

2011 Summer Institute at a Glance

Day 1	Day 2	Day 3				
<p>Opening/Agenda/On-line Tutorial</p>	<p>English Learners Participants explored challenges, Blueprints for Instruction, Research-Based Instruction Framework/CSTP's, and reflect on future planning.</p>	<p>Change Presentation Participants explored how to help lead the change process as CCSS are rolled-out by reviewing the change process and identify steps to help colleagues work with change.</p>				
<p>CCSS Introduction Participants explored the rationale behind the CCSS which includes college- and career-readiness, high expectations for all, and clear and coherent standards.</p>	<p>Content Break Outs</p>	<p>Content Break Outs</p>				
<p>Math CCSS Overview Participants explored the 8 Standards for Mathematical Practice and preview the content standards through a mathematical task.</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Math Participants rated their district on a continuum of implementing the CCSS Standards for Mathematical Practice. They explored Appendix A and better understood the problem types the content standards are built upon.</p> </td> <td style="width: 50%; vertical-align: top;"> <p>ELA The participants deeply explored Appendix A. They learned the reasons and justifications for the redesign and enhancements of the CCSS. Their focus included looking at text complexity, the new lexile levels, and the 3-part model to choose appropriate leveled text for student. A model lesson in science incorporating the many areas of the CCSS along with an activity that enabled the participants to analyze the cascade of complexity across the grade level standards.</p> </td> </tr> </table>	<p>Math Participants rated their district on a continuum of implementing the CCSS Standards for Mathematical Practice. They explored Appendix A and better understood the problem types the content standards are built upon.</p>	<p>ELA The participants deeply explored Appendix A. They learned the reasons and justifications for the redesign and enhancements of the CCSS. Their focus included looking at text complexity, the new lexile levels, and the 3-part model to choose appropriate leveled text for student. A model lesson in science incorporating the many areas of the CCSS along with an activity that enabled the participants to analyze the cascade of complexity across the grade level standards.</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Math Participants unpacked the overview pages contained in the CCSS national standards document in order to better understand content progressions across the grade levels.</p> </td> <td style="width: 50%; vertical-align: top;"> <p>ELA The deep exploration of Appendix A continued with a focus on writing. The participants were introduced to the 3 big buckets of writing: opinion/argument, informative/expository, and narrative. Their understanding of the content was further enhanced by looking at student writing samples located in Appendix C.</p> </td> </tr> </table>	<p>Math Participants unpacked the overview pages contained in the CCSS national standards document in order to better understand content progressions across the grade levels.</p>	<p>ELA The deep exploration of Appendix A continued with a focus on writing. The participants were introduced to the 3 big buckets of writing: opinion/argument, informative/expository, and narrative. Their understanding of the content was further enhanced by looking at student writing samples located in Appendix C.</p>
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<p>ELA CCSS Overview Participants were given an overview of the Common Core State Standards in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects. The session covered the basic design, benefits, and major shifts in the new common core standards.</p>						
<p>21st Century Learning & Model Lesson: Building Background Knowledge Participants experienced as learners the five process steps to build background knowledge in the context of an integrated lesson. This served as the preview to 21st Century Learning.</p>						
<p>ePortfolio Overview & Reflection Participants reflected on the day's presentations and activities. Their reflections were captured online as the initial steps in forming their personal e-portfolio on Common Core State Standards.</p>						
<p>Closure Participants evaluated the day's activities using Survey Monkey. This formative data allowed the C&I team to differentiate instructional design for the following day.</p>	<p>Closure Participants evaluated the day's activities using Survey Monkey. This formative data allowed the C&I team to differentiate instructional design for the following day.</p>	<p>Closure Participants evaluated the day's activities using Survey Monkey. This formative data allowed the C&I team to design the four follow-up sessions throughout the school year.</p>				