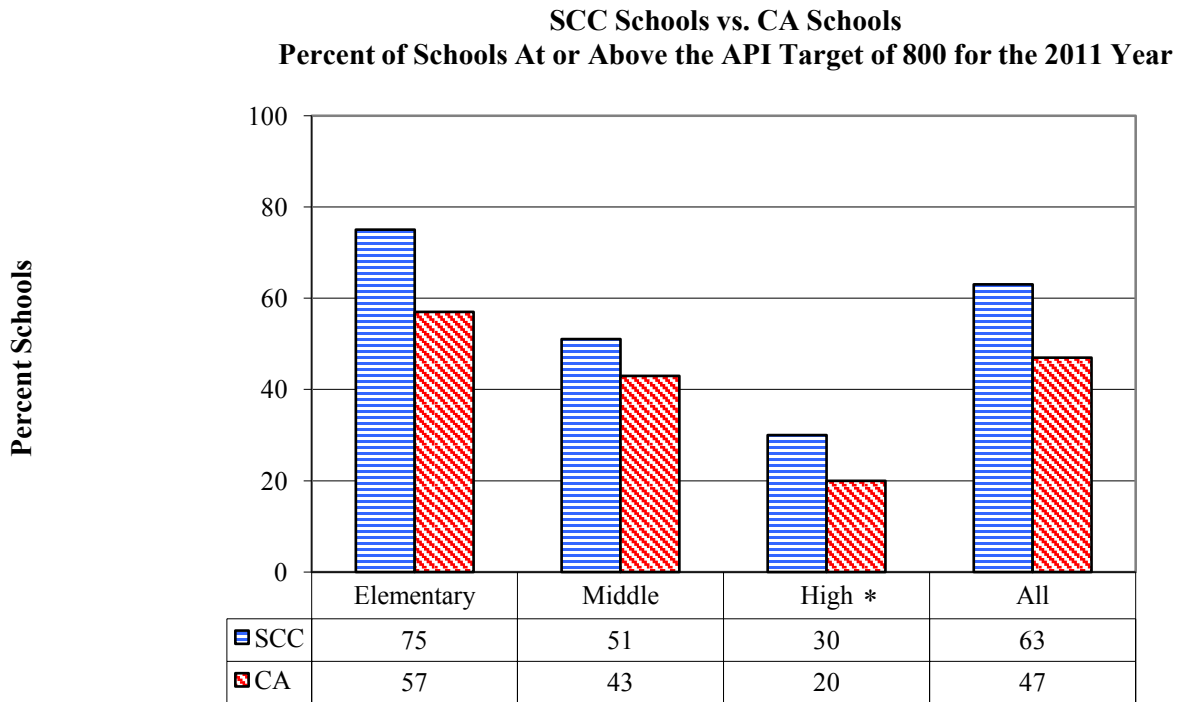
\* The 2011 Growth API summarizes a school's, an LEA's, or the state's performance on the 2011 Standardized Testing and Reporting (STAR) Program and 2011 California High School Exit Examination (CAHSEE) tests. The API ranges from a low of 200 to a high of 1000. The 2011 Growth API is based on the performance of individual students on the following tests administered in spring 2011:

- California English-Language Arts Standards Test (CST in ELA) - grades two through eleven, including a writing assessment in grade seven
- California Mathematics Standards Tests (CST in mathematics) - grades two through seven and grades eight through eleven course-specific tests in General Mathematics (grade eight and nine only), Algebra I (students in grade seven may take the Algebra I test if they completed an Algebra I course), Geometry, Algebra II, Integrated Mathematics 1, 2, or 3, and High School Summative Mathematics Test
- California Science Standards Test (CST in science) - grades five and eight Science, grade ten Life Science, and grades nine through eleven course-specific tests in Biology, Earth Science, Chemistry, Physics, and Integrated/Coordinated Science 1, 2, 3, or 4
- California History-Social Science Standards Test (CST in History-Social Science) - grade eight, grade eleven U.S. History, and grades nine through eleven World History
- California Modified Assessment (CMA) in ELA, mathematics, and science
  - ELA – grades three through nine
  - Mathematics – grades three through seven (grade tests for grades three through seven, Algebra I for grades seven through eleven)
  - Science – grades five, eight, and ten
- California Alternate Performance Assessment (CAPA) in ELA, mathematics, and science

- ELA – grades two through eleven
- Mathematics – grades two through eleven
- Science – grades five, eight, and ten
- California High School Exit Examination (CAHSEE) in ELA and mathematics - grade ten (and grades eleven and twelve if the student retook and passed either part of the CAHSEE)

In addition, APIs also are calculated for numerically significant student subgroups at a school or an LEA.

Figure 3



\* ASAM schools are now receiving API reports under the API system and many did not meet their growth targets. The ASAM was adopted by the SBE in 2000 as the alternative accountability system. The ASAM includes schools that serve students at risk of dropping out and who tend to be highly mobile. ASAM schools have previously received an API report for AYP purposes but did not receive growth targets or rankings (statewide and similar schools).

In October 2010, the Governor signed the state budget and in doing so vetoed for the data collection and reporting of the ASAM program as well as for identifying and disseminating best practices of alternative schools. Due to the lack of funding, the CDE eliminated reporting for the 2009-10 ASAM cycle.

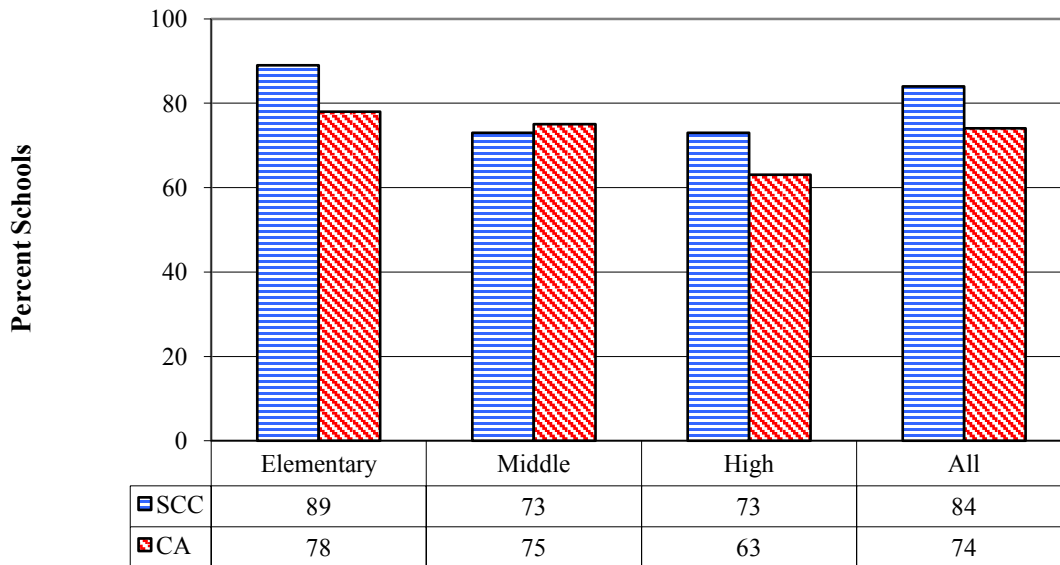
Starting with the 2010 Base API, the CDE:

- Continues designating schools as ASAM if the school meets the established SBE criteria. This includes:
  - Posting the ASAM application on the CDE ASAM Web pages and accepting applications from eligible schools.
  - Continuing to review applications for compliance with SBE criteria and notifying the schools of their ASAM status.
  - Maintaining a database of all ASAM schools and updating it annually.
- Provides all ASAM schools API reports under the API system.
  - ASAM schools will receive 2010 Base API reports with growth
  - ASAM schools will not receive statewide ranks or similar schools ranks.

These activities are consistent with existing state and federal law as it relates to accountability for alternative schools and are appropriate for existing resources. More information about the ASAM is located on the CDE ASAM Web page at <http://www.cde.ca.gov/ta/ac/am/>.<sup>1</sup>

Figure 4

**SCC Schools vs. CA Schools  
Percent of Schools Meeting Schoolwide 2011 API Growth Target**



<sup>1</sup> 2010-11 Academic Performance Index Reports Information Guide, prepared by the California Department of Education, April 2011, p. 21 (<http://www.cde.ca.gov/ta/ac/ap/>).

Figure 5

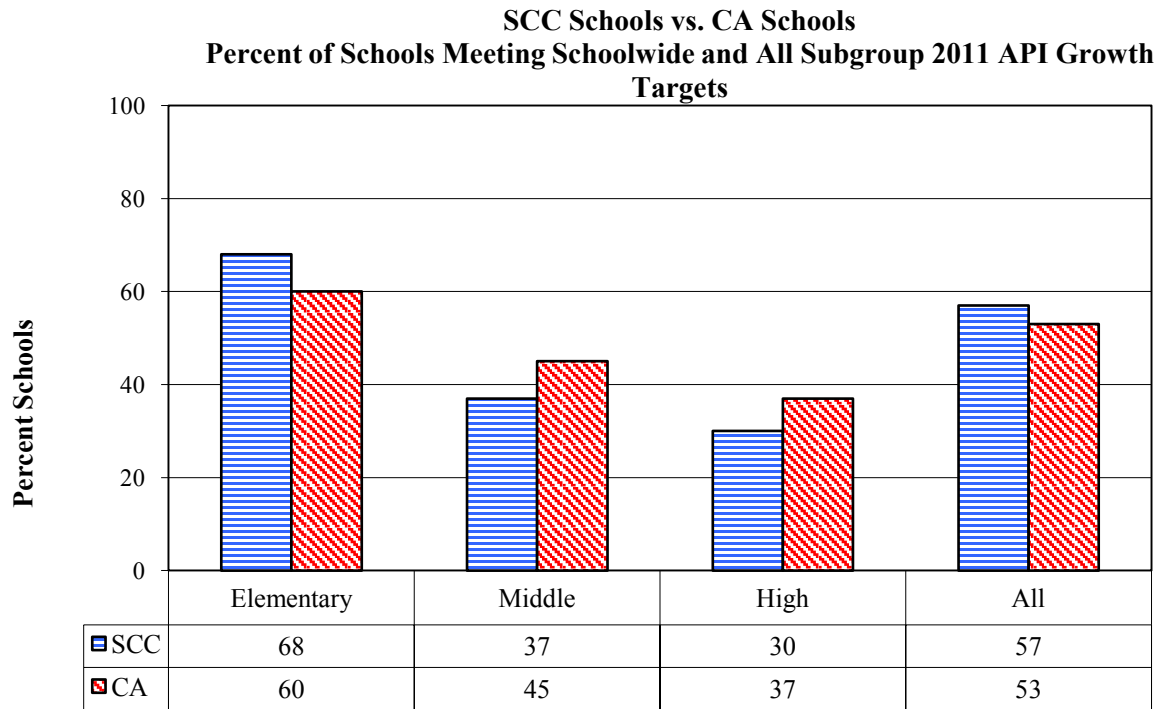


Figure 6

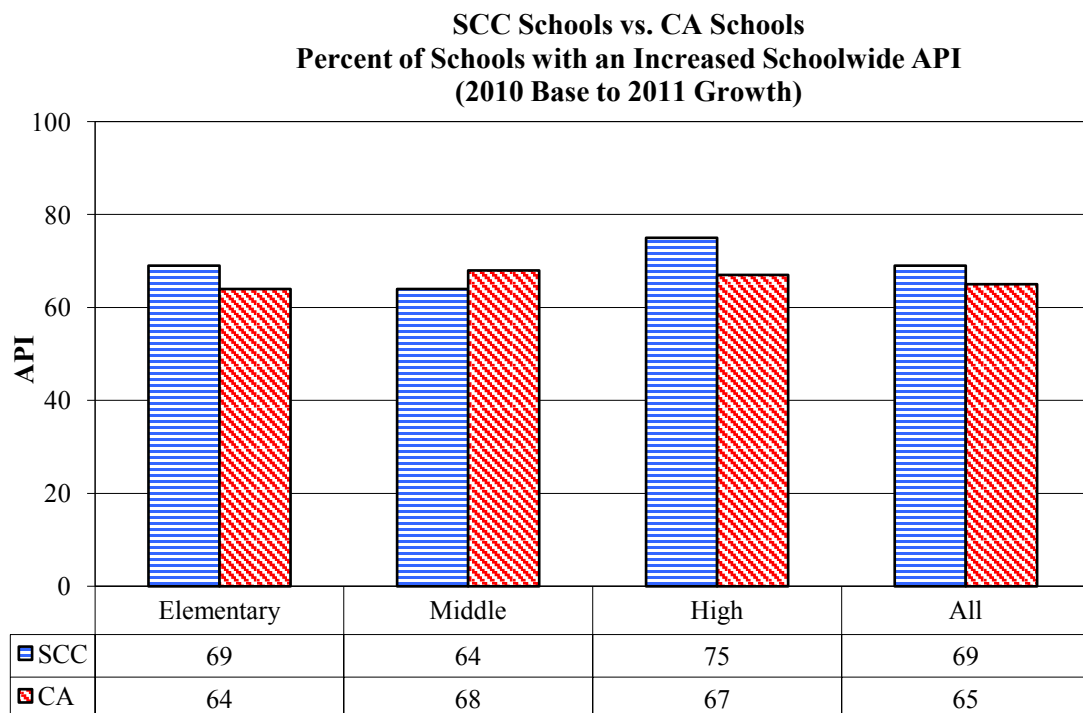
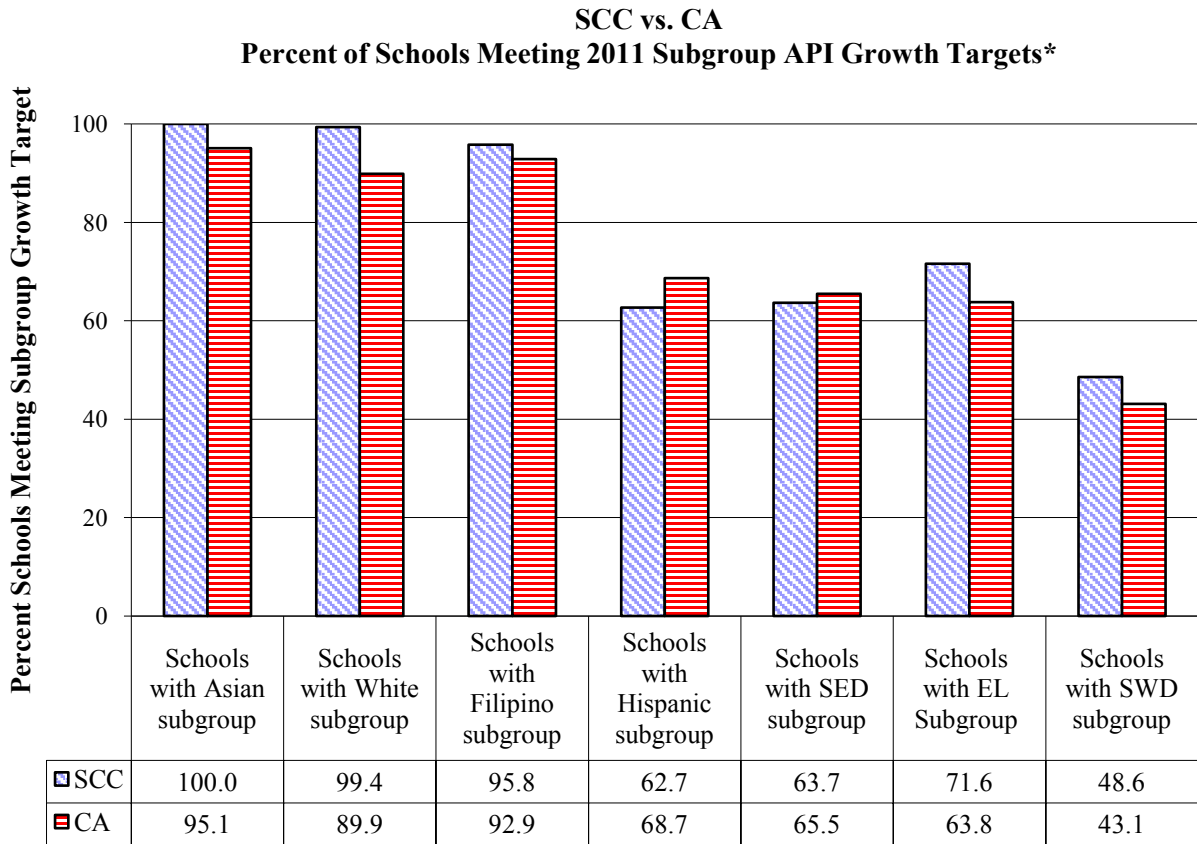


Figure 7



\* The African American subgroup growth target is excluded from this figure because there were no schools in Santa Clara County with a numerically significant number of African American students.

***2010–11 Growth Target***

**This item is for school reports only.** The state PSAA growth target requirements are shown in the following table:

<b>School or Subgroup 2010 Base API</b>	<b>2010–11 Growth Target</b>
200 - 690	5 percent of the difference between the Base API and the statewide performance target of 800
691 - 795	gain of 5 points
796	gain of 4 points
797	gain of 3 points
798	gain of 2 points
799	gain of 1 point
800 or more	must maintain an API of at least 800

***2011 API Target***

**This item is for school reports only.** The 2011 API target is the sum of the 2010 Base API and the 2010–11 Growth Target, except for schools with a 2010 Base API of 800 or more. A school with a Base API of 800 or more is expected to maintain a score of 800 or more to meet its growth target.

***Subgroup 2011 API Target***

**This item is for school reports only.** The subgroup 2011 API target is the sum of its 2010 Base API and its 2010–11 Growth Target, except for subgroups with a 2010 Base API of 800 or more. A subgroup with a 2010 Base API of 800 or more is expected to maintain a score of 800 or more to meet its growth target.

Figure 8

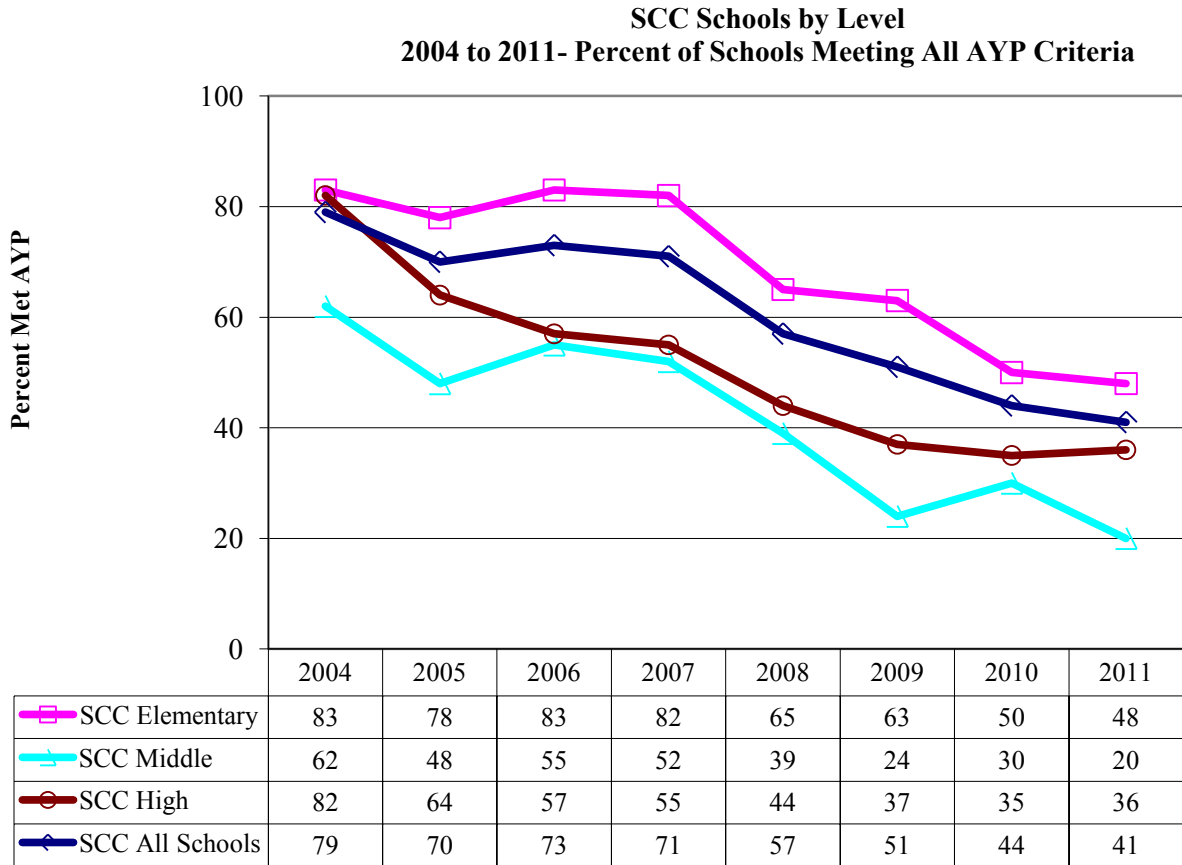


Figure 9

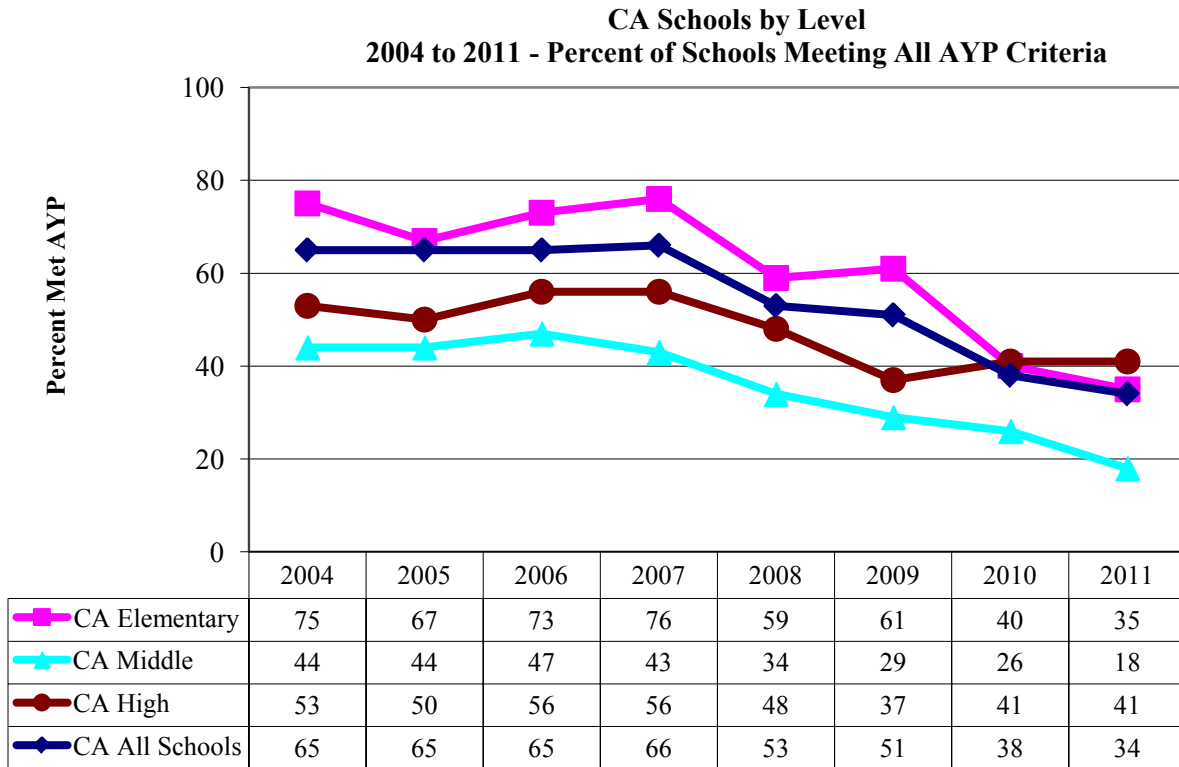


Figure 10

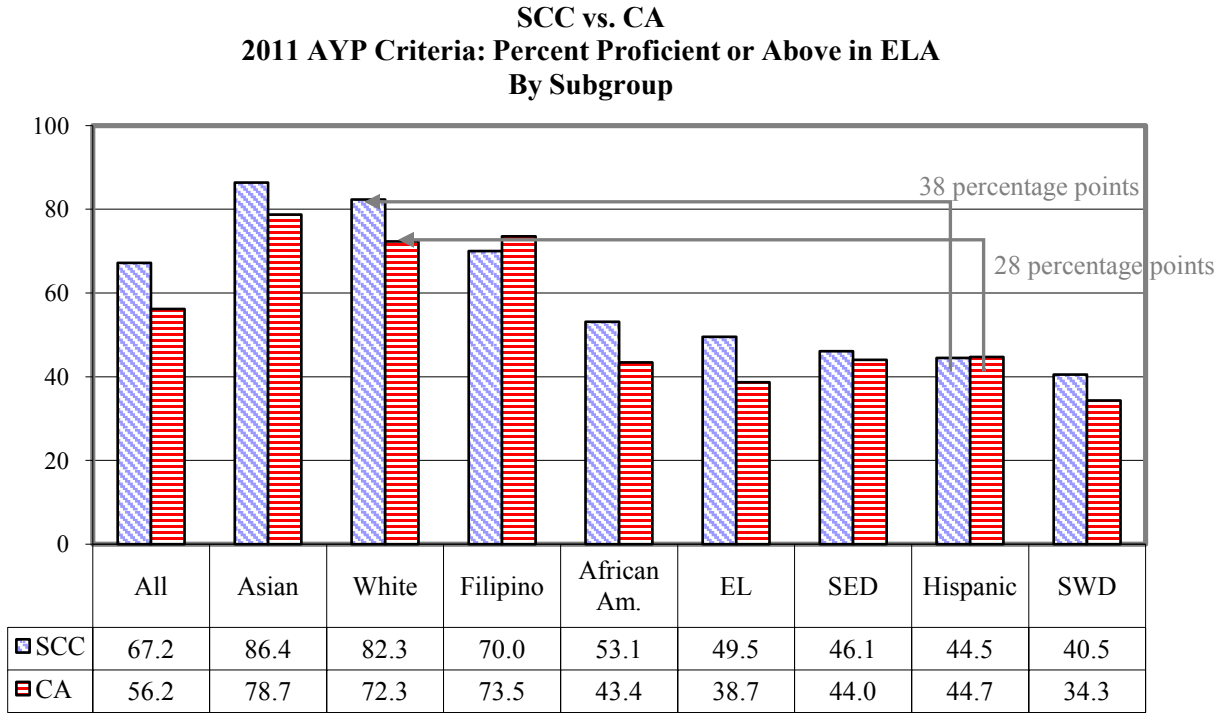


Figure 11

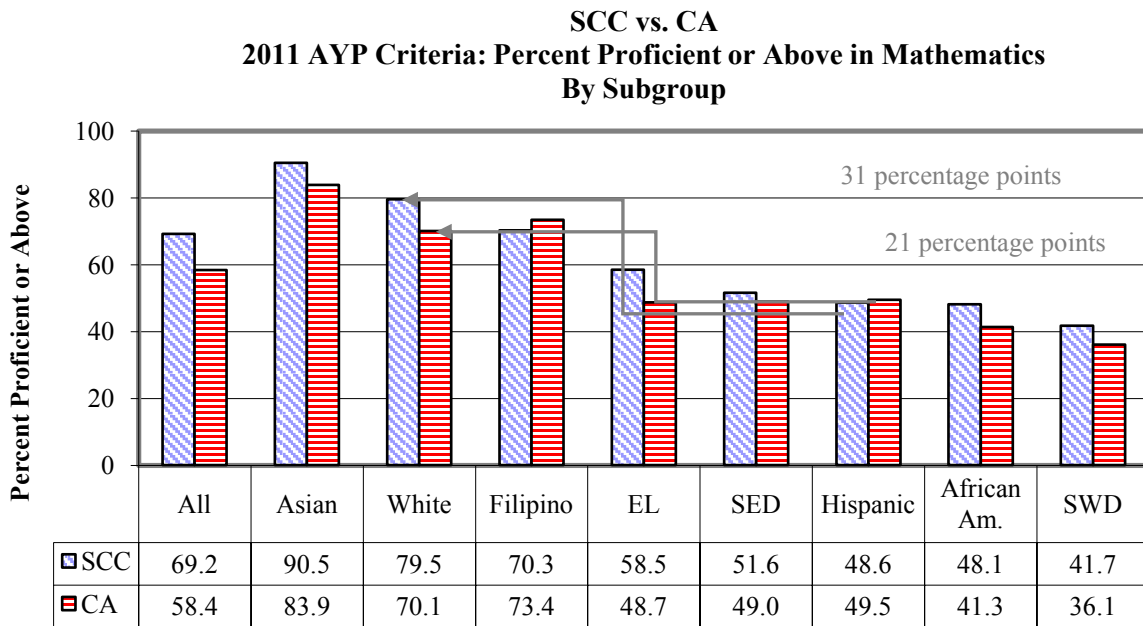
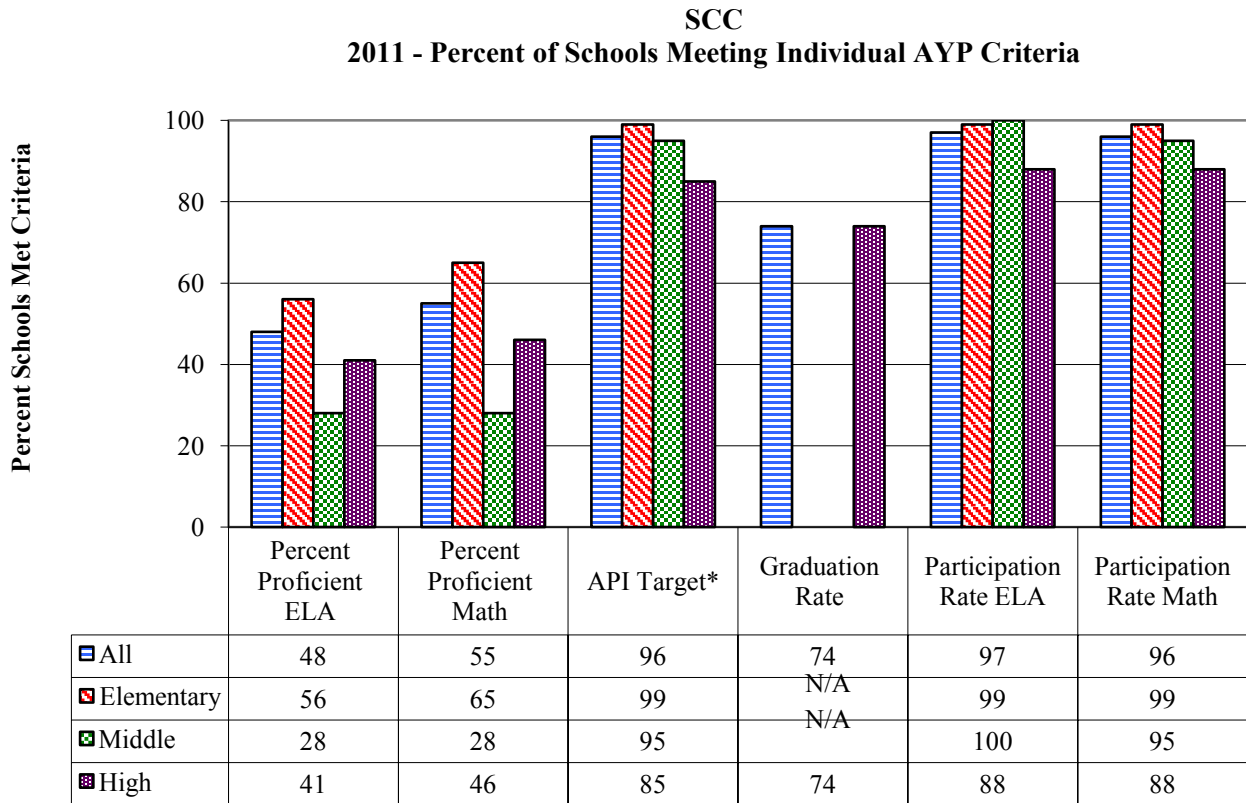


Figure 12

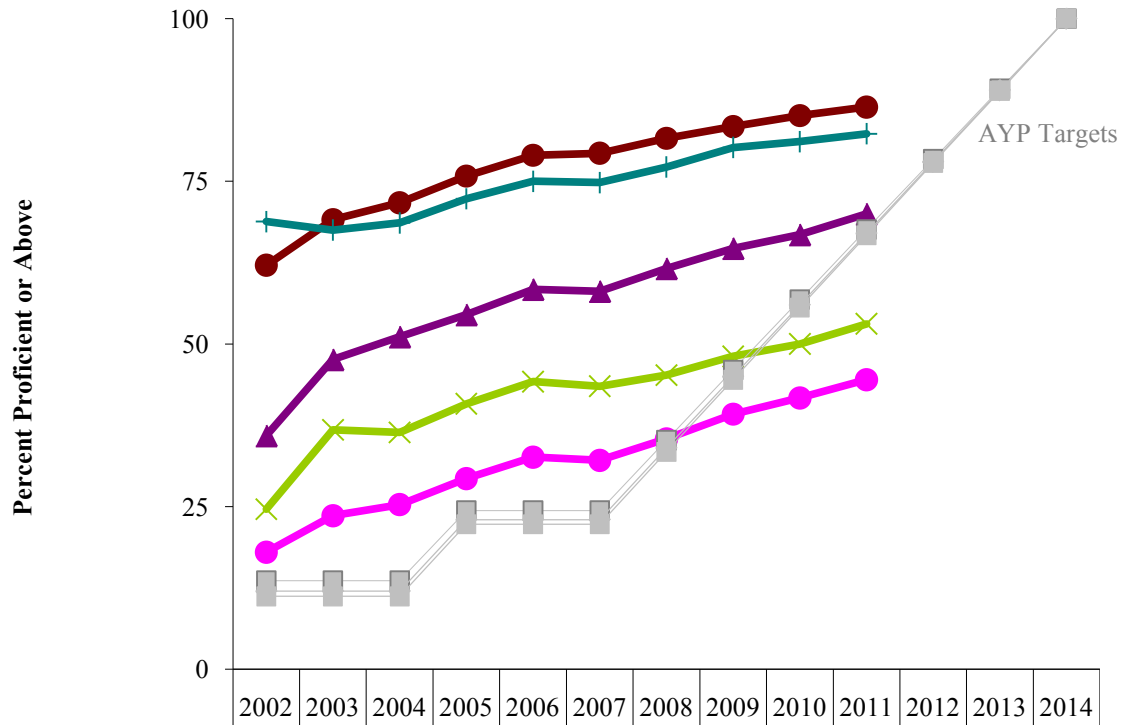


**\*API - Additional Indicator for AYP**

The API is used to meet part of the federal AYP requirements. A school, an LEA, or the state must have a minimum API of 710 **or** have at least one point growth in the API in addition to meeting the other federal AYP targets (participation rate, percent proficient, and graduation rate) in order to make AYP for 2011. The federal API requirements differ from the state API requirements.

Figure 13

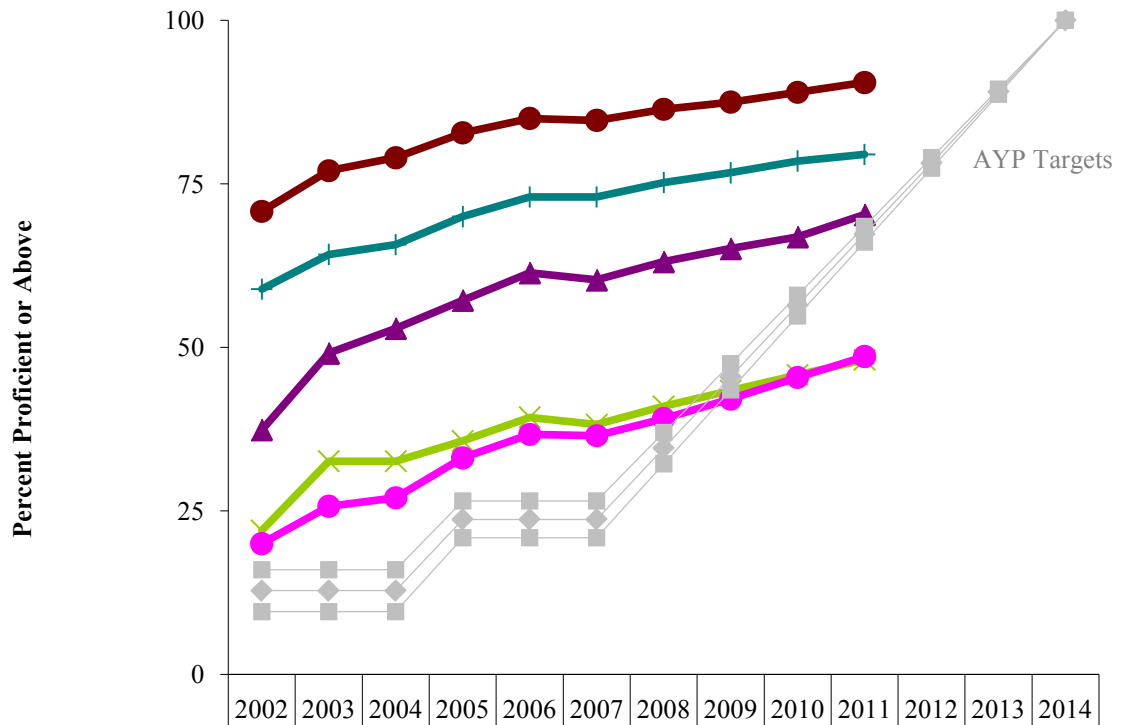
**SCC**  
**2002 to 2011 AYP Criteria: Percent Proficient or Above in ELA**  
**By Ethnicity**



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	62.1	69.1	71.7	75.8	79.0	79.3	81.6	83.4	85.1	86.4			
White	68.8	67.5	68.6	72.3	75.0	74.8	77.2	80.2	81.1	82.3			
Filipino	35.9	47.6	51.1	54.5	58.4	58.1	61.6	64.7	66.8	70.0			
African Am.	24.6	36.8	36.4	40.8	44.2	43.5	45.2	48.1	50.0	53.1			
Hispanic	18.0	23.6	25.3	29.3	32.6	32.1	35.4	39.2	41.7	44.5			
Elem Schools, Middle Schools, Elem School Districts	13.6	13.6	13.6	24.4	24.4	24.4	35.2	46.0	56.8	67.6	78.4	89.2	100.0
Unified School Districts, High School Districts, and COE	12.0	12.0	12.0	23.0	23.0	23.0	34.0	45.0	56.0	67.0	78.0	89.0	100.0
High Schools, High School Districts	11.2	11.2	11.2	22.3	22.3	22.3	33.4	44.5	55.6	66.7	77.8	88.9	100.0

Figure 14

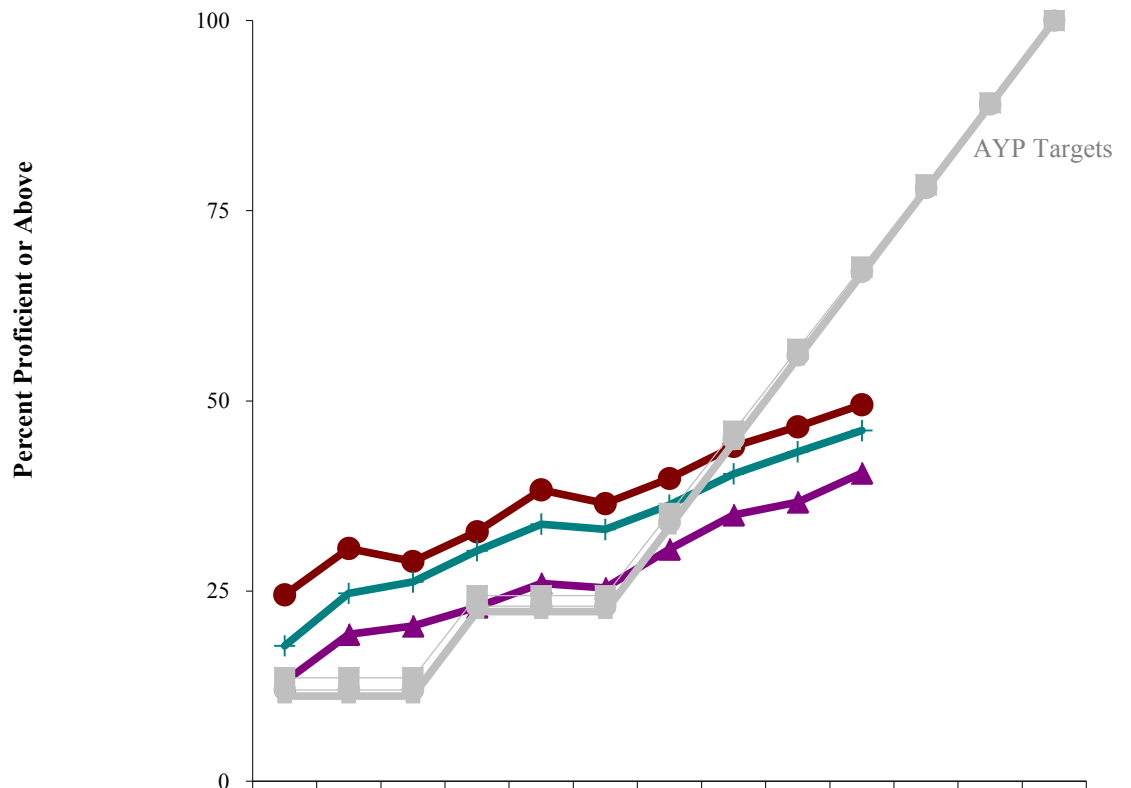
**SCC**  
**2002 to 2011 AYP Criteria: Percent Proficient or Above in Mathematics**  
**By Ethnicity**



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	70.8	77.0	79.0	82.8	85.0	84.7	86.4	87.5	89.0	90.5			
White	58.9	64.2	65.7	70.0	73.0	73.0	75.2	76.7	78.5	79.5			
Filipino	37.4	49.1	52.9	57.2	61.4	60.3	63.1	65.1	66.9	70.3			
African Am.	22.0	32.6	32.6	35.7	39.3	38.2	41.0	43.4	45.8	48.1			
Hispanic	20.0	25.7	27.0	33.1	36.7	36.5	39.1	42.1	45.4	48.6			
Elem Schools, Middle Schools, Elem School Districts	16.0	16.0	16.0	26.5	26.5	26.5	37.0	47.5	58.0	68.5	79.0	89.5	100.0
Unified School Districts, High School Districts, and COE	12.8	12.8	12.8	23.7	23.7	23.7	34.6	45.5	56.4	67.3	78.2	89.1	100.0
High Schools, High School Districts	9.6	9.6	9.6	20.9	20.9	20.9	32.2	43.5	54.8	66.1	77.4	88.7	100.0

Figure 15

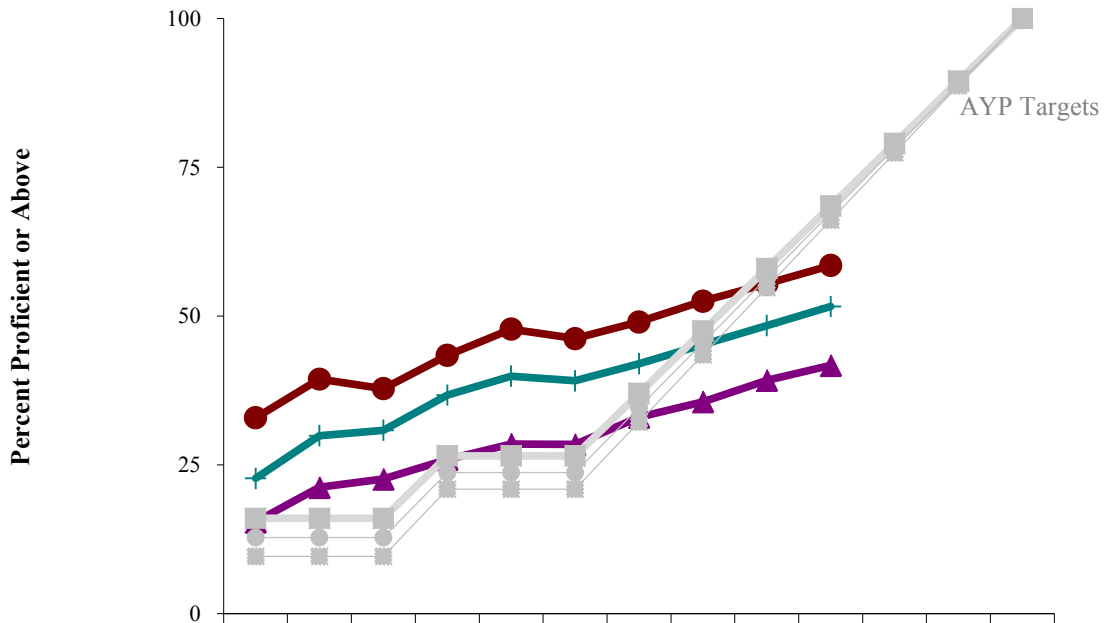
**SCC**  
**2002 - 2011 AYP Criteria: Percent Proficient or Above in ELA**  
**By Program**



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
● EL	24.5	30.6	28.9	32.8	38.3	36.5	39.8	44.0	46.6	49.5			
+ SED	17.8	24.7	26.2	30.3	33.8	33.1	36.3	40.4	43.3	46.1			
▲ SWD	13.1	19.3	20.4	22.9	26.0	25.4	30.5	35.0	36.7	40.5			
■ Elem Schools, Middle Schools, Elem School Districts	13.6	13.6	13.6	24.4	24.4	24.4	35.2	46.0	56.8	67.6	78.4	89.2	100.0
● Unified School Districts, High School Districts, and COE	12.0	12.0	12.0	23.0	23.0	23.0	34.0	45.0	56.0	67.0	78.0	89.0	100.0
■ High Schools, High School Districts	11.2	11.2	11.2	22.3	22.3	22.3	33.4	44.5	55.6	66.7	77.8	88.9	100.0

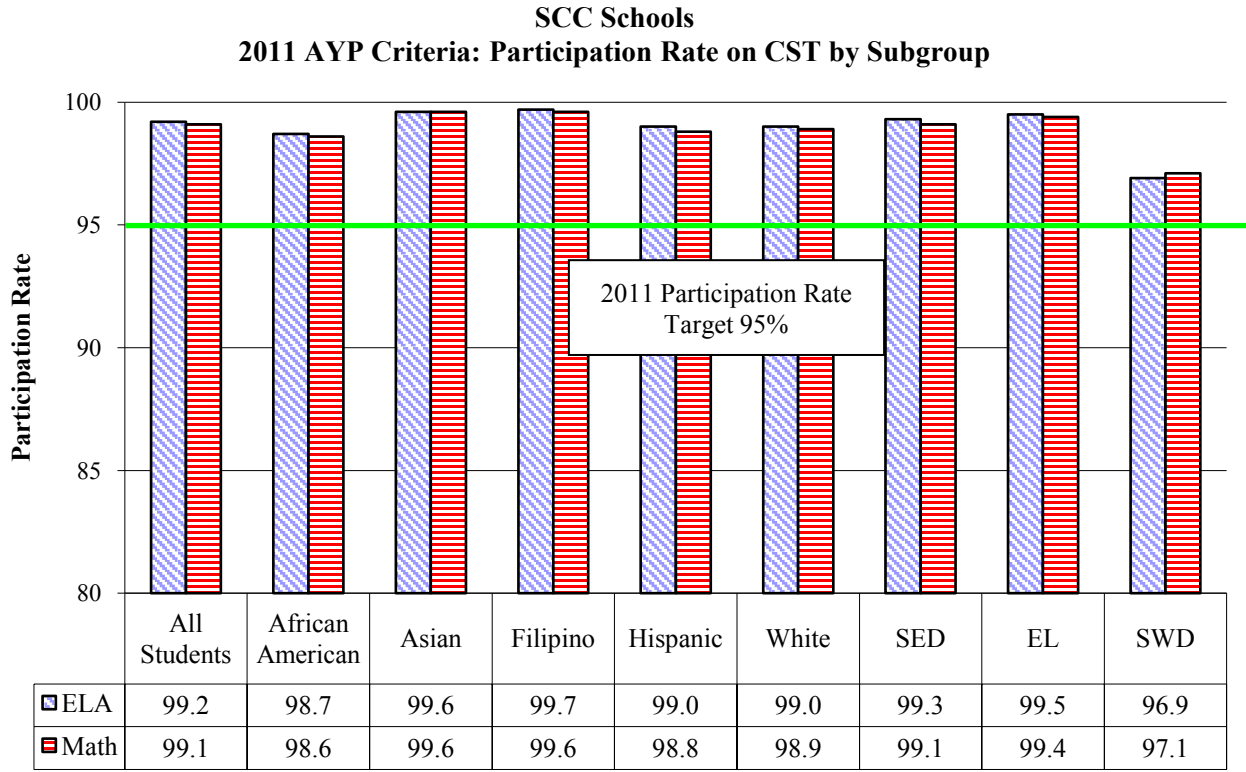
Figure 16

**SCC**  
**2002 to 2011 AYP Criteria: Percent Proficient or Above in Mathematics**  
**By Program**



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
—●— EL	32.9	39.4	37.8	43.4	47.8	46.2	49.0	52.5	55.4	58.5			
—+— SED	22.7	29.9	30.8	36.7	39.9	39.1	42.0	45.2	48.4	51.6			
—▲— SWD	15.4	21.2	22.6	25.9	28.5	28.4	33.0	35.6	39.2	41.7			
—■— Elem Schools, Middle Schools, Elem School Districts	16.0	16.0	16.0	26.5	26.5	26.5	37.0	47.5	58.0	68.5	79.0	89.5	100.0
—●— Unified School Districts, High School Districts, and COE	12.8	12.8	12.8	23.7	23.7	23.7	34.6	45.5	56.4	67.3	78.2	89.1	100.0
—■— High Schools, High School Districts	9.6	9.6	9.6	20.9	20.9	20.9	32.2	43.5	54.8	66.1	77.4	88.7	100.0

Figure 17



**Appendix A: List of schools with API scores at or above 800**

**ELEMENTARY SCHOOLS**

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>	<b>Top 50 Elem. Rank Statewide</b>
Murdock-Portal Elementary	Cupertino Union	998	998	1
William Faria Elementary	Cupertino Union	997	998	1
Millikin Elementary	Santa Clara Unified	999	997	3
Herbert Hoover Elementary	Palo Alto Unified	984	995	5
Nelson S. Dilworth Elementary	Cupertino Union	986	991	9
Garden Gate Elementary	Cupertino Union	990	988	11
Bullis Charter	SCCOE	988	984	13
Argonaut Elementary	Saratoga Union Elementary	974	984	13
L. P. Collins Elementary	Cupertino Union	980	983	18
Covington Elementary	Los Altos Elementary	980	983	18
Oak Avenue Elementary	Los Altos Elementary	980	983	18
Tom Matsumoto Elementary	Evergreen Elementary	981	982	21
Abraham Lincoln Elementary	Cupertino Union	973	981	23
William Regnart Elementary	Cupertino Union	986	976	31
Blue Hills Elementary	Cupertino Union	972	975	38
Silver Oak Elementary	Evergreen Elementary	973	974	42
Independent Study Program	Mountain View Whisman	B	974	42
Duveneck Elementary	Palo Alto Unified	977	973	44
Williams Elementary	San Jose Unified	972	973	44
R. I. Meyerholz Elementary	Cupertino Union	958	969	
Lakeside Elementary	Lakeside Joint	963	968	
Palo Verde Elementary	Palo Alto Unified	955	967	
Louis E. Stocklmeir Elementary	Cupertino Union	956	966	
Almond Elementary	Los Altos Elementary	962	966	
Lucille M. Nixon Elementary	Palo Alto Unified	952	966	
Cherry Chase Elementary	Sunnyvale	942	966	
James Franklin Smith Elementary	Evergreen Elementary	956	965	
Gardner Bullis Elementary	Los Altos Elementary	957	964	
Loyola Elementary	Los Altos Elementary	963	964	
Simonds Elementary	San Jose Unified	968	963	
Stevens Creek Elementary	Cupertino Union	963	960	
C. B. Eaton Elementary	Cupertino Union	953	959	

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>
Montclair Elementary	Cupertino Union	963	958
West Valley Elementary	Cupertino Union	942	957
Santa Rita Elementary	Los Altos Elementary	964	957
Addison Elementary	Palo Alto Unified	945	956
Saratoga Elementary	Saratoga Union Elementary	958	956
Carolyn A. Clark Elementary	Evergreen Elementary	943	955
Guadalupe Elementary	Union Elementary	930	954
Marshall Lane Elementary	Campbell Union	959	953
Blossom Hill Elementary	Los Gatos Union Elementary	956	953
Village	Campbell Union	933	951
Graystone Elementary	San Jose Unified	958	951
Country Lane Elementary	Moreland Elementary	941	950
Fairmeadow Elementary	Palo Alto Unified	935	950
Carlton Elementary	Union Elementary	930	948
El Carmelo Elementary	Palo Alto Unified	948	947
Springer Elementary	Los Altos Elementary	954	946
Evergreen Elementary	Evergreen Elementary	927	945
John Muir Elementary	Cupertino Union	936	944
Alta Vista Elementary	Union Elementary	938	944
Cumberland Elementary	Sunnyvale	928	942
Juana Briones Elementary	Palo Alto Unified	941	940
Louise Van Meter Elementary	Los Gatos Union Elementary	931	938
Ruskin Elementary	Berryessa Union Elementary	919	937
D. J. Sedgwick Elementary	Cupertino Union	908	936
Foothill Elementary	Saratoga Union Elementary	943	936
Frank L. Huff Elementary	Mountain View Whisman	929	934
Noddin Elementary	Union Elementary	941	934
Forest Hill Elementary	Campbell Union	918	931
Dwight D. Eisenhower Elementary	Cupertino Union	916	931
Loma Prieta Elementary	Loma Prieta Joint Union Elemen	947	931
Laurelwood Elementary	Santa Clara Unified	921	926
Los Alamitos Elementary	San Jose Unified	916	924
Daves Avenue Elementary	Los Gatos Union Elementary	913	918
Booksin Elementary	San Jose Unified	913	918
Walter Hays Elementary	Palo Alto Unified	934	917

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>
Discovery Charter	SCCOE	920	913
Curtner Elementary	Milpitas Unified	885	913
Ohlone Elementary	Palo Alto Unified	916	909
Escondido Elementary	Palo Alto Unified	905	909
Taylor (Bertha) Elementary	Oak Grove Elementary	892	907
Lexington Elementary	Los Gatos Union Elementary	B	906
Bagby Elementary	Cambrian	924	905
Gussie M. Baker Elementary	Moreland Elementary	905	903
Sutter Elementary	Santa Clara Unified	890	902
Charter School of Morgan Hill	Morgan Hill Unified	887	901
Oster Elementary	Union Elementary	881	901
John Sinnott Elementary	Milpitas Unified	890	900
Luigi Aprea Elementary	Gilroy Unified	852	896
Rocketship Mateo Sheedy Elementary	SCCOE	925	892
Fammatre Elementary	Cambrian	910	888
Norwood Creek Elementary	Evergreen Elementary	900	887
Northwood Elementary	Berryessa Union Elementary	870	885
Laurelwood Elementary	Evergreen Elementary	855	884
Bracher Elementary	Santa Clara Unified	894	884
Manuel De Vargas Elementary	Cupertino Union	850	883
Benjamin Bubb Elementary	Mountain View Whisman	904	883
George C. Payne Elementary	Moreland Elementary	876	881
William Burnett Elementary	Milpitas Unified	853	880
Washington Elementary	Santa Clara Unified	880	878
Lietz Elementary	Union Elementary	835	878
Sartorette Charter	Cambrian	898	877
Nordstrom Elementary	Morgan Hill Unified	871	877
Marshall Pomeroy Elementary	Milpitas Unified	879	877
Noble Elementary	Berryessa Union Elementary	868	876
Stevenson Elementary	Mountain View Whisman	899	874
Hacienda Science/Environmental Magnet	San Jose Unified	870	874
Anthony Spangler Elementary	Milpitas Unified	852	874
Millbrook Elementary	Evergreen Elementary	864	873
Glider Elementary	Oak Grove Elementary	853	873
Santa Teresa Elementary	Oak Grove Elementary	866	872

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>
Paradise Valley/Machado Elementary	Morgan Hill Unified	881	870
Barron Park Elementary	Palo Alto Unified	861	870
Pearl Zanker Elementary	Milpitas Unified	866	869
Millard McCollam Elementary	Alum Rock Union Elementary	859	867
Capri Elementary	Campbell Union	872	867
Easterbrook Discovery	Moreland Elementary	871	867
Ledesma (Rita) Elementary	Oak Grove Elementary	857	867
Vinci Park Elementary	Berryessa Union Elementary	818	866
Majestic Way Elementary	Berryessa Union Elementary	846	866
Chester W. Nimitz Elementary	Cupertino Union	834	866
Las Animas Elementary	Gilroy Unified	826	864
Joseph Weller Elementary	Milpitas Unified	795	864
Ellis Elementary	Sunnyvale	811	862
Sakamoto Elementary	Oak Grove Elementary	846	860
Rocketship Si Se Puede Academy	SCCOE	886	859
Ramblewood Elementary	Franklin-McKinley Elementary	839	859
Don Callejon	Santa Clara Unified	842	858
Willow Glen Elementary	San Jose Unified	852	856
Cadwallader Elementary	Evergreen Elementary	861	854
Schallenberger Elementary	San Jose Unified	845	854
Braly Elementary	Santa Clara Unified	842	854
Laneview Elementary	Berryessa Union Elementary	829	852
Ponderosa Elementary	Santa Clara Unified	855	852
James McEntee Academy	Alum Rock Union Elementary	835	850
Farnham Charter	Cambrian	847	849
Holly Oak Elementary	Evergreen Elementary	839	847
Rachel Carson Elementary	San Jose Unified	826	847
Sherman Oaks Elementary	Campbell Union	830	845
Reed Elementary	San Jose Unified	842	844
Cherrywood Elementary	Berryessa Union Elementary	833	842
Summerdale Elementary	Berryessa Union Elementary	826	842
George Mayne Elementary	Santa Clara Unified	811	842
Hammer Montessori at Galarza Elementary	San Jose Unified	845	841
Franklin Elementary	Franklin-McKinley Elementary	813	840

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>
Rocketship Los Suenos Academy	SCCOE	B	839
Cedar Grove Elementary	Evergreen Elementary	822	839
Voices College-Bound Language Academy	Franklin-McKinley Elementary	741	839
Parkview Elementary	Oak Grove Elementary	833	838
Brooktree Elementary	Berryessa Union Elementary	830	835
Edith Landels Elementary	Mountain View Whisman	836	834
Monta Loma Elementary	Mountain View Whisman	820	834
Eliot Elementary	Gilroy Unified	836	831
Terrell Elementary	San Jose Unified	827	831
Fairwood Elementary	Sunnyvale	787	830
Shirakawa (George, Sr.) Elementary	Franklin-McKinley Elementary	833	829
Los Paseos Elementary	Morgan Hill Unified	836	828
Pomeroy Elementary	Santa Clara Unified	781	828
Westwood Elementary	Santa Clara Unified	785	828
Dove Hill Elementary	Evergreen Elementary	806	827
Alexander Rose Elementary	Milpitas Unified	821	827
Anthony P. Russo Academy	Alum Rock Union Elementary	792	826
Rod Kelley Elementary	Gilroy Unified	769	826
Frost (Earl) Elementary	Oak Grove Elementary	821	825
Castlemont Elementary	Campbell Union	810	824
G. W. Hellyer Elementary	Franklin-McKinley Elementary	808	818
Oak Ridge Elementary	Oak Grove Elementary	821	817
Bowers Elementary	Santa Clara Unified	830	817
Donald J. Meyer Elementary	Alum Rock Union Elementary	780	816
Toyon Elementary	Berryessa Union Elementary	798	816
O. B. Whaley Elementary	Evergreen Elementary	815	816
Montague Elementary	Santa Clara Unified	791	815
Stonegate Elementary	Franklin-McKinley Elementary	808	814
River Glen	San Jose Unified	817	814
Leroy Anderson Elementary	Moreland Elementary	810	813
Sylvia Cassell Elementary	Alum Rock Union Elementary	808	811
Rucker Elementary	Gilroy Unified	787	809
Mariano Castro Elementary	Mountain View Whisman	793	809

<b>Elementary School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>
Hayes Elementary	Oak Grove Elementary	814	809
C. W. Haman Elementary	Santa Clara Unified	798	809
Horace Cureton Elementary	Alum Rock Union Elementary	775	808
Lakewood Elementary	Sunnyvale	802	808
Baldwin (Julia) Elementary	Oak Grove Elementary	789	807
Kathryn Hughes Elementary	Santa Clara Unified	813	807
Lowell Elementary	San Jose Unified	820	805
Ben Painter Elementary	Alum Rock Union Elementary	781	804
Harry Slonaker Academy	Alum Rock Union Elementary	761	804
Lynhaven Elementary	Campbell Union	773	802
Linda Vista Elementary	Alum Rock Union Elementary	763	801
John J. Montgomery Elementary	Evergreen Elementary	794	800

\*B indicates that the school did not have a valid 2010 Base API.

**MIDDLE SCHOOLS**

<b>Middle School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>	<b>Top 50 M.S. Rank Statewide</b>
Sam H. Lawson Middle	Cupertino Union	983	983	5
John F. Kennedy Middle	Cupertino Union	986	983	5
Joaquin Miller Middle	Cupertino Union	983	981	7
Ardis G. Egan Junior High	Los Altos Elementary	968	977	8
Redwood Middle	Saratoga Union Elementary	972	976	9
Georgina P. Blach Junior High	Los Altos Elementary	964	971	12
Terman Middle	Palo Alto Unified	940	957	18
Chaboya Middle	Evergreen Elementary	924	944	30
Cupertino Middle	Cupertino Union	928	935	43
David Starr Jordan Middle	Palo Alto Unified	938	934	45
C. T. English Middle	Loma Prieta Joint Union Elem.	925	928	
Raymond J. Fisher Middle	Los Gatos Union Elementary	909	927	
Jane Lathrop Stanford Middle	Palo Alto Unified	931	926	
Bret Harte Middle	San Jose Unified	909	920	
Rolling Hills Middle	Campbell Union	916	907	
KIPP Heartwood Academy	Alum Rock Union Elementary	916	899	
Thomas Russell Middle	Milpitas Unified	872	880	
Quimby Oak Middle	Evergreen Elementary	852	871	
Rancho Milpitas Middle	Milpitas Unified	856	868	
Price Charter Middle	Cambrian	864	864	
Marian A. Peterson Middle	Santa Clara Unified	853	863	
Sierramont Middle	Berryessa Union Elementary	832	861	
Warren E. Hyde Middle	Cupertino Union	855	858	
Renaissance Academy	Alum Rock Union Elementary	825	855	
Moreland Middle	Moreland Elementary	843	851	
Sunnyvale Middle	Sunnyvale	805	843	
Solorsano Middle	Gilroy Unified	814	826	
Isaac Newton Graham Middle	Mountain View Whisman	814	815	
Bernal Intermediate	Oak Grove Elementary	804	814	
Brownell Middle	Gilroy Unified	783	811	

**HIGH SCHOOLS**

<b>High School</b>	<b>District</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>	<b>Top 50 H.S. Rank Statewide</b>
Monta Vista High	Fremont Union High	943	949	9
Lynbrook High	Fremont Union High	938	943	10
Saratoga High	Los Gatos-Saratoga Joint Union	931	933	16
Dr. T. J. Owens Gilroy Early College Academy	Gilroy Unified	892	926	21
KIPP San Jose Collegiate	East Side Union High	892	909	39
Henry M. Gunn High	Palo Alto Unified	918	908	41
Palo Alto High	Palo Alto Unified	897	900	48
Leland High	San Jose Unified	889	894	
Cupertino High	Fremont Union High	893	893	
Los Gatos High	Los Gatos-Saratoga Joint Union	871	883	
University Preparatory Academy Charter	SCCOE	858	877	
Los Altos High	Mountain View-Los Altos Union	857	873	
Homestead High	Fremont Union High	857	866	
Evergreen Valley High	East Side Union High	839	863	
Mountain View High	Mountain View-Los Altos Union	861	861	
Piedmont Hills High	East Side Union High	808	829	
Pioneer High	San Jose Unified	825	827	
Leigh High	Campbell Union High	816	822	
Milpitas High	Milpitas Unified	797	810	

**Appendix B: List of schools that did not receive a 2011 API Growth score**

<b>School</b>	<b>District</b>	<b>Flag*</b>
Christa McAuliffe Elementary	Cupertino Union	1
Berryessa Union Elementary	Berryessa Union Elementary	4
Cornerstone Academy Preparatory	Franklin-McKinley Elementary	4
MVWSD Home & Hospital	Mountain View Whisman	4
Alternative Placement Academy	SCCOE	4
Santa Clara County Juvenile Hall	SCCOE	4
Community Day	Fremont Union High	4
Packard Children's Hospital/Stanford	Palo Alto Unified	4
Lincoln Plus High	San Jose Unified	4
Community Career Academy (Continuation)	San Jose Unified	4
Pioneer Plus (Continuation)	San Jose Unified	4
Middle College High	San Jose Unified	4
San Jose Community High	San Jose Unified	4
Magnolia Science Academy Santa Clara	SCCOE	4
Community Day	Campbell Union	4
The Academy	Oak Grove Elementary	4
San Jose Community Middle	San Jose Unified	4
Downtown College Preparatory	San Jose Unified	5
Dartmouth Middle	Union Elementary	5
Union Middle	Union Elementary	5
San Jose Conservation Corps Charter	East Side Union High	6
Adult Education	Mountain View-Los Altos Union	6
Luther Burbank Elementary	Luther Burbank	7
Bowers Elementary	Santa Clara Unified	7
Yerba Buena High	East Side Union High	7
Independence High	East Side Union High	7
Andrew P. Hill High	East Side Union High	7
James Lick High	East Side Union High	7
Mt. Pleasant High	East Side Union High	7
Oak Grove High	East Side Union High	7
William C. Overfelt High	East Side Union High	7
Silver Creek High	East Side Union High	7

\*See next page for flag definitions.

**Flag Definitions for the 2011 Growth API Data File**

Flag Value	Flag Definition
1	<p>This school's proportion of students excused at parent request compared to its 2011 Standardized Testing and Reporting (STAR) program enrollment on the first day of testing is equal to or greater than 10 percent.</p> <p>When a school's proportion of parental waivers is equal to or greater than 10 but less than 20 percent, the California Department of Education (CDE) conducts standard statistical tests to check whether the pupils tested at the school were representative of the entire school's population. This school failed the statistical test or its proportion of parental waivers in 2011 is 20 percent or greater, therefore, the school does not have a valid Academic Performance Index (API) for 2011.</p>
2	<p>This school (or the district on behalf of the school) has certified to the CDE that during the 2011 STAR testing an adult irregularity in testing procedure occurred at the school affecting 5 percent or more of pupils tested. Therefore, this school does not have a valid API for 2011.</p>
3	<p>For at least one 2011 STAR content area used in the API, this school failed to test a significant proportion of students who were not exempt from testing in 2011.</p>
4	<p>In 2011, this school had fewer than 11 valid 2011 STAR test scores. No reliable API can be calculated with so few scores.</p>
5	<p>2011 Growth API is not reported for this school because there was a decrease of more than 20 percent of students continuously enrolled from the 2010 Base API to the 2011 Growth API or the LEA reported a potential data error in this area. CDE will publish the API for this school in February 2012, to reflect demographic data corrections made in September and October 2011.</p>
6	<p>School has California High School Exit Exam (CAHSEE) results but no valid STAR results. No reliable API can be calculated.</p>
7	<p>All subgroup data have been suppressed because the LEA has informed the CDE of a potential data error in at least one race or ethnicity category. CDE will publish the API for the student groups in February 2012, after demographic data corrections from September and October 2011 become available.</p> <p style="text-align: center;"><b>OR</b></p> <p>The data for one or more of the following three groups has been suppressed because there was a decrease of more than 20 percent from the 2010 Base API to the 2011 Growth API or the LEA reported a potential data error in one or more these groups:</p> <ul style="list-style-type: none"> <li>• Socioeconomically Disadvantaged</li> <li>• English Learners</li> <li>• Students with Disabilities</li> </ul> <p>The CDE will publish the API for these student groups in February 2012, after demographic data corrections from September and October 2011 are made available.</p>

**Appendix C: List of SCC districts, 2010 Base API, 2011 Growth API, and Growth**

<b>District Name</b>	<b>2010 Base API</b>	<b>2011 Growth API</b>	<b>Growth</b>
Sunnyvale	796	823	27
Alum Rock Union Elementary	746	770	24
Gilroy Unified	777	799	22
Berryessa Union Elementary	823	843	20
Milpitas Unified	831	848	17
Campbell Union High	761	777	16
East Side Union High	735	749	14
Luther Burbank	739	753	14
Fremont Union High	875	885	10
Santa Clara Unified	800	810	10
Los Gatos Union Elementary	921	930	9
Mt. Pleasant Elementary	756	765	9
Evergreen Elementary	874	882	8
Mountain View Whisman	826	834	8
Los Gatos-Saratoga Joint Union	897	904	7
Lakeside Joint	963	968	5
Mountain View-Los Altos Union	854	859	5
San Jose Unified	792	797	5
Cupertino Union	951	955	4
Los Altos Elementary	965	969	4
Moreland Elementary	870	874	4
Campbell Union	830	833	3
Saratoga Union Elementary	965	968	3
Orchard Elementary	777	778	1
Palo Alto Unified	925	926	1
Oak Grove Elementary	806	806	0
Franklin-McKinley Elementary	772	769	-3
Cambrian	878	874	-4
Loma Prieta Joint Union Elementary	935	929	-6
Morgan Hill Unified	788	779	-9

**Appendix D: List of SCC schools in Program Improvement**

<b><u>School</u></b>	<b><u>SCC District</u></b>	<b><u>PI Year</u></b>
O. S. Hubbard Elementary	Alum Rock Union Elementary	Year 5
Rosemary Elementary	Campbell Union	Year 5
Andrew P. Hill High	East Side Union High	Year 5
Independence High	East Side Union High	Year 5
James Lick High	East Side Union High	Year 5
Bridges Academy	Franklin-McKinley Elementary	Year 5
Santee Elementary	Franklin-McKinley Elementary	Year 5
Sylvandale Middle	Franklin-McKinley Elementary	Year 5
Rucker Elementary	Gilroy Unified	Year 5
South Valley Middle	Gilroy Unified	Year 5
Robert Randall Elementary	Milpitas Unified	Year 5
Jackson Elementary	Morgan Hill Unified	Year 5
P. A. Walsh Elementary	Morgan Hill Unified	Year 5
Empire Gardens Elementary	San Jose Unified	Year 5
Ernesto Galarza Elementary	San Jose Unified	Year 5
Gardner Elementary	San Jose Unified	Year 5
Selma Olinder Elementary	San Jose Unified	Year 5
Walter L. Bachrodt Elementary	San Jose Unified	Year 5
County Community	Santa Clara County Office of Ed.	Year 5
Morrill Middle	Berryessa Union Elementary	Year 4
Escuela Popular Accelerated Family Learn	East Side Union High	Year 4
Oak Grove High	East Side Union High	Year 4
William C. Overfelt High	East Side Union High	Year 4
Los Arboles Elementary	Franklin-McKinley Elementary	Year 4
El Roble Elementary	Gilroy Unified	Year 4
Christopher Elementary	Oak Grove Elementary	Year 4
Sherman Oaks Elementary	Campbell Union	Year 3
Yerba Buena High	East Side Union High	Year 3
Katherine R. Smith Elementary	Evergreen Elementary	Year 3
Robert F. Kennedy Elementary	Franklin-McKinley Elementary	Year 3
Rod Kelley Elementary	Gilroy Unified	Year 3
El Toro Elementary	Morgan Hill Unified	Year 3
San Martin/Gwinn Elementary	Morgan Hill Unified	Year 3
Mt. Pleasant Elementary	Mt. Pleasant Elementary	Year 3
Orchard Elementary	Orchard Elementary	Year 3

<b><u>School</u></b>	<b><u>SCC District</u></b>	<b><u>PI Year</u></b>
Horace Mann Elementary	San Jose Unified	Year 3
Merritt Trace Elementary	San Jose Unified	Year 3
Willow Glen Elementary	San Jose Unified	Year 3
Santa Clara County Juvenile Hall	Santa Clara County Office of E	Year 3
Scott Lane Elementary	Santa Clara Unified	Year 3
Horace Cureton Elementary	Alum Rock Union Elementary	Year 2
Lyndale Elementary	Alum Rock Union Elementary	Year 2
Sylvia Cassell Elementary	Alum Rock Union Elementary	Year 2
Piedmont Middle	Berryessa Union Elementary	Year 2
Summerdale Elementary	Berryessa Union Elementary	Year 2
Chester W. Nimitz Elementary	Cupertino Union	Year 2
Warren E. Hyde Middle	Cupertino Union	Year 2
Foothill High	East Side Union High	Year 2
Latino College Preparatory Academy	East Side Union High	Year 2
Mt. Pleasant High	East Side Union High	Year 2
Silver Creek High	East Side Union High	Year 2
Captain Jason M. Dahl Elementary	Franklin-McKinley Elementary	Year 2
G. W. Hellyer Elementary	Franklin-McKinley Elementary	Year 2
Luther Burbank Elementary	Luther Burbank	Year 2
Theuerkauf Elementary	Mountain View Whisman	Year 2
Miner (George) Elementary	Oak Grove Elementary	Year 2
Stipe (Samuel) Elementary	Oak Grove Elementary	Year 2
Canoas Elementary	San Jose Unified	Year 2
Grant Elementary	San Jose Unified	Year 2
River Glen	San Jose Unified	Year 2
Washington Elementary	San Jose Unified	Year 2
ACE Charter	Santa Clara County Office of Ed.	Year 2
Santa Clara County Special Education	Santa Clara County Office of Ed.	Year 2
Montague Elementary	Santa Clara Unified	Year 2
Bishop Elementary	Sunnyvale	Year 2
Vargas Elementary	Sunnyvale	Year 2
Clyde Arbuckle Elementary	Alum Rock Union Elementary	Year 1
Cherrywood Elementary	Berryessa Union Elementary	Year 1
Toyon Elementary	Berryessa Union Elementary	Year 1
Vinci Park Elementary	Berryessa Union Elementary	Year 1
Farnham Charter	Cambrian	Year 1
Sartorette Charter	Cambrian	Year 1
Lynhaven Elementary	Campbell Union	Year 1

<b><u>School</u></b>	<b><u>SCC District</u></b>	<b><u>PI Year</u></b>
Apollo High	East Side Union High	Year 1
Dove Hill Elementary	Evergreen Elementary	Year 1
John J. Montgomery Elementary	Evergreen Elementary	Year 1
Daniel Lairon Elementary (Seven Trees)	Franklin-McKinley Elementary	Year 1
Antonio Del Buono Elementary	Gilroy Unified	Year 1
Las Animas Elementary	Gilroy Unified	Year 1
Solorsano Middle	Gilroy Unified	Year 1
Barrett Elementary	Morgan Hill Unified	Year 1
Central High (Continuation)	Morgan Hill Unified	Year 1
Crittenden Middle	Mountain View Whisman	Year 1
Mariano Castro Elementary	Mountain View Whisman	Year 1
Edenvale Elementary	Oak Grove Elementary	Year 1
Allen at Steinbeck	San Jose Unified	Year 1
Downtown College Preparatory	San Jose Unified	Year 1
Hammer Montessori at Galarza Elementary	San Jose Unified	Year 1
Rachel Carson Elementary	San Jose Unified	Year 1
Bowers Elementary	Santa Clara Unified	Year 1
Briarwood Elementary	Santa Clara Unified	Year 1
George Mayne Elementary	Santa Clara Unified	Year 1
Lakewood Elementary	Sunnyvale	Year 1
San Miguel Elementary	Sunnyvale	Year 1
Oster Elementary	Union Elementary	Year 1

**Appendix E: API Trends 2009 to 2011**

**Percentage of Schools Meeting Schoolwide and All Subgroup API Growth Targets 2009 to 2011**

<b>Type of School</b>	<b>SCC</b>			<b>CA</b>		
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Elementary	66%	70%	68%	65%	62%	60%
Middle	53%	64%	37%	48%	53%	45%
High	37%	43%	30%	34%	42%	37%
All Schools	60%	66%	57%	58%	56%	53%
Number of schools	346	345	364	7680	8063	8745

Note: Table excludes special education schools and schools with fewer than 100 valid scores.

**Percentage of Schools Meeting Schoolwide API Growth Targets 2009 to 2011**

<b>Type of School</b>	<b>SCC</b>			<b>CA</b>		
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Elementary	88%	87%	89%	65%	79%	78%
Middle	78%	87%	73%	48%	80%	75%
High	74%	84%	73%	34%	73%	63%
All Schools	84%	87%	84%	58%	77%	74%
Number of schools	346	345	364	7680	7991	8744

Note: Table excludes special education schools and schools with fewer than 100 valid scores.

**Percentage of Schools with an Increased Schoolwide API 2009 to 2011**

<b>Type of School</b>	<b>SCC</b>			<b>CA</b>		
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Elementary	78%	75%	69%	79%	67%	64%
Middle	70%	84%	64%	73%	80%	68%
High	91%	93%	75%	74%	96%	67%
All Schools	78%	79%	69%	76%	76%	65%
Number of schools	346	345	364	7680	7991	8744

Note: Table excludes schools with fewer than 100 valid scores.

**Percentage of Schools At or Above Performance Target of 800 on Growth API 2009 to 2011**

<b>Type of School</b>	<b>SCC</b>			<b>CA</b>		
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Elementary	61%	68%	75%	48%	47%	57%
Middle	52%	54%	51%	36%	41%	43%
High	39%	41%	30%	22%	16%	20%
All Schools	57%	62%	63%	42%	46%	47%
Number of schools	346	345	364	7680	7991	8744

Note: Table excludes schools with fewer than 100 valid scores.

**Percentage of Schools Meeting 2011 Subgroup API Growth Targets**

<b>Subgroup</b>	<b>SCC</b>			<b>CA</b>		
	<b>Number of schools with a numerically significant subgroup in both 2010 and 2011</b>	<b>Number of Schools meeting subgroup growth targets</b>	<b>Percentage of schools meeting subgroup growth targets</b>	<b>Number of schools with numerically significant subgroup in both 2010 and 2011</b>	<b>Number of Schools meeting subgroup growth targets</b>	<b>Percentage of schools meeting subgroup growth targets</b>
Asian	185	185	100.0%	1,242	1,181	95.1%
White	172	171	99.4%	4,251	3,823	89.9%
Filipino	24	23	95.8%	211	196	92.9%
Afri. Amer.	0	N/A	N/A	931	535	57.5%
Hispanic	252	158	62.7%	6,426	4,412	68.7%
SED	259	165	63.7%	6,877	4,506	65.5%
EL	292	209	71.6%	5,485	3,500	63.8%
SWD	37	18	48.6%	1,097	473	43.1%

Note: The number of schools with numerically significant subgroups is used in these calculations. For example, in SCC, 252 schools had a numerically significant number of Hispanic or Latino students in 2011. Of those schools 62.7% (158 schools) met the Hispanic or Latino subgroup growth target.

**Appendix F: Number of SCC students included in calculations**

**Number of SCC Students Represented in API calculations**

	Number of SCC students included in <u>Schoolwide</u> API calculations	Number of numerically significant SCC students included in <u>Subgroup</u> API calculations*
African American	5,120	0
Asian	51,337	43,492
Filipino	9,214	3,175
Hispanic	67,901	62,107
White	44,801	38,250
SED	72,384	68,013
EL	66,841	61,366
SWD	18,520	5,300
All SCC Students	188,697	N/A

\*Note: The number of SCC students included in API subgroup calculation can be different than the actual number of SCC students included in the schoolwide calculation due to the minimum requirements to qualify as a subgroup for API reporting purposes.

**Numbers of SCC Students Represented for AYP calculations**

	All SCC Students	African American	Asian	Filipino	Hispanic	White	SED	EL	SWD
ELA	154,039	2,442	38,380	4,644	55,004	32,460	61,857	57,045	15,514
Math	153,842	2,437	38,354	4,662	54,970	32,427	61,714	56,914	15,543

### **Appendix G: 2011 Growth API Glossary**

This glossary defines key terms shown on the school, local educational agency, or state *Growth API* section of the *2011 Growth Academic Performance Index Report*, which is part of the 2010–11 Accountability Progress Reporting system. Terms described below are listed in the order in which they appear in the headings on the *2011 Growth Academic Performance Index Report*. More detailed information may be found in the *2010–11 Academic Performance Index Reports Information Guide*.

#### **State Accountability: Academic Performance Index**

State legislation, the Public Schools Accountability Act (PSAA) of 1999 (Chapter 3, Statutes of 1999), established the Academic Performance Index (API), which summarizes a school's or a local educational agency's (LEA's) academic performance and progress on statewide assessments. The API also is used as an additional indicator for federal Adequate Yearly Progress (AYP) requirements. (An LEA is a school district or county office of education.)

The reports for the state and for LEAs do not currently have growth or target information.

#### *Number of Students Included in the 2011 Growth API*

This is the number of students with valid scores that contribute to the school's, an LEA's, or the state's 2011 Growth API. It is possible for a student to have test results contributing to the component score in one content area and not another. For example, if a student did not receive a test score in English-language arts (ELA), but did receive a score in mathematics, the student's mathematics results can still be included in the API score.

#### **API**

##### *2011 Growth API*

The 2011 Growth API summarizes a school's, an LEA's, or the state's performance on the 2011 Standardized Testing and Reporting (STAR) Program and 2011 California High School Exit Examination (CAHSEE) tests. The API ranges from a low of 200 to a high of 1000. The 2011 Growth API is based on the performance of individual students on the following tests administered in spring 2011:

- California English-Language Arts Standards Test (CST in ELA) - grades two through eleven, including a writing assessment in grade seven
- California Mathematics Standards Tests (CST in mathematics) - grades two through seven and grades eight through eleven course-specific tests in General Mathematics (grade eight and nine only), Algebra I (students in grade seven may take the Algebra I test if they completed an Algebra I course), Geometry, Algebra II, Integrated Mathematics 1, 2, or 3, and High School Summative Mathematics Test
- California Science Standards Test (CST in science) - grades five and eight Science, grade ten Life Science, and grades nine through eleven course-specific tests in Biology, Earth Science, Chemistry, Physics, and Integrated/Coordinated Science 1, 2, 3, or 4

- California History-Social Science Standards Test (CST in History-Social Science) - grade eight, grade eleven U.S. History, and grades nine through eleven World History
- California Modified Assessment (CMA) in ELA, mathematics, and science
  - ELA – grades three through nine
  - Mathematics – grades three through seven (grade tests for grades three through seven, Algebra I for grades seven through eleven)
  - Science – grades five, eight, and ten
- California Alternate Performance Assessment (CAPA) in ELA, mathematics, and science
  - ELA – grades two through eleven
  - Mathematics – grades two through eleven
  - Science – grades five, eight, and ten
- California High School Exit Examination (CAHSEE) in ELA and mathematics - grade ten (and grades eleven and twelve if the student retook and passed either part of the CAHSEE)

In addition, APIs also are calculated for numerically significant student subgroups at a school or an LEA.

*2010 Base API*

The 2010 Base API summarizes a school's, an LEA's, or the state's performance on the 2010 STAR Program tests and on the 2010 CAHSEE.

*2010–11 Growth Target*

This item is for school reports only. The state PSAA growth target requirements are shown in the following table:

School or Subgroup 2010 Base API	2010–11 Growth Target
200 - 690	5 percent of the difference between the Base API and the statewide performance target of 800
691 - 795	gain of 5 points
796	gain of 4 points
797	gain of 3 points
798	gain of 2 points
799	gain of 1 point
800 or more	must maintain an API of at least 800

### *2010–11 API Growth*

This item is for school reports only. The 2010–11 API Growth is calculated by subtracting the 2010 Base API from the 2011 Growth API.

### **Met Growth Target**

#### *Schoolwide*

This item is for school reports only. A school met its schoolwide growth target if its 2010–11 Growth is at or above its 2010–11 Growth Target.

#### *All Subgroups*

This item is for school reports only. Schools met this target if all numerically significant subgroups at the school met their API subgroup targets. The growth target for a subgroup is calculated in the same way as the target for a school. For a full description of targets, see *2010–11 Growth Target* above.

#### *Both Schoolwide and Subgroups*

This item is for school reports only. This item indicates whether or not the school met both its schoolwide growth target and all subgroup growth targets (i.e., each numerically significant subgroup met its subgroup growth target).

#### *Met Subgroup Growth Target*

This item is for school reports only. This item indicates whether or not the numerically significant subgroup met its growth target.

### **Subgroups**

#### *Number of Students Included in the 2011 API*

This is the number of students with valid STAR Program scores that contribute to the subgroup's 2011 Growth API. It is possible for a student to have test results contributing to the component score in one content area and not another. For example, if a student did not receive a test score in ELA, but did receive a score in mathematics, the student's mathematics results can still be included in the API.

#### *Numerically Significant Subgroups*

A numerically significant subgroup for the API is defined as:

100 or more students with valid STAR Program scores **OR** 50 or more students with valid STAR Program scores who make up at least 15 percent of the total valid STAR Program scores

A subgroup must be numerically significant in both the base year and growth year in an API reporting cycle to have subgroup growth and target information.

### *Subgroup Definitions*

Race and ethnicity subgroups include: Black or African American; American Indian or Alaska Native; Asian; Filipino; Hispanic or Latino; Native Hawaiian or Pacific Islander; White; and Two or More Races

"Socioeconomically Disadvantaged" is defined as:

A student neither of whose parents have received a high school diploma **OR** a student who is eligible for the free or reduced-price lunch program, also known as the National School Lunch Program (NSLP)

"English Learner" is defined as:

A student identified as EL based on the results of the California English Language Development Test (CELDT) **OR** a RFEP student who has not scored at the proficient level or above on the CST in ELA for three times after being reclassified.

"Students with Disabilities" are defined as:

A student who receives special education services and has a valid disability code on the student answer document **OR** a student who was previously identified as special education but who is no longer receiving special education services for two years after exiting special education. This student is not counted in determining numerical significance for the SWDs subgroup.

These data are based on the results of the spring 2011 STAR Program administration student answer document.

A student who is a member of the socioeconomically disadvantaged, EL, and/or disability subgroup is also a member of one of the racial/ethnic subgroups. Therefore, it is possible that the total percentage of students in all numerically significant subgroups at a school, an LEA, or the state may exceed 100. The results of ELs who were first enrolled in U.S. schools for less than a year are not included in the API count of valid scores or in a school's, an LEA's, or a subgroup's API.

### **Subgroup API**

#### *2011 Growth API*

The 2011 Growth API summarizes a subgroup's performance on the spring 2011 STAR Program and 2011 CAHSEE tests.

#### *2010 Base API*

The 2010 Base API summarizes a school's, an LEA's, or the state's performance on the 2010 STAR Program tests and on the 2010 CAHSEE.

*2010–11 Growth Target*

This item is for school reports only. The state PSAA growth target requirements are shown in the following table:

School or Subgroup 2010 Base API	2010–11 Growth Target
200 - 690	5 percent of the difference between the Base API and the statewide performance target of 800
691 - 795	gain of 5 points
796	gain of 4 points
797	gain of 3 points
798	gain of 2 points
799	gain of 1 point
800 or more	must maintain an API of at least 800

*2010–11 API Growth*

This item is for school reports only. The subgroup's 2010–11 API Growth is calculated by subtracting the 2010 Base API from the 2011 Growth API.

*Met Subgroup Growth Target*

This item is for school reports only. A subgroup met its growth target if its 2010–11 Growth is at or above its 2010–11 Growth Target.

**Appendix H: API Test Weights**

The following tables show the test weights used in the 2011 Growth API calculations for the California Standards Tests (CSTs), California Modified Assessment (CMA), California Alternate Performance Assessment (CAPA), and California High School Exit Examination (CAHSEE). Grades eleven and twelve of the CAHSEE are counted in the API only if the student passed. The test weights shown in these tables do not reflect the content area weights for an individual school or LEA, which will vary based upon these weights and the number of valid test scores in each content area at the school or LEA.

*Test Weights, Grades 2-8*

<b>Content Area</b>	<b>2010–11 API Test Weights</b>
CST/CMA, grade 9/CAPA in ELA, Grades 2-8	0.48
CST/CMA Algebra I/CAPA in Mathematics, Grades 2-8	0.32
CST/CMA/CAPA in Science, Grades 5 and 8	0.20
CST in History-Social Science, Grade 8	0.20
Assignment of 200*, CST in Mathematics, Grade 8	0.10

\*A 200 is assigned as the performance level weight for any student record without a performance level for the CST in mathematics, grade 8.

*Test Weights, Grades 9-12*

<b>Content Area</b>	<b>2010-11 API Test Weights</b>
CST/CMA/CAPA in ELA, Grades 9-11	0.30
CST/CMA/CAPA in Mathematics, Grades 9-11	0.20
CST/CMA/CAPA in Science, Grades 9-11	0.22
CST/CAPA in Life Science, Grade 10	0.10
CST in History-Social Science, Grades 9-11	0.23
CAHSEE ELA, Grades 10-12	0.30
CAHSEE Mathematics, Grades 10-12	0.30
Assignment of 200*, CST in Mathematics, Grades 9-11	0.10
Assignment of 200*, CST in Science, Grades 9-11	0.05

\*A 200 is assigned as the performance level weight for any student record without a performance level for the CST in mathematics, grades 9-11 or the CST in science, grades 9-11.

*Valid Scores*

This item is the number of students in the school or LEA tested in the 2011 Standardized Testing and Reporting (STAR) Program less any mobile students who were not continuously enrolled in the school or LEA since the 2010 California Basic Educational Data System (CBEDS) data collection date to the date of STAR Program testing. This item on the *State Report* includes all students regardless of mobility with the exception of English learners who were first enrolled in U.S. schools for less than a year.

*Weight x Scores*

This item is the product of Test Weights multiplied by Valid Scores.

*Content Area Weights*

Content Area Weights are the weights for each tested content area for a particular school, an LEA, or the state. Content Area Weights are based on the test weights, established by the State Board of Education, and the number of valid test scores for each test type. Content Area Weights are not needed in calculating an API but are provided on the API reports for information only.

## **Appendix I: 2010–11 AYP Glossary**

This glossary defines key terms shown on the school, local educational agency, or state *AYP Overview* section of the *2011 Adequate Yearly Progress Report*, which is part of the 2010–11 Accountability Progress Reporting system. Terms described below are listed in the order in which they appear on this section of the *2011 AYP Report*. More detailed information may be found in the *2011 Adequate Yearly Progress Report Information Guide*.

### **Federal Accountability: Adequate Yearly Progress**

The federal Elementary and Secondary Education Act (ESEA) requires that California determine whether or not each public school and local educational agency (LEA) is making AYP. (An LEA is a school district or county office of education.)

#### *Made AYP*

This item indicates whether a school, an LEA, or the state made AYP for 2010. The possible values are "Yes," "No," or "Pending." The report displays a "Yes" only if the school, LEA, or state met all of its AYP criteria for 2011, including requirements for numerically significant subgroups. "No" means results for at least one or more criteria were below the 2011 targets. "Pending" means that the school or LEA with grade twelve students met all AYP criteria other than the graduation rate on the September report. A final determination for these schools will be posted after the graduation data become available.

#### *Met \_\_\_ of its \_\_\_ AYP Criteria*

This item indicates how many of the AYP criteria were met. Depending on the number of numerically significant subgroups, a school, an LEA, or the state may be required to meet up to 50 AYP criteria (24 for participation rate, 24 for percent proficient, 1 for API, and 1 for graduation rate). An "N/A" or "--" is not counted as one of the AYP criteria.

#### *Met AYP Criteria*

AYP criteria encompass four areas: participation rate, percent proficient (also referred to as Annual Measurable Objectives or AMOs), API as an additional indicator for AYP, and graduation rate. Each of these four areas has specific requirements. Participation rate and percent proficient criteria must be met in both English-language arts (ELA) and in mathematics.

"Yes" in a column means that all criteria for the area were met. "No" in a column means one or more criteria for the area were not met. "Yes by Appeal" in a column means the school or LEA met the criteria based on approval of its appeal. "N/A" means the data were not available or not applicable, i.e., the school or LEA had fewer than 50 valid scores. "Pending" means that the graduation rate data are not available for the September report. A final determination will be posted after the graduation data become available.

### *Participation Rate*

The participation rate for schools, LEAs, the state, and numerically significant subgroups is the rate at which students participated in the assessments used to determine the percentage of students at or above the proficient level in ELA and mathematics. The assessments used were the 2011 California Standards Tests (CSTs), grades two through eight; 2011 California Modified Assessment (CMA), grades three through eight; 2011 California Alternate Performance Assessment (CAPA), grades two through eight and ten; and the 2010 California High School Exit Examination (CAHSEE), grade ten. The participation rate target is 95 percent.

### *Percent Proficient*

Schools, LEAs, the state, and numerically significant subgroups must meet percent proficient targets (or AMOs) in ELA and mathematics on the assessments used in AYP calculations. The assessments used were the 2011 CSTs, grades two through eight; 2011 CMA, grades three through eight; 2011 CAPA, grades two through eight and ten; and 2011 CAHSEE, grade ten.

### *API - Additional Indicator for AYP*

The API is used to meet part of the federal AYP requirements under ESEA. A school, an LEA, or the state must have a minimum API of 710 **or** have at least one point growth in the API in addition to meeting the other federal AYP targets (participation rate, percent proficient, and graduation rate) in order to make AYP for 2011. The federal API requirements differ from the state API requirements.

### *Graduation Rate*

A school or an LEA with grade twelve students must meet one of three graduation rate targets to make AYP: (1) a 2010 graduation rate of at least 90.00, (2) a 2010 fixed growth target rate, or (3) a 2010 variable growth target rate. The fixed and variable growth targets are unique to each school. Note that the AYP graduation rate data reported are one year older (e.g., 2009–10) than other data on the AYP reports (e.g., 2010–11).

“Yes” in this column means that graduation rate criteria for AYP were met. “Yes by Appeal” in this column means that the criteria were met based on an approved appeal. “No” in this column means that the criteria were not met. “N/A” means that the school or LEA (1) did not have grade twelve enrollment or dropout data or (2) had fewer than 50 students in the graduation rate denominator (graduates plus dropouts). “Pending” means that the graduation rate data are not available for the September report. A final determination will be posted after the graduation data become available.

### *Groups*

Under ESEA, not only schools, LEAs, and the state as a whole must meet AYP requirements but also numerically significant subgroups within those schools, LEAs, and the state.

A subgroup is defined as numerically significant for *participation rate* if it has 100 or more students enrolled **or** 50 or more students enrolled who make up at least 15 percent of the total enrollment.

A subgroup is defined as numerically significant for *percent proficient* if it has 100 or more students with valid scores **or** 50 or more students with valid scores who make up at least 15 percent of the total valid scores.

A school or an LEA with fewer than 100 students enrolled on the first day of testing or fewer than 100 valid scores has no numerically significant subgroups for that indicator for AYP purposes.

The subgroups for AYP include:

*Race and Ethnicity Subgroups*

*Socioeconomically Disadvantaged*

These are students neither of whose parents/guardians have received a high school diploma or students who are eligible for the free or reduced-price lunch program.

*English Learners*

These include student records marked as English learners (ELs) as well as those marked as reclassified fluent-English-proficient who have not scored proficient or above on the CST in ELA for three times after being reclassified.

*Students with Disabilities*

These are students who receive special education services and have a valid disability code or students who were previously identified as special education but who are no longer receiving special education services for two years after exiting special education. These students are not counted in determining numerical significance of the Students with Disabilities subgroup.

A student who is a member of the socioeconomically disadvantaged, EL, and/or disability subgroup is also a member of one of the race and ethnicity subgroups. Therefore, it is possible that the total percentage of students in all numerically significant subgroups at a school may exceed 100.

*Met 2011 AYP Criteria*

For the participation rate or for percent proficient in a content area (ELA and mathematics), the possible values are:

Yes = Met the criterion

No = Did not meet criterion

-- = Not applicable

Pend = Pending related to graduation rate data (for percent proficient only)

The criteria are applied schoolwide, LEA-wide, statewide, and to numerically significant subgroups. Because of concerns for student confidentiality, the number and percentage of students at or above proficient are not shown for a school, an LEA, or subgroup if the number of valid scores is less than 11.