



INCLUSION  
COLLABORATIVE

*Supporting All Children  
Learning and Playing Together*

*FIRST 5 Commission*

*March 29, 2010*

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SANTA CLARA COUNTY  
OFFICE OF EDUCATION

# Supported by:



**WARMENHOVEN  
INSTITUTE FOR  
INCLUSION**



Santa Clara County  
Office of Education



# Today's Purpose

## Overview of the Inclusion Collaborative



# Strategic Mission

The Inclusion Collaborative of Santa Clara County ensures that children with disabilities and special needs have equal access to full participation in early learning environments and the community.



# What is Inclusion as defined by the Inclusion Collaborative?

- Children with and without disabilities participate in work, play and learning together.
- Supports and modifications are made so that all children can benefit.
- ALL children are welcomed and have the sense of belonging!



# Benefits: ALL Children in Inclusive Classrooms...

- Reach beyond academics
- Reach beyond individuals to families, communities, and societies
- Demonstrate increased acceptance and appreciation of diversity



**The Benefits of an Inclusive Education:  
Making It Work, NAEYC, 1996**

# Collaborating Agencies Santa Clara County

- Alum Rock School District
- California Children's Services
- California Preschool Instructional Network
- Child Advocates of Silicon Valley Inc.
- Choices 4 Children
- City of Milpitas Child Care
- City of Sunnyvale's Youth, Family & Child Care Resources
- Community Care Licensing Child Care Program
- Community Child Care Council (4Cs)
- De Anza Community College
- E3 Institute
- Fiesta de Educativa
- FIRST 5
- Franklin McKinley School District
- Friends of Children with Special Needs
- Gardner Family Care
- Gavilan Community College
- Gilroy Unified School District
- Go Kids Inc.
- Head Start
- Local Early Education Planning Council (LPC)
- KIDANGO
- KidScope
- Mental Health Department
- Mission College
- Organization for Special Needs Families
- Parents
- Parents Helping Parents
- Parkway Child Development Programs
- Professional Organization for Childhood Education
- West Ed The Program for Infant Toddler Caregiver
- Public Health Nursing
- San Andreas Regional Center
- San Jose City Library
- San Jose State University Special Education
- San Jose Unified School District Special Education
- San Jose Unified School District State Preschool Program
- Santa Clara County CARES Project
- Santa Clara County Department of Mental Health
- Santa Clara County Office of Education – Special Education
- Santa Clara Unified School District
- Santa Clara University
- Special Education Local Planning Area (SELPA)
- West Valley College
- West Ed Center for Prevention and Early Intervention



# Inclusion Collaborative Strategic Areas

**Advocacy  
and  
Access**

**Inclusion  
Support**



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[www.inclusioncollaborative.org](http://www.inclusioncollaborative.org)

**Professional  
Development**

**Screening  
and  
Assessment  
Coordination**

# Strategic Area: Advocacy and Access

**Support legislation related to inclusion**

- Work with Assembly Member Jim Beall to reintroduce a bill to provide options for children with disabilities to attend state preschool waiving income requirement

**Facilitate community partnerships to ensure equal access**

- City of San Jose Librarians support inclusive story times—city wide event!
- Support classes to become inclusive

**Educate the community about inclusion**

- Provide trainings for parks and recreation
- Calls from other counties for support



# Strategic Area: Advocacy and Access

## San Jose Library Inclusive Story Times

- **Almaden Branch:** Jan. 16, Feb. 20, March 20, April 17 at 10:30 AM
- **Biblioteca Latinoamericana:** Feb 2, March 2, April 6, May at 7 PM for bilingual families
- **Cambrian Branch:** Jan. 23, Feb. 27, March 20, April 17 at 10:30 AM
- **East San Jose Carnegie Branch:** Jan. 26 at 6:30 PM, Jan. 27 at 5:00 PM
- **Edenvale Branch:** Jan 23 at 11 AM, Feb. 19 at 10:30 AM, March 6 at 11:00 AM, April 16 at 10:30 AM
- **Evergreen Branch:** Jan 23, Feb. 2, Feb. 26, March 13 at 11:30 AM
- **Hillview Branch:** Feb 5, 12, 19, 26 at 10:30 AM
- **Joyce Ellington Branch:** Feb. 17, March 24, April 14, May 12 at 5:30 PM
- **Pearl Avenue Branch:** Jan. 30 at 10:30 AM
- **Rose Garden Branch:** March 5, 12, 19, 26 at 10:30 AM
- **Tully Community Branch:** Jan 26 at 11:30 AM, Feb 26 at 10:30 AM, March 30 at 11:30 AM, April 29 at 10:30 AM
- **Vineland Branch:** Jan 30, Feb. 20, March 13, April 3, May 15 at 11:00 AM
- **West Valley Branch:** Feb. 25, March 25, April 22, May 27 at 11:30 AM
- **Willow Glen Branch:** Jan. 19, Feb. 9, March 23, April 27, May 25 at 11:30 AM

# Strategic Area: Access Inclusive Classrooms

- **2008-09 18 classes**
  - 360 Children
  - 72 Children with disabilities
- **2009-10 6 New classes**
  - 120 Children
  - 30 Children with disabilities
- **2009-10 7 classes  
Beginning/Planning**
  - 168 children
  - 35 children with disabilities

## Classes include:

- PoP
- Head Start
- State Preschool
- Private Preschool





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# Strategic Area: Inclusion Supports



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# Strategic Area: Inclusion Supports



**Warm Line** — immediate help for teachers, parents, & community interested in inclusion.



**On-Site Coaches** — who support implementing or creating an inclusive program.



**Support Materials** — practical, hands-on ideas for making inclusion work.

# Strategic Area: Inclusion Supports



**Inclusion Warm Line**  
—a help line for  
teachers, parents,  
community interested  
in inclusion and who  
need support or  
information.

(408)453-6651

[inclusionwarmline@sccoe.org](mailto:inclusionwarmline@sccoe.org)

# Strategic Area: Inclusion Supports

## Warm Line Contacts

July 2009  
– February  
2010

- 317 contacts to date
- 41% **more** contacts

July 2008-  
February  
2009

- 131 contacts first year

# Strategic Area: Inclusion Supports A Parent's Reflection...



# Strategic Area: Inclusion Supports



## Adaptation Demo Bags



## Adaptation Bins for Children



## Ability Support Kits



## Kit for Inclusion Team Success- (KITS)



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# Strategic Area: Professional Development



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# Strategic Area: Professional Development



**Adaptation  
in Action  
Adaptation  
Bins for  
Children**



**Parent /  
Professional  
Collaboration**



**KITS for  
Inclusion  
Team  
Success  
(KITS)**



**More---  
Make and  
Take Work  
Shops-  
Visual  
Supports  
School  
Readiness**



**Individualized  
Supports for  
Inclusion  
Project  
Classes**



**Infant-  
Family  
Early  
Childhood  
Mental  
Health  
Certificate  
Program  
CSEFEL**

**Based on identified community needs**

# Strategic Area: Professional Development Effective Design for Sustainability

Based on identified participant needs



- **Dimensions in Leadership in Inclusive Settings**
  - Train Inclusion Coaches
- **Inclusion Symposium**
  - Teams of special educators, administrators, general educators, assistants and parents
  - Assign on-site coaches to support inclusion
  - Ongoing support
- **Continuous Quality Improvement**

# Strategic Area: Professional Development

## A Participant's Reflection...



# Strategic Area: Professional Development

July 2009 through February 2010

Parents, Teachers, Administrators, Community  
Agencies-Attendees

Inclusion	2340
KidConnections	184
Total	2524



# Strategic Area: Professional Development

## State Wide Trainings 2010-Invited to Present

- Trainings specifically designed for each conference
  - Special Education Early Childhood Administrators Project Conference-(SEECAP)-Inclusive Practices-
    - Northern California—March 2010
    - Southern California—February 2010
  - Infant Development Association (IDA) Conference 2010 Presentation—April 2010
    - Infant-Early Childhood Mental Health Certificate Program
    - Inclusion Efforts and resources

# Strategic Area: Professional Development

## Expanding Horizons...

- Infant-Family Early Childhood Mental Health Certificate Program Collaboration
  - FIRST 5
  - Kidango
  - San Andreas Regional Center
  - SCCOE-IC
- Support trainer of trainers for Center for Social Emotional Foundations for Early Learning –(CSEFEL)-funded by Bella Vista Foundation for infant-toddlers
- AB 212 funding to train Title V preschool staff CSEFEL–
  - Trainer of Trainers
  - Leadership
  - line staff-preschool





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# Strategic Area: Screening and Assessment Coordination

**Funded by FIRST 5 Santa Clara County**



**FIRST 5**  
SANTA CLARA COUNTY



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# Strategic Area: Screening and Assessment Coordination

## FIRST 5 STARTS/KidConnections

### *Goals...*

- **Ensure developmental screening is available and accessible** to children 0 to 5 years throughout County, and especially in those systems that typically see children exposed to multiple risk.
- **Secure in-depth assessments, and intensive intervention and treatment services** for children and their families who are:
  - At greatest risk of poor developmental outcomes
  - Impacted by multiple risk factors
  - Have Medi-Cal, Healthy Kids, or Healthy Families Insurance coverage
  - Meet the Mental Health criteria (*diagnosis*) for medical necessity



# Strategic Area: Screening and Assessment Coordination

## Key Partners

### KidConnections

- **Santa Clara County Office of Education** (*Assessment Coordinator & Liaison to Early Start Program & School Districts*)
- **VIA Services** (*Developmental Specialists*)
- **Kidango** (*Mental Health Specialists*)
- **KidScope - Assessment Center for Developmental & Behavioral Health** (*Santa Clara Valley Health & Hospital System Departments of Pediatrics and Mental Health*)
- **Children's Health Council** (*Psychologists, OT, etc.*)
- **Parents Helping Parents** (*Family Resource Specialist*)



# Strategic Area: Screening and Assessment Coordination

## *Level I – Assessment for Intervention*

- **Weekly clinical triage meeting to assign referral for further screening or assessment – referral assignment could include:**
  - *Clarification of referral concerns, ASQ:SE*
  - *Developmental Screening*
  - *Level I – Mental Health*
  - *Both Developmental Screening & Level I – Mental Health*
  - *Refers to the Early Start Program/School District*
  - *Pediatrician Packet - no further assessment suggested .*
- **Observation scheduled in home, school, community or location of parents choice.**
- **KidConnections team may include a Mental Health Clinician and/or a Developmental Screener depending on the needs of the child.**
- **Mental Health Clinician and/or a Developmental Screener will debrief the family on the outcome of the assessment explaining conclusions and recommendations for services.**



# Strategic Area: Screening and Assessment Coordination

## *Level II -Targeted Diagnostic Assessment*

- **Child is referred to a Level II upon completion of a Level I by a Mental Health Clinician or by a Pediatrician.**
- **Level II assessment is conducted at KidScope – Assessment Center for Developmental and Behavioral Health.**
- **Level II is a formal comprehensive assessment concluding with a parent conference with discussion of medical and/or mental health diagnoses, and recommendations.**
- **Team members may include:**
  - Parent
  - KidScope Developmental-Behavioral Pediatrician
  - Mental Health Specialist from Level I
  - Parents Helping Parents Parent Liaison
  - CHC Psychologist
  - CHC Occupational Therapist
  - Via Speech/Language Pathologist



# Strategic Area: Screening and Assessment Coordination

## *Level I and Level II – Possible outcomes*

- **Possible Outcomes with Referral(s) to:**
  - Age appropriate anticipatory guidance
  - Pediatrician Packet
  - Home Visitation (with medical necessity)
  - Therapeutic Services (with medical necessity)
  - Preschool
  - Early Start Program/School District
  - Hearing or Vision Assessments, Laboratory Testing and/or Diagnostic Imaging
  - Other Pediatric or Surgical Sub-specialists (e.g. neurology, genetics, ear-nose-throat, or eye doctor)
  - Parent Education Workshops or Parent Training Series specific to Disruptive Behaviors or Autism
  - WIC, Feeding Education Classes, or Dental Services
  - Head Start, Preschool
  - Parents Helping Parents, SSI, San Andreas Regional Center, and California Children's Services
  - Other Community Resources and Supports



# Strategic Area: Screening and Assessment Coordination

## KidConnections Impact

- **KidConnections Centralized Referral System** – *implemented 1/09*
  - **1220 referrals from 1/09 through 2/10**
    - *1.2 average children per referral*
  - **1411 Children referred**
    - *Medi-Cal - 1008 or 71.44%*
    - *Healthy Families – 146 or 10.35%*
    - *Healthy Kids – 21 or 1.49%*
    - *Other insurance – 236 or 16.71%*
  - **Children referred for further Screening/Assessment Assignment**
    - *ASQ:SE – 292*
    - *Level I : Developmental – 642*
    - *Level I : Mental Health – 906*
    - *Average referral for further assessment per child – 1.31*
- **Referrals to Early Start Program (ESP) and School Districts from 1/09-2/10**
  - **Total Referrals – 213 or 15.1%**
    - *ESP – 114 or 8.1%*
    - *School Districts – 99 or 7.0%*



# Contact Information

**Inclusion Collaborative please contact:**

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**FIRST 5 STARTS and  
KidConnections contact:**

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## Comprehensive Website

[www.inclusioncollaborative.org](http://www.inclusioncollaborative.org)

- Publications and Documents on Web site
- Ready made materials to down load and use
- Links to helpful web sites on inclusion

# Questions

